

id	Name1	Position	Other Co-Presenters?	Session Title	Session Description	Session Outcomes	professional learning focus	How much time do you need	Time other than 1 hr. 20 mins.	days are you available	Delivery mode	Zoom link	class attendance limit?	Attendance limit-room pref	Additional comments?	
8	Seth Cortright	Faculty	None	AI and Collaboration Tools for Equitable Teaching	Discover how emerging AI and collaboration tools like ChatGPT, Miro, and Notebook LM can transform your teaching practices to create equitable and inclusive learning environments. This hands on, interactive workshop will inspire and equip educators with practical strategies to address the diverse needs of learners, offering tools and insights you can immediately apply in your classroom.	<ul style="list-style-type: none"> Identify practical applications of AI tools like ChatGPT, Miro, and Notebook LM to foster equitable learning experiences. Analyze how AI-powered tools can address diverse student needs and enhance accessibility and collaboration. Leverage AI-driven tools to provide actionable, student-specific feedback that enhances engagement and supports academic growth. 	Creating equitable learning environments that address the diverse needs of learners;Innovation and AI for teaching and learning	1 hour and 20 minutes works for me		Wednesday, 1/15	dual-delivery	Lecture, small group discussion via MIRO board and hands on activities.	https://marin-edu.zoom.us/j/804174365?pwd=SndycTBuUkxTUllBkw3YWFHSUdFZz09Meeting ID: 804117 4365Passcode: 150007	No, you can set the limit for me based on the size of the room you assign	I teach at IVC campus and wondering if there is opportunity to have a flex session on Thursday before or after Convocation so I could use my classroom to run the session. I have 24 mac computers for attendees.	
6	Tea Reiko Perales	Classified Professional		Brave Spaces: A Proactive Approach to Supporting LGBTQIA+ Students	In Audre Lorde's words, "without community there is no liberation." This presentation covers foundational information about how to support LGBTQ+ students during a politically challenging time. Participants will have the opportunity to examine their knowledge and critique paradigms and policies that are harmful to LGBTQIA people and gain understanding and strategies that can help cultivate affirming spaces at College of Marin and in our larger communities.	Learn foundational terminologies of the expansive LGBTQ+ community. Practice using inclusive and affirming language Takeaway tips and tools about how to cultivate brave spaces in their classrooms and communities	Resisting division and building community ;Creating equitable learning environments that address the diverse needs of learners;Anti-racist, culturally responsive pedagogy and practices;Wellness , rooted in anti-racism, critical action, and community;Sustainability and environmental action;Serving our community	1 hour and 20 minutes works for me		Tuesday, 1/14;Wednesday, 1/15;Monday, 1/13	zoom	https://marin-edu.zoom.us/j/88549323249	No, you can set the limit for me based on the size of the room you assign			
12	Sara Malmquist-West	Faculty		Cal-GETC and Common Course Numbering Explained! A Quick Guide for Faculty, Administrators, and Staff	Buckle Up for Legislative Changes! Attention COM community! Cal-GETC, Common Course Numbering, and Title 5 changes are here! I'm sure you have heard these terms around campus and may be unsure how each of these legislative changes will impact you and your classes! I am here to provide clarification on the major legislative changes that will be implemented in Fall 2025 and how they may impact your classes. Please come with questions as I want to cater the presentation to the needs of COM's faculty, administrators and staff!	Differentiate between the three major legislative changes in Fall 2025 (Cal-GETC, Common Course Numbering, and local GE changes) Identify how a course is impacted by each of these legislative changes Locate resources related to articulation, Cal-GETC, Common Course Numbering, and local GE changes	Serving our community;Cross-disciplinary and interdepartmental collaboration	1 hour and 20 minutes works for me		Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15	Online	Lecture & Large Group Discussion	https://marin-edu.zoom.us/j/87862322676	No, you can set the limit for me based on the size of the room you assign		
9	Stacey Lince	Classified Professional	Kathleen Smyth	Canvas Updates and New Ed Tech Apps	Join this session to explore what's new in Canvas and preview new tools and applications that are being integrated with Canvas to increase student engagement, maintain academic integrity, and provide equitable and inclusive learning experiences.	Examine new Canvas tools, updates to existing tools, and upcoming changes Evaluate new educational tools and applications that are being integrated with Canvas	Creating equitable learning environments that address the diverse needs of learners;Anti-racist, culturally responsive pedagogy and practices;Innovation and AI for teaching and learning	1 hour and 20 minutes works for me		Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15	dual-delivery in a computer lab	hands on activity in Canvas	TBD	No, you can set the limit for me based on the size of the room you assign		

