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EQUITY MINDEDNESS

The Classified staff represents the foundation and "working intellect" for all campus operations. Through consistent engagement, invaluable collaboration, and ongoing support of the overall mission, the classified staff can make positive contributions which will assist with the realignment of educational and professional pathways benefitting staff and students.

LEARNING OBJECTIVES

After the workshop, participants should be able to:

- Discuss equitable engagement/practices among Classified colleagues (community building)
- Create ongoing professional development opportunities (professional and personal development for Classified Staff)
- Understand the correlation between Classified staff engagement and student success
- Creating a "Safe Space" for classified staff and student engagement

PROFESSIONAL BACKGROUND

Brandi Howard offers professional and personal development training for classified staff with a focus on employee skill development, effective communication practices, and community building within organizations and across department functions.

Brandi began her work in education as Staff Assistant to the President of Laney College during August 2012, and she currently maintains a leadership role as advisor to Laney Colleges Phi Theta Kappa chapter. In 2015, Brandi joined the Laney College Classified Senate and was elected Senate President in 2016. Along with offering leadership development and team building to Laney College students, Brandi serves as Co-Coordinator/Coach for the Leading from the Middle/RP Group helping colleges navigate the process of implementing equitable practices under the Guided Pathways umbrella. Before working in education, Brandi held executive administrative roles in the corporate and non-profit sectors.

Brandi's objective is to assist institutions in gaining a new perspective on how the work of education can performed. She believes that success is attainable by students and staff and will come as a result of demonstrated reciprocity by highlighting the importance of collaboration and professional development through consistent, focused work and commitment to the overall mission of our education system.