Name2	Contact Information	Position	Workshop Title	Please describe this activity; this description will be used in program planning and publicity, so be as complete as possible and be sure that it shows a clear connection to the theme, Cultivating...	How long is needed for this activity? Please plan for your session to be in remote format.	Please indicate the professional development theme that best matches your activity.
Fernando Agudelo-Silva; George Rothbart	Fagudelosilva@marin.edu ;	Faculty	Covid 19 emergency as a teaching tool	Inspiration: New teaching practices that we can/should sustain even after COVID-19 disruptions. - Online lectures and conferences - Epidemiological data daily updated on the internet - Online, mathematical and biological concepts and tolls for students to learn on real-time about the Covid 19 emergency.	1 Hour	Remote/Online Instruction: Best Practices ;Teaching and Learning: Give opportunities to learn about and apply new curriculum, instruction and assessment strategies to enhance learning and support student success. Could include student learning outcomes, learning theories and effective practices.;Technology Training: Train to use college software and technology resources effectively.;Employee Effectiveness: Support employees to continually improve to perform at a higher level. ;Equity: Offer information, best practices, and innovative methods for cultivating a safe, equitable, and inclusive environment for students and employees.;
Dave King	dking@marin.edu	Faculty	Cultivating Writing Across the Curriculum	Tired of the same old writing assignments? Unsure of how to help students develop as writers? Wondering how you can use writing to better promote student learning, engagement, and critical thinking? Join us to get inspired for incorporating writing in your class, no matter what discipline you teach! We'll explore some basic principles of writing across the curriculum pedagogy as we share strategies for effective writing assignments in both online and face to face settings. We'll also cover helpful tips for assessing student writing effectively yet efficiently. Whether you already require oodles of writing or seek to incorporate more writing into your classes, this workshop will help spark new ideas for the coming semester and cultivate a culture of writing at COM.	1.5 Hours	Teaching and Learning: Give opportunities to learn about and apply new curriculum, instruction and assessment strategies to enhance learning and support student success. Could include student learning outcomes, learning theories and effective practices.;
Matt Kent	mrkent@marin.edu	Classified Professional	COM CARE: Student Support in a Remote Environment	The purpose of this presentation is prepare faculty and staff to support their students as they return in the fall semester for remote classes. There will be an emphasis on support and intervention in a remote and virtual format. We will be discussing best practices and strategies for student support in a remote environment and going through the resources available at COM.	1.5 Hours	Remote/Online Instruction: Best Practices ;Student Success: Support student success initiatives and meet the needs of our students.;Equity: Offer information, best practices, and innovative methods for cultivating a safe, equitable, and inclusive environment for students and employees.;
		Faculty	Creating video course content	A presentation and discussion on video creation for Canvas course content.	1 Hour	Technology Training: Train to use college software and technology resources effectively.;
Sally Wong	sswong@marin.edu	Classified Professional	Engage Learning with Kahoot!	I will demonstrate how Kahoot! can be used to increase connection by engaging everyone in a class or meeting and make learning a lot of fun! Kahoot! is a fun and interactive platform to engage students or any audience using a computer, phone or tablet with internet access. It can be used effectively in the online/remote environment to inspire learning and bring students together.	1 Hour	Remote/Online Instruction: Best Practices ;Teaching and Learning: Give opportunities to learn about and apply new curriculum, instruction and assessment strategies to enhance learning and support student success. Could include student learning outcomes, learning theories and effective practices.;
Sadika Sulaiman Hara	ssulaimanhara@marin.edu ;	Administrator	Basic Needs: Holistically Care and Connection During COVID-19	Participants will understand how to connect students with services and resources in this virtual environment, and be provided with tools on tapping into their student's experience to know if and when to reach out for additional support.	1.5 Hours	Student Success: Support student success initiatives and meet the needs of our students.;Equity: Offer information, best practices, and innovative methods for cultivating a safe, equitable, and inclusive environment for students and employees.;
Stacey Lince	slince@marin.edu	Classified Professional	New Canvas Features and Updates	Staying current and innovative by using new Canvas features will help keep your students engaged and your courses running smoothly. In this session we will introduce and demonstrate Canvas new releases and updates including: -New Quizzes -New Rich Content Editor (RCE) -Bulk Editing Assignments -Assignment Submission Celebrations -Muting Notifications -And more! To learn more about these features and future updates, visit the Canvas Release Notes https://community.canvaslms.com/community/answers/releases/release-notes-canvas	1 Hour	Remote/Online Instruction: Best Practices ;Teaching and Learning: Give opportunities to learn about and apply new curriculum, instruction and assessment strategies to enhance learning and support student success. Could include student learning outcomes, learning theories and effective practices.;Technology Training: Train to use college software and technology resources effectively.;

Stacey Lince	slince@marin.edu	Classified Professional	Take your Recorded Videos to the Next Level	COM has added PlayPosit to our list of innovative educational technology tools offered by the Chancelor's Office and CCC Tech Connect. With PlayPosit, teachers are able to embed quiz questions, discussions, and polls into their own videos stored in 3C Media Solutions and videos in platforms such as YouTube and Vimeo. Adding interactivity, immediate feedback, and accountability to your videos increases student engagement and knowledge retention. PlayPosit integrates with Canvas and allows you to receive valuable data on student performance. Join this session to learn how to transform your videos and take them to the next level! To learn more about PlayPosit visit: https://go.playposit.com/ Note: I may revise this after my meeting with CCC Tech Connect this Friday 5/22.	1 Hour	Remote/Online Instruction: Best Practices ;Teaching and Learning: Give opportunities to learn about and apply new curriculum, instruction and assessment strategies to enhance learning and support student success. Could include student learning outcomes, learning theories and effective practices.;Student Success: Support student success initiatives and meet the needs of our students.;Technology Training: Train to use college software and technology resources effectively.;