10	Raul Aguilar	Administrator	Dustin Ruiz	College of Marin Police Department, how we serve the campus community.	Join Chief Aguilar and the staff of the College of Marin Police Department to learn about how we serve the community, ensure public safety and collaborate with you to ensure student success!	Attendees will learn how campus police can be of assistance. Attendees identify resources available to students and staff via campus police. Attendees will have an opportunity to ask questions directly from the Chief of Police.	Resisting division and building community ;Creating equitable learning environments that address the diverse needs of learners;Anti-racist, culturally responsive pedagogy and practices;Cross-disciplinary and interdepartmental collaboration;Serving our community	1 hour and 20 minutes works for me		Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15	In person	Lecture and large group discussion . Q&A session.		No, you can set the limit for me based on the size of the room you assign	As a new Chief, I want to engage with staff and faculty to improve engagement and collaboration.	
7	Marco Cantua-Alvarez	Classified Professional		COM CARE: Balancing Boundaries with Restorative Practices in the Classroom	During this presentation, you will have the opportunity to learn about the resources and tools COM Care offers to help you with classroom management, balancing boundaries, and trauma-informed practices. Additionally, you will learn how to effectively use the COM CARE intervention system, explore how to manage challenging classroom situations through case studies and expectations, and understand resources to support students with various experiences.	- Effectively use the COM Care intervention system. - Utilize tools to manage challenging classroom situations through case studies. - Identify resources to support students with various experiences, including trauma.	Creating equitable learning environments that address the diverse needs of learners;Wellness, rooted in anti-racism, critical action, and community	1 hour and 20 minutes works for me		Wednesday, 1/15	Dual-delivery	Small group discussion	https://marin-edu.zoom.us/j/9123456789	No, you can set the limit for me based on the size of the room you assign		
18	Dave Patterson	Faculty	Sarah Frye	COM Library: Resources to Support Your Teaching and Your Students' Learning	Join us to learn about ways that the library can support you and your students. Some of the topics we will discuss: *How do I bring my students to the library to learn about research methods? *My students sometimes cite crappy sources. How can I encourage them to be more discerning? *How do I put an item on reserve? *What are the librarians' favorite databases? *How can I get support to develop Open Educational Resources? *How can students check out laptops and hotspots?	*Identify services the library can offer to strengthen your students' research projects *Consider ways the library might support your teaching *Describe strategies for fostering students' information literacy	Cross-disciplinary and interdepartmental collaboration;Innovation and AI for teaching and learning ;Creating equitable learning environments that address the diverse needs of learners	1 hour and 20 minutes works for me		Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15;Friday, 1/17	in-person	Large group discussion		Yes	We would like to do this session in FH 110, please. Thanks!	
15	Dave King	Faculty	Katherine Hsiaw	Committee Work: Can't Share Governance without It	Ready to improve how College of Marin works? Join members of the Governance Review Council for an interactive session focused on improving our Participatory Governance System. Whether currently on a committee or interested in joining one, we'll explore our current committee structure, share experiences, and contribute ideas for enhancing communication and transparency. Help ensure that all voices—including students, staff, and faculty—play a vital role in shared governance and our college's future.	Describe the College of Marin's Participatory Governance System Identify opportunities for improving our shared governance structure and processes Develop strategies for clearer and meaningful communication between committees and the broader campus community	Resisting division and building community ;Cross-disciplinary and interdepartmental collaboration;Serving our community	1 hour and 20 minutes works for me		Wednesday, 1/15;Friday, 1/17	I am flexible. Online may offer better turnout. In person is always better. Dual delivery can work but often doesn't. Dealer's choice—let me know what you think given the topic.	Small group and large group discussion , some--but minimal--lecturing.		No, you can set the limit for me based on the size of the room you assign	Please let me know what you think in terms of mode of delivery. Thank you!	
