

**NOTE: RESPONSES ON THIS PAGE AREN'T SAVED UNTIL YOU CLICK "CONTINUE/SAVE RESPONSES" AT THE BOTTOM OF THE PAGE. YOU MAY SAVE AND RETURN LATER FROM THE SAME DEVICE TO MAKE CHANGES.**

CER1: Enhanced partnerships with business/industry to meet student and local workforce needs

Objective 1.1 Improve internal coordination to ensure a mission-aligned approach to expanding business, industry, and community partnerships.

*This question was not displayed to the respondent.*

CER1-1.2. Objective 1.2 Delivery methods for current and potential educational content meet community, industry, student, and other mission-specific needs.

*This question was not displayed to the respondent.*

CER2-2.1.

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CER2: Enhance and optimize partnerships between COM and the K-12 educational system, including IVC offerings.

Objective 2.1 Concurrent enrollment offerings provide college access to a greater number of high school students, especially under-represented, and leads to increased college attainment and success.

*This question was not displayed to the respondent.*

CER2-2.2. Objective 2.2 Increased K-12 participation in campus events and opportunities to ensure college connection and degree completion.

*This question was not displayed to the respondent.*

CER3-3.1.

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CER3: Periodically assess community needs, with specific focus on segments of the service area that have been historically underrepresented.

Objective 3.1 Engage key internal and external stakeholders to provide community feedback, inform priorities, needs, goals and share findings with work team to inform priorities and planning.

|   | Briefly describe your approach/priorities/plans for Year 2 (2023-24):<br>What has been/will be accomplished in Year 2?<br>What are the challenges and opportunities?  | Expected progress <u>at the end of Year 2</u><br>(2023-24): |                                  |                       |
|---|---|---|----------------------------------|-----------------------|
|   |   | Minimal progress/On hold                                    | Substantial progress             | Work completed        |
| Utilize existing data/research from stakeholder groups: community-based organizations (e.g. Canal Alliance, Marin City CDC, Bridge the Gap), Workforce Alliance of the North Bay, high school partners, special programs: compass, education to careers, learning communities, workforce agencies, 10,000 degrees, The Marin Community Foundation (Marin Promise), Emeritus Students of College of Marin (ESCOM). | The superintendent/president has cultivated strong relationships with Marin County nonprofits, K-12 districts, local industries, and governmental agencies. Collaborative work continues across campus areas, and aided by PRIE, analyzing disaggregated data from stakeholder groups to inform planning and priorities.  | <input type="radio"/>                                       | <input checked="" type="radio"/> | <input type="radio"/> |
| Engage in specialized conversations/focus groups/moderated discussions with organizations that serve high priority groups: Latinx, African American, ESL, First Generation, focus organizations: Marin City Community Development Corporation and School District, Canal Alliance, Novato Human Needs, Community Action Marin (K-12 Convenings, Industry Advisory Specialized).                                   | County-wide convening of Administrator's Breakfast and similar events continued. Community representation on the Campus Policing and Public Safety Advisory Council included four community seats. In advance of the superintendent/president's retirement, two open forums were held seeking feedback on what the community wanted in a leader and for the College. Collaboration with community partners Canal Alliance, By the Bay Health, and Villa Marin resulted in establishment of the CNA-HHA program. The MESA program has also provided engagement opportunities with first-generation and low-income students, while furthering partnerships with COM's learning communities, COMPASS, ESCOM, MCOE, 10,000 Degrees, and others. | <input type="radio"/>                                       | <input checked="" type="radio"/> | <input type="radio"/> |
| Embed opportunities for feedback and sampling with existing large-scale events: Compass parent day (300 students), Financial Aid, College Success Saturday, summer bridge, counselor breakfast.   | The Consultation Council, a subgroup of managers, supervisory, and confidential employees, continues to work on creating a single-point-of-submission solution for campus events. The CER Goal 5 team is exploring platforms for institutional event registration.  | <input type="radio"/>                                       | <input checked="" type="radio"/> | <input type="radio"/> |