Sarah Frye & Dave Patterson	dpatterson@marin.edu	Faculty	Online Library Resources for Online Learning	Come find out how the Library can help you teach online with the Library's online resources. We will briefly describe how you can request online custom-tailored instruction on research techniques for your students, how students can get online personalized research assistance, and how to use our new digital resources: EBSCO E-Book Academic Collection (over 200,000 books!), Kanopy, The New York Times Online, The Chronicle of Higher Education, and more!	1 Hour	Remote/Online Instruction: Best Practices ;
Tea Perales	tperales@marin.edu	Classified Professional	Still working on a title, but something like "Connection Through Distance Learning: Creating Supportive Classrooms"	This Flex will be a collaboration between Dean Sharon Goldfarb, Stormy Miller, Sadika Sulaiman Hara, and Tea Perales. This crew will be meeting this month to finalize details. Rooted in equity practices, this Flex session aims to provide safer, welcoming, engaging, and inclusive online class environments while facilitating deep and meaningful connections with students. With the collaboration of faculty, Student Accessibility Services, and Student Activities & Advocacy, we will share tools on how to intentionally set students up for success through our remote environment.	1.5 Hours	Remote/Online Instruction: Best Practices ;Student Success: Support student success initiatives and meet the needs of our students.;Institutional Effectiveness: Support institutional effectiveness and may include (a) activities that contribute to a positive working environment, (b) information and training about college-wide issues and initiatives, (c) safety and disaster preparedness, (d) mandatory professional develop training by Chancellor's Office, Accreditation, or other agencies, and employee position-specific skill development. ;Employee Effectiveness: Support employees to continually improve to perform at a higher level. ;Equity: Offer information, best practices, and innovative methods for cultivating a safe, equitable, and inclusive environment for students and employees.;
Patricia Hulin	phulin@marin.edu 408-390-4798 text and calls	Faculty	Bell Casting Coved Style	I am proposing another bell casting workshop with some changes to enhance social distancing and personal safety. The new participants will be limited to 10 in the actual sculpture studio FA121. Folks who have done the workshop before can pickup their molds and some tools or have them delivered to work or home, contact free of course or can work outside. This will happen on Monday of Flex week. Then the finished molds will be collected via a table at convocation. We will pour them and film the pour on Friday of Flex week. The bells will be de-molded and finished by me and student volunteers. Finally participants can pick up their bells or have them delivered the following week.	2 Hours	Equity: Offer information, best practices, and innovative methods for cultivating a safe, equitable, and inclusive environment for students and employees.;
Danila Musante	dmusante@marine.du	Faculty	Mindful Self-Compassion	Session will focus on taking time to slow down and attend to ourselves, learning and practicing mindfulness, grounding, and self-compassion.	1 Hour	Employee Effectiveness: Support employees to continually improve to perform at a higher level. ;
Dayna Quick	dquick@marin.edu	Faculty	I'd like to propose a flex session something like this: "The benefits of using OER in remote teaching(learning?) and beyond in working towards equity."	An introduction to OER and its use during remote learning, followed by a panel of instructors using OER. Strengthen equity-minded practices and access in an online/remote environment by exploring ways to remove the financial and logistical barriers that occur with the use of traditional textbooks.	1.5 Hours	Equity: Offer information, best practices, and innovative methods for cultivating a safe, equitable, and inclusive environment for students and employees.;

Name	Email	Role	Title	Description	Duration	Category
Logan Wood	Rwood@marin.edu	Faculty	Makerspace Collaboration	The Makerspace is envisioned as a series of physical spaces, including a fabrication lab, machine metals shop, welding shop, studio space, XR lab, and other classroom/lab spaces, but is at its core an integration of interdisciplinary curriculum that supports students studying in the arts, trades, sciences, and technology fields. As part of College of Marin's Makerspace development, we are continuing to develop curriculum to better serve students with obtaining hands on skills for entry into the workforce. Come learn more about the Makerspace and how your course can use the space.	1 Hour	Equity: Offer information, best practices, and innovative methods for cultivating a safe, equitable, and inclusive environment for students and employees.;
Logan Wood	rwood@marin.edu	Faculty	SLO Assessment in Canvas	Interested in assessing your course SLOs directly in your Canvas course? A new and easier version of the Canvas Integration with eLumen is available to do all of your SLO assessments in Canvas without having to go back into eLumen. Come join eLUMEN Data Steward Logan Wood and the SLOAC team to learn more and to set this up in your Canvas course for fall semester.	1 Hour	Technology Training: Train to use college software and technology resources effectively.;
Sofia Totapudi and Gina Cullen	stotapudi@marin.edu and gcullen@marin.edu	Classified Professional	Transferring During COVID-19: What Your Students Need to Know	As an instructor, you serve as a valuable mentor and resource to your students. Make sure you have the right information when they come to you to discuss their future plans! COVID-19 has significantly impacted the transfer process. Learn how you can continue to support your students with their goals, how transfer pathways have changed, and how these changes might impact the classroom, and the courses students choose to take. This session will be jointly led by the Counseling Department and the Transfer and Career Center.	1 Hour	Teaching and Learning: Give opportunities to learn about and apply new curriculum, instruction and assessment strategies to enhance learning and support student success. Could include student learning outcomes, learning theories and effective practices.;Student Success: Support student success initiatives and meet the needs of our students.;