16	Dave Patterson	Faculty	Sarah Frye	COMmon Read Call to Poetry: You are Here with Ada Limón	Join the library for poetry and refreshments. All faculty, staff, and administration are warmly welcome as we read some of Ada Limón's poems together. We hope this will provide connection and respite during a busy week and period of significant change. There are many ways to participate: *No preparation is needed: just come and enjoy! *Recommend one of Ada Limón's poems for us to read and discuss! *Volunteer to read one of Ada Limón's poems yourself! *Volunteer to read your poetry inspired by her work! To access Ada Limón's poems and related resources: https://libguides.marin.edu/ada	After the session, we hope you'll be able to: *Face 2025 with a renewed spirit *Consider poetry's salutary impact on your well being *Identify poems that you might share with students or with colleagues *Connect with your colleagues through poetry during these tough times	Resisting division and building community ;Wellness, rooted in anti-racism, critical action, and community	1 hour and 20 minutes works for me		Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15;Friday, 1/17	in-person	large group reading and discussion , possibly with some small group activity		Yes	We'd like to use FH 110, the library's information literacy classroom, but we aren't wedded to this room.	

20	Sally Wong	Classified Professional	Patrick Garretson	Demystifying the New Student Process - For Faculty and Staff	Have you ever been asked how to enroll at the College of Marin? In this session, the Welcome Center will demystify the new student process for you! We will provide a step by step overview of the COM application, admission, and enrollment processes. You will get oriented to the new student's experience including the challenges, and leave with a better understanding of how a person gets started as a student at COM.	Describe the application and enrollment steps for a new COM student. Identify challenges a student may face in getting started as a new COM student. Direct a potential student to the COM application web page to get started. Connect students to the Welcome Center who need assistance.	Serving our community;Cross-disciplinary and interdepartmental collaboration;Resisting division and building community	1 hour and 20 minutes works for me		Pre-Flex Week, 1/6-1/10	Zoom	Group sharing, Presentation, Q&A	https://marin-edu.zoom.us/j/81754376940	No, you can set the limit for me based on the size of the room you assign	If possible, we'd like to give our session on Thursday, Jan 9 in either of these time windows: 10-12 or 2-4. Thank you!	
3	Trine Miller	Faculty	n/a	Designing Writing Prompts in the Age of AI--How to Clarify Writing Assignments and Encourage Authentic Writing Across the Curriculum	In this Flex session, I'll discuss the features of an effective writing prompt, including how to write a focused question/inquiry, choose potential subheadings, clarify language, address the rhetorical situation (voice, purpose, audience, topic), identify support resources, consider scaffolding activities. The goal is to help instructors design more effective prompts that help students understand the goals of the assignment, connect to their topics, and feel inspired to write authentically. This session is for instructors of all disciplines.	Consider how writing prompts can help students in feeling connected to their topics, and in understanding the critical thinking and writing goals of their assignment. Understand how writing prompts aid not only students, but also their support resources (tutors, librarians, counselors). Design a writing prompt with thoughtful and engaging context, a focused guiding question, clear subcategories and requirements, and comprehensible structure. Consider possible scaffolding activities to help students understand the prompt and the rhetorical situation (writer, audience, topic, purpose).	Cross-disciplinary and interdepartmental collaboration	1 hour and 20 minutes works for me	Wednesday, 1/15	Online Zoom only	I will create a zoom link to give to you depending upon the time slot.	No, you can set the limit for me based on the size of the room you assign	I would like to give the Flex at 10 or 11am, if possible.			
