

Monday, February 9, 2026  
11:30 am – 12:30 pm

**Present:** Angela Lingo, Lauren Servais, Marco Cantua-Alvarez, Angela Olmanson, Carl Freschl, Alyssa Graff

**Note Taker:** Brandon Christian

**Call to Order:** Called to order at 11:38 am

1. **Agenda:** Agenda reviewed and approved at 11:39 am.
  2. **Minutes:** - Minutes reviewed and approved.
- 

### 3. **Agenda Item: Component 13 Updates**

Freschl provided updates on the implementation of common course numbering (CCN), noting that the goal is to align course numbers and titles across institutions to create a single, streamlined transfer pathway for CSU and UC systems. Freschl met with the articulation officers to review how CalGETC has been implemented across campus and how information has been communicated.

Work is underway to integrate this into Degree Works so students can view relevant requirements within their SEP. A key upcoming change involves catalog rights, and significant communication will be needed to ensure students understand these updates. Flex sessions may support this rollout.

The first phase of common course numbering has been implemented, and planning for part two is beginning. Both CalGETC and CCN are being developed simultaneously. A survey may be useful to gather feedback, identify questions, and encourage students to meet with counselors. Freschl is open to receiving recommendations on where information about these changes should be posted so it is easy for users to find.

For the next steps, a survey will be drafted for instructors and students. Freschl has identified the foundational elements and will structure the survey and send it out once finalized.

There was a recommendation that Freschl should connect with Academic Senate, Curriculum Committee, and related groups to ensure alignment and communication.

The EEO Committee's role in CalGETC may involve revising course outlines to incorporate DEI elements. The group needs to check with Counseling to determine whether DEI principles have already been integrated into the related processes.

A council member recommended that Freschl also ask Sarah, Cari, and Gina how DEIA has been incorporated into both common course numbering and CalGETC.

Graff reported that the Classified Leadership Program (CLP) is nearing completion, with final presentations scheduled for Cabinet and mentors, followed by a graduation-style reception. For next year, the program is expected to shift to a three day conference model at the start, focusing on strategic planning. Throughout the year, Nikki Harris will support Graff with leading monthly sessions on additional skill areas.

Mentorship remains an area for improvement. Current partnerships have been inconsistent in value for CLP participants. The goal moving forward is to help participants build their own networks and to provide more structure and guidance on establishing productive mentor-mentee relationships.

---

#### **4. Agenda Item: EEO Consultation and Feedback**

Lingo shared that it is time to begin collecting data for the CCCC EEO report. She suggested sending a short survey to the various groups working on DEI projects so all activities can be compiled into a single repository and highlighted collectively. The group recommended keeping the survey concise to maintain engagement.

The virtual orientation is awaiting Cabinet review; once approved, it will be rolled out collegewide.

The EEO Award survey has been distributed to collect input on what the award should entail. Once results are finalized, they will be presented to Dr. Eldridge so an order can be placed and the nomination form can be released.

---

#### **5. Next Meeting: March 9, 2026, at 11:30 am**