

CER2: Enhance and optimize partnerships between COM and the K-12 educational system, including IVC offerings.

Objective 2.1 Concurrent enrollment offerings provide college access to a greater number of high school students, especially under-represented, and leads to increased college attainment and success.

	Briefly describe your approach/priorities/plans for Year 2 (2023-24): What has been/will be accomplished in Year 2? What are the challenges and opportunities?	Expected progress at the end of Year 2 (2023-24):		
		Minimal progress/On hold	Substantial progress	Work completed
Regular convening of high school partners and high school leadership to identify programmatic focus areas, develop cross-organizational priorities, and support cohesive grade 9-14 educational pathways.	Marin County Office of Ed Administrators Kick off in August. ESL Visits from SRCS, expanding into other districts like NUSD. Counselors Conference held on 9/29/23. NUSD District Wide Convening in November. Admin Breakfast in SP24	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Expand family engagement for high school students (workshops, seminars, other) with inclusion of multilingual offerings.	Planning of Family Night events in Spring 2024 (Feb, March, April). Have attended junior, senior, College nights at area HS's and more scheduled AWHS - 175+ people attended 10/16 TLHS College Night in English and Spanish 10/17.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increase dual enrollment offerings embedded within the high school bell schedule (on site or satellite offerings).	ASL 101 during school day at TLHS, ASL 102 coming in SP24 - both in 7th period. NUSD Auto partnership in FA23 and SP24 Marin's Comm. School COUN class offering COMM 160 at San Andreas - All during school day	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increase math and English articulation and alignment re: AB 705, ELL/ESL articulation and alignment especially for graduating seniors who enter our NC ESL program (recognizing the build out of the Special ESL Summer Bridge Program).	Counselors Conference AB705/1705 debriefed with Dean Tonya Hersch and HS Counselors.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

CER2-2.2. Objective 2.2 Increased K-12 participation in campus events and opportunities to ensure college connection and degree completion.

	Briefly describe your approach/priorities/plans for Year 2 (2023-24): What has been/will be accomplished in Year 2? What are the challenges and opportunities?	Expected progress at the end of Year 2 (2023-24):		
		Minimal progress/On hold	Substantial progress	Work completed
Create marketing campaign, collateral, etc., in English and Spanish, focus on first generation families, build knowledge of how community college to UC transfer works, and brand COM as meaningful value proposition (Cross Over with College Systems).	Created viewbook/recruitment piece, with more edits to come. Working to develop an enrollment piece for ESL courses.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Consistently offer and expand opportunities for K-12 on campus event engagement through participation in existing performing arts opportunities and strategic partnerships for expanded points of engagement for minoritized and under resourced youth	Drama has been sharing upcoming performances that we share out with K12 partners. Same with the recent Emory Douglas exhibit. Specific visits from Continuation schools, ELD programs and COMPASS program sites	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increased use of student-centered storytelling/representation that showcases college going journey for diverse set of students and experiences (successful transfer stories, business leaders, performing arts offerings).	Recruitment piece, updating COMPASS materials, too. Share COMPASS transfer success stories with current high Schoolers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Marketing campaign, collateral, etc. focus on first gen families build knowledge of how community college to UC transfer works and that brands COM as meaningful value proposition (Cross Over with College Systems).	Welcome Center signage. Recruitment piece. Family Night events, including Spanish offerings	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Starting in middle school, increase regular and early communication about math pathways (particularly STEM pathways) to ensure they have met requirements (min intermediate algebra); address lost learning (3 years for A-G required at high school but 4 highly recommended for broader pathway access and increased college success).	Collaboration with MESA for campus events, talking about optional Math during campus visits and tours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>