8	Duane BigEagle	Faculty	Native American Community Panelists	Engaging Native American Perspectives II, the Struggle and the Future	In this panel, we will look at the struggle of Native people to maintain land and culture and possibly what the future might hold.				2 hours	Wednesday, 1/15	Dual-delivery					
27	Joe Mueller	Faculty		Field Trip to Bolinas Station	Place holder Description: Field trip to Bolinas Station to introduce employees to the programs and experiences offered there and to get faculty across disciplines thinking about ways to integrate sustainability and environmental action into their own curriculum.	Identify programs and activities available at Bolinas Station Describe ways to integrate sustainability and environmental action into curriculum.	Cross-disciplinary and interdepartmental collaboration;Sustainability and environmental action	I need more time (or other time request)	Unknown yet.	Monday, 1/13	In-Person	Experiential				
22	Anna Mills	Faculty		How Might You Teach About or With AI?	In this session we'll look briefly at core approaches to cultivating a healthy skepticism of AI while using AI to support existing learning goals: 1. We can invite students to critique AI-generated examples related to course material and tailored to student interests. 2. We can invite students to reflect skeptically on AI feedback on their work. 3. We can show students the benefits and pitfalls of AI research assistance apps like Perplexity and Elicit. Each participant will fill out a template plan and chat with colleagues in breakout groups about what you want to try next in your own courses in relation to AI.	Prompt a chatbot for an example or feedback related to course material Show students an example of a plausible chatbot response that doesn't reflect course material accurately Describe one way they want to try teaching about or with AI this semester	Innovation and AI for teaching and learning	1 hour and 20 minutes works for me	Pre-Flex Week, 1/6-1/10;Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15;Friday, 1/17	Online	Small group discussion in breakout groups	https://marin-edu.zoom.us/meeting/register/tZAof-ytrDMqGNaHzRello5Z-B8u6Tc1a3	No, you can set the limit for me based on the size of the room you assign	I can't do January 9.		
5	Meg Pasquel	Faculty	Dave Patterson, Caitlin Rolston, Sarah Frye, Ian Sethre and Colleen Mihal	In progress! Project 2025 v. Vision 2030	A timely look at how the new administration's policies as enumerated in Project 2025 will affect our community and our purpose.	A better understanding of how new policies will affect our work. A better understanding of how new policies could affect our students.	Cross-disciplinary and interdepartmental collaboration;Resisting division and building community	1 hour and 20 minutes works for me	Friday, 1/17	In person, but dual delivery works too.		No, you can set the limit for me based on the size of the room you assign	This is a draft! Description and title may change!			
2	Carol Lefkowitz	Faculty		Learning to See	This workshop is a hands-on activity encouraging participants to trust the relationshipbetween looking and drawing. This process reveals the universal relationship betweenvisual skills and the application to other subjects.No prior experience with drawing or charcoal is necessary. (Some mess will be created. Don't wear clothes that shouldn't get dirty)	Participants experience a process oriented lesson helping to remind them to trust what they are seeing as a mode of learning something new. This session confirms essential modes of building trust between students and teachers	Serving our community;	I need more time (or other time request)	2 hours	Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15;Friday, 1/17;	In person	No, you can set the limit for me based on the room size				

13	Stacey Lince	Classified Professional	Kathleen Smyth	Leveraging Canvas to Increase Classroom Inclusivity and Engagement	Leveraging Canvas to provide access to your course materials can build inclusive and engaging learning experiences for both online and in-person classes. Whether you are an experienced Canvas user or just getting started, join this session to learn how to organize course content and improve navigation, create opportunities for connection and interaction between you and your students, remove learning barriers, and provide differentiated instruction that meets students where they are.	1. Discuss how Canvas course content can promote inclusive learning 2. Identify access barriers that impede student success	Creating equitable learning environments that address the diverse needs of learners;Anti-racist, culturally responsive pedagogy and practices;Innovation and AI for teaching and learning	1 hour and 20 minutes works for me		Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15	dual delivery in a computer lab	hands on in Canvas	TBD	No, you can set the limit for me based on the size of the room you assign		
