

CER1: Enhanced partnerships with business/industry to meet student and local workforce needs

Objective 1.1 Improve internal coordination to ensure a mission-aligned approach to expanding business, industry, and community partnerships.

	Briefly describe your approach/priorities/plans for Year 2 (2023-24): What has been/will be accomplished in Year 2? What are the challenges and opportunities?	Expected progress <u>at the end of Year 2</u> (2023-24):		
		Minimal progress/On hold	Substantial progress	Work completed
Develop understanding and baseline of existing community engagement and industry contacts.	Currently developing a qualtrics form to collect all "partnerships" formal, informal, and revenue generating to complement existing programmatic and departmental level repositories.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convene regular employer, countywide workforce agencies, and community-based organization engagement with ongoing college representation across county boards, workgroups, and task forces (e.g., Marin Economic Forum (MEF) focus groups, Marin Promise, Workforce Alliance of the North Bay (WANB), Marin County Chambers of Commerce, North Bay Leadership Council, etc.)	Employer advisory groups meet regularly for all CE programs, WANB has co-located at COM's IVC campus and continues to partner on events, MEF will join CTEC meeting in November, regular presentations to the North Bay Leadership Council with last in depth presentation July 2023.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Refine internal communication flow (Career Ed, K-12 Outreach, Development, Marketing) regarding community and industry engagement to eliminate duplicative efforts, maximize efficiency, and align efforts Collegewide	In addition to efforts to more clearly define process and implications for all types of partnerships, marketing, foundation, and programming efforts intentionally include all key stakeholders to achieve better integration. For example, dual enrollment efforts outside of the outreach led efforts regularly include outreach reps. Marketing efforts not emanating from the marketing office regularly include a marketing rep.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increase opportunities for regular community and career partner participation by utilizing multiple modalities for participation.	Continue to demonstrate progress in this area with a regular balance of in person, remote, and hybrid meetings as best serves each group. For example, City of San Rafael Sustainability leads have visited COM twice in person to explore EV opportunities and green construction, while a robust fire advisory committee (25-30) continues to thrive with an online convening.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

CER1-1.2. Objective 1.2 Delivery methods for current and potential educational content meet community, industry, student, and other mission-specific needs.

	Briefly describe your approach/priorities/plans for Year 2 (2023-24): What has been/will be accomplished in Year 2? What are the challenges and opportunities?	Expected progress <u>at the end of Year 2</u> (2023-24):		
		Minimal progress/On hold	Substantial progress	Work completed
Industry advisory committees meet at least annually and are utilized prior to program development and updates to validate need, wages, employment opportunities, employer and community commitment.	Advisory groups meet regularly for all CE programs, and CTEC welcomes reps from K-12, CBOs, and advisory members. robust fire advisory committee (25-30). Continue to prioritize equal, meaningful engagement across all programs and ensure engagement at all points of critical development: inquiry, design, and implementation of projects, programs, certificates, degrees, and courses.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Academic and non-academic units utilize review of LMI, county specific data, and other validated quantitative/qualitative data to inform programmatic and curricular enhancements, identify emerging fields, county needs and demands, and emerging technologies	Regular and ongoing use of LMI, qualitative and quantitative data.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Broaden access and use of educational and programmatic opportunities that focus on social justice, racial and economic justice (e.g. entrepreneurial mindset, financial literacy, supporting entrepreneurs of color, increasing representation and mobility in predominantly white industries such as fire, finance).	Continued community and industry supported programs focusing on supporting underserved communities including: CNA/HHA, Latinos in Finance course with B of A and Canal Alliance, pending Entrepreneurs of Color RJV launched by business, and expansion of fire foundry, which for 2023-2034 programmatic cycle enrolled 22 recruits; 18 (82%) successfully completed to date. For the spring 2023 segment, 100% successful completion, retention; persistence 88%	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

CER2-2.1.

CER2: Enhance and optimize partnerships between COM and the K-12 educational system, including IVC offerings.

Objective 2.1 Concurrent enrollment offerings provide college access to a greater number of high school students, especially under-represented, and leads to increased college attainment and success.

CER2-2.2. Objective 2.2 Increased K-12 participation in campus events and opportunities to ensure college connection and degree completion.

This question was not displayed to the respondent.

CER3-3.1.

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CER3: Periodically assess community needs, with specific focus on segments of the service area that have been historically underrepresented.

Objective 3.1 Engage key internal and external stakeholders to provide community feedback, inform priorities, needs, goals and share findings with work team to inform priorities and planning.

This question was not displayed to the respondent.

CER4: 4.1.

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CER4: Respond to community needs in all mission-relevant areas in a more flexible and timely manner.

Objective 4.1 Use data from internal and stakeholder engagement (qualitative, quantitative,) and other sources to respond to needs of high-priority groups (Latinx, African American, ESL, First Generation) identified in CER Goal 3 and other mission-relevant areas.

This question was not displayed to the respondent.

CER5-5.1.

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CER5: Make the College a center for community engagement and cultural enrichment.

Objective 5.1 Increase activity at both College campuses including student activities, community events, and facilities use.

This question was not displayed to the respondent.

CER5-5.2. Objective 5.2 Plan and host College's Centennial Celebration 2026.

This question was not displayed to the respondent.

CS1-1.1.

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CS1: The fiscal integrity and wellbeing of the District is maintained in a manner that is prudent, responsive, sustainable, and transparent.

Objective 1.1 Reserve is maintained in accordance with BP/AP 6251.

This question was not displayed to the respondent.

CS1-1.2. Objective 1.2 Adequately maintain the District's credit/bond ratings with Standard and Poor's and Moody's associated with all bond types – revenue, lease revenue, general obligation, certificate of participation, and others.

This question was not displayed to the respondent.

CS2-2.1.

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