17	Lia Lara	Classified Professional	Sadika Sulaiman Hara	Meeting Basic Needs and Supporting Student Wellness	- Wellness rooted in critical action, counseling, and strategic planning.	Connecting and learning about COM's county partnerships that have resources in support of student wellness Informational review on the basic need resources on campus COM Care system and procedures around basic needs; How do I report this? What do I need to look out for?	Serving our community;Wellness, rooted in anti-racism, critical action, and community	1 hour and 20 minutes works for me		Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15	Online	Lecture	https://marin-edu.zoom.us/j/82891913152	No, you can set the limit for me based on the size of the room you assign		
21	Fernando Agudelo Silva	Faculty	George Rothbart	Other inhabitants of COM Kentfield Campus. Birds , biodiversity, COM community	Resisting division and building community: Highlighting that the COM campus is a large community with diverse living entities Cross-disciplinary and interdepartmental collaboration: Biology and physics Sustainability and environmental action: how to increase biodiversity on campus Innovation and AI for teaching and learning : use of electronic technology and AI for learning	To: Discuss what diversity is To: Analyze bird songs to assess biodiversity To: Critically analyze information to propose curriculum content	Resisting division and building community ;Cross-disciplinary and interdepartmental collaboration;Wellness, rooted in anti-racism, critical action, and community;Sustainability and environmental action;Innovation and AI for teaching and learning ;Serving our community;Anti-racist, culturally responsive pedagogy and practices;Creating equitable learning environments that address the diverse needs of learners	1 hour and 20 minutes works for me		Monday, 1/13	In person	Demonstration of recording of sounds, discussion of bird recordings , discussion on how faculty can integrate biodiversity in the curriculum	No, you can set the limit for me based on the size of the room you assign	Thank you for asking to propose a flex session		
28	Liz Boner	Faculty		Placeholder Title: Civic Engagement & Media Literacy in the Classroom	Placeholder Description: I am working to set up a 3 hour flex workshop on the topic of Civic Engagement and Problem Posing Curriculum to be facilitated by the CALPRO program (a program sponsored by the California Department of Education). Learn the general principles and see examples of how other teachers are using civic engagement curriculum with their students.	See above.	and building community ;Cross-disciplinary and interdepartmental collaboration;Serving our community;Creating equitable learning environments that address the diverse needs of learners;Anti-racist, culturally responsive	I need more time (or other time request)	3 hrs	Friday, 1/17	In person	Workshop				
14	Jason Vickery	Administrator	Suad Vila	Strategies for Surviving an Active Assailant	This course is crafted to instill essential tactics and a mindset necessary to navigate through an active assailant scenario, and to empower participants with the tools to survive. The session provides an overview of key concepts, covering fundamental strategies such as: ● Run-Hide-Fight ● Developing A Survivor's Mindset ● Recognizing Red Flag Indicators ● Situational aware ● Barricade Techniques	Attendees will develop a heightened ability to recognize and respond to potential threats in their environment. Attendees will learn a resilient mindset, empowering them to remain calm and focused during an active assailant scenario. Gain practical knowledge of strategies such as Run-Hide-Fight, which can be applied in real-life situations. Attendees will leave with a solid understanding of how to prepare for and respond to active assailant scenarios.	Serving our community;Cross-disciplinary and interdepartmental collaboration	1 hour and 20 minutes works for me		Pre-Flex Week, 1/6-1/10	In Person Session.	Lecture, Group Q&A.	No, you can set the limit for me based on the size of the room you assign	Availability: Jan 6th & 7th.		

24	Aneissa Rosas-Sanchez, LCSW	Faculty	Danila Musante, PhD	Supporting Faculty & Staff in Building Wellness and COMMunity	This Flex session will focus on the importance of supporting faculty and staff in building wellness for themselves as well as for the broader COMMunity.	Evaluate support for faculty and staff Identify areas to enhance employee wellness Connect support strategies for faculty and staff to student success, well-being, and equity	Resisting division and building community ;Cross-disciplinary and interdepartmental collaboration;Wellness, rooted in anti-racism, critical action, and community;Serving our community	1 hour and 20 minutes works for me		Tuesday, 1/14	in-person	small & large group discussion ; possibly groups	Yes 25-30		
4	Angela Olmanson	Administrator	Susan Rahman-Faculty	Supporting Justice-Involvement Students: A Guide to Effective Engagement	This session will provide participants with practical strategies for counseling, engaging with, and supporting students who have been involved with the justice system. We will explore the unique challenges faced by justice-involved students and discuss evidence-based approaches to promote their success.	Participants will develop empathy and cultural competence for working with justice-involved students. Participants will apply new strategies to address the specific needs of justice-involved students. Participants will identify resources and support services available to justice-involved students and create strategies to connect students with these resources. Participants will be able to evaluate the effectiveness of their interactions with justice-involved students and reflect on best practices for fostering a welcoming campus climate.	Creating equitable learning environments that address the diverse needs of learners;Cross-disciplinary and interdepartmental collaboration;Serving our community	1 hour and 20 minutes works for me		Pre-Flex Week, 1/6-1/10;Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15	Dual delivery- but in person preferred	No, you can set the limit for me based on the size of the room you assign		I'll create the zoom link once we have a date scheduled :) -- Thanks so much!	
25	Hugo Guillen	Classified Professional		Supporting Undocumented Students in Uncertain Times	With threats of targeting the undocumented community by the incoming presidential administration, this presentation will provide participants with knowledge, tools, and resources to support undocumented students at COM. We will cover common terms, local, state and federal policies protecting undocumented students, resources available on and off-campus, and share best practices.	<ul style="list-style-type: none"> Learn about local, state and federal laws that protect undocumented students Learn mindful ways of connecting with undocumented students Connect undocumented students to resources on and off campus 	Resisting division and building community ;Creating equitable learning environments that address the diverse needs of learners;Serving our community	1 hour and 20 minutes works for me		Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15;Friday, 1/17	online	No, you can set the limit for me based on the size of the room you assign		There's a possibility that the content may shift slightly to address any more pressing concerns/topics related to undocumented students, but I hope the description is general enough to allow for that.	
19	Sadika Sulaiman Hara	Administrator	Tea Perales	Understanding Racial Justice and White Supremacy 101: Reflecting Inward to Create Supportive and Safer Spaces	White supremacy is often discussed as a "thing of the past" or a "taboo topic." With the pandemic came the stark understanding of how deeply rooted systemic racism and oppression is for marginalized communities, stemming from practices and policies steeped in White supremacy. Join us in a continued conversation about how institutions of higher education are rooted in White supremacy and how we can embody Angela Davis' quote of individually and collectively working to dismantle racist systems.	Session Outcomes Learn about the historical and current context of White supremacy and racial justice in the U.S. higher education system Reflect on current practices in teaching and/or positions at the college Take away tips and tools to actively dismantle oppressive practices in their teaching and/or	Resisting division and building community ;Creating equitable learning environments that address the diverse needs of	1 hour and 20 minutes works for me		Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15	Either	Group discussion , case studies, and action planning	No, you can set the limit for me based on the size of the room you assign		
30	Logan Wood, SLOAC	Faculty	Alex Jones, Erik Bruce, Sara Malmquist-West	Using Our New Assessment Dashboard to Identify Equity Gaps	SLOAC will introduce faculty to our new assessment dashboard which provides an easy visual format to view assessment data disaggregated by race/ethnicity and gender. The workshop will also review how Student Learning Outcomes are measured and reported in eLumen and how faculty can access their own course level and degree assessment results.	Describe what makes a good student learning outcome. Describe how to find course or degree level assessment results Describe how assessing outcomes can help faculty identify areas in learning where student subpopulations are not meeting success rates.	Innovation and AI for teaching and learning ;Creating equitable learning environments that address the diverse needs of learners	I need more time (or other time request)	one hour	Friday, 1/17	zoom	large and small group discussion	https://marin-edu.zoom.us/j/6396VIMcd	No, you can set the limit for me based on the size of the room you assign	
11	Stacey Lince	Classified Professional	Respondus Representatives	Using Respondus Lockdown Browser and Monitor	This session is required for those participating in the Respondus pilot. Faculty who are opting not to use Respondus may attend for informational purposes. The session will be hosted by our Respondus support team and will provide guidance on how to set up Respondus in a Canvas course, demonstrate Respondus from the student perspective, and provide information on use cases and best practices.	Set up Respondus in a Canvas Quiz Navigate Respondus from the student perspective Identify ways to use Respondus to maintain academic integrity	learning environments that address the diverse needs of learners;Anti-racist, culturally responsive pedagogy and	1 hour and 20 minutes works for me		Pre-Flex Week, 1/6-1/10;Monday, 1/13;Tuesday, 1/14;Wednesday, 1/15	Zoom	Demonstration of software and hands on activities in Canvas	TBD	No, you can set the limit for me based on the size of the room you assign	

29	Joe Mueller	Faculty	No	Weaving the Environmental Perspective Within Any Course and a visit to COM's new Bolinas Field Station with optional tidepooling adventure	Join us for a tour of the new Bolinas Field Station along with a hearty lecture and discussion of how we might consider creating an environmental friendly perspective within the classroom, in general and/or while using the field station and the outdoors. We will take the opportunity to update you on our vision and future plans and how we plan to succeed in using the field station to it's maximum capacity both for enhancement of an appreciation of Nature all the while assuring the utmost opportunity for DEI. Afterwards, there's an a great low tide for an optional tide pooling adventure if you're up for it!	Implement an environmental perspective in the classroom and throughout the curriculum without creating environmental anxiety. Apply systems thinking to everyday academic and practical topics. Connect to each other across disciplines and collaborate in using the Bolinas Field Station	Sustainability and environmental action;Cross-disciplinary and interdepartmental collaboration	I need more time (or other time request)	Beyond an hour and 20 minutes I would need an extra 2 hours for the optional tidepooling exploration	Monday, 1/13	All in-person	Lecture and large group discussion plus a field experience at the intertidal area which is a 10 minute drive from the Field Station	N/A	Yes	Thank you. One minor recommendation. It might be useful to consider offering credentials and experience of the speaker so folks know what they're signing up for. Just a thought...	
1	Shawna Callahan	Administrator	Angela Lingo, Kat Alvarado	Welcome New Employees!	Welcome to New Employee Orientation, a workshop designed for new hires and current employees looking for a refresh. This session will equip you with essential knowledge and insights to seamlessly integrate into the vibrant community college environment. This session will touch on topics like institutional structure, navigating campus culture, understanding different department roles, and resources for faculty and classified staff.	Understand the basic structure of the California Community College System and College of Marin. Apply the College's mission and values to their own employee experience. Identify available resources to facilitate a smooth new hire transition.	Cross-disciplinary and interdepartmental collaboration;	1 hour and 20 minutes works for me		Monday, 1/13;	in-person		No, you can set the limit for me based on the room size		Please schedule the day before New Faculty Orientation	
26	LyRyan Russell	Faculty		Welcome to Pickleball!!!!	We are building community through Pickleball. The session will create opportunities for different cultures and learners to work together.	1. Demonstrate the proper techniques used in the game of Pickleball 2. Describe the rules and scoring procedures in singles and doubles. 3. Apply the right strategies for double and singles play	Serving our community	1 hour and 20 minutes works for me		Tuesday, 1/14	The session will be in-person.	Hands on activities, learning how to play the game of Pickleball.		No, you can set the limit for me based on the size of the room you assign		
23	Laura Wiebe	Faculty		Your Unique Voice: Practical Techniques for Ease and Stamina in Speaking	Speaking is an important part of our daily activities as members of a college community. This session offers practical techniques for strengthening and enhancing your unique voice. You will learn tools for speaking with more clarity and ease, and increasing your stamina for longer periods of speaking.	- Identify the unique strengths and challenges of their speaking voice.	Wellness, rooted in anti-racism, critical action, and community;Serving our community	1 hour and 20 minutes works for me		Tuesday, 1/14;Wednesday, 1/15;Friday, 1/17	in-person but I am open to options	Hands on activities, small group discussion, lecture	https://marin-edu.zoom.us/j/85723034173	No, you can set the limit for me based on the size of the room you assign		