

CER1: Enhanced partnerships with business/industry to meet student and local workforce needs

Objective 1.1 Improve internal coordination to ensure a mission-aligned approach to expanding business, industry, and community partnerships.

This question was not displayed to the respondent.

CER1-1.2. Objective 1.2 Delivery methods for current and potential educational content meet community, industry, student, and other mission-specific needs.

This question was not displayed to the respondent.

CER2-2.1.

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CER2: Enhance and optimize partnerships between COM and the K-12 educational system, including IVC offerings.

Objective 2.1 Concurrent enrollment offerings provide college access to a greater number of high school students, especially under-represented, and leads to increased college attainment and success.

This question was not displayed to the respondent.

CER2-2.2. Objective 2.2 Increased K-12 participation in campus events and opportunities to ensure college connection and degree completion.

This question was not displayed to the respondent.

CER3-3.1.

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CER3: Periodically assess community needs, with specific focus on segments of the service area that have been historically underrepresented.

Objective 3.1 Engage key internal and external stakeholders to provide community feedback, inform priorities, needs, goals and share findings with work team to inform priorities and planning.

This question was not displayed to the respondent.

CER4: 4.1.

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CER4: Respond to community needs in all mission-relevant areas in a more flexible and timely manner.

Objective 4.1 Use data from internal and stakeholder engagement (qualitative, quantitative,) and other sources to respond to needs of high-priority groups (Latinx, African American, ESL, First Generation) identified in CER Goal 3 and other mission-relevant areas.

This question was not displayed to the respondent.

CER5-5.1.

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CER5: Make the College a center for community engagement and cultural enrichment.

Objective 5.1 Increase activity at both College campuses including student activities, community events, and facilities use.

	Briefly describe your approach/priorities/plans for Year 2 (2023-24): What has been/will be accomplished in Year 2? What are the challenges and opportunities?	Expected progress <u>at the end of Year 2</u> (2023-24):		
		Minimal progress/On hold	Substantial progress	Work completed
Utilize event registration and additional tools including text to donate, Eventbrite, Facilitron, to track attendees, facility use, points of engagement to generate a baseline and measure progress (annually in coordination with manager, program, project leads).	Steady progress has been made on this goal over Year 2, including exploration of an institutional event management platform through the Consultation Council in fall 2023, and with work continuing in spring 2024 through the President's Transition Council. Numerous conversations have taken place with stakeholders such as the Performing Arts, Information Technology, Creative Services, and Facilities Use in collaboration with the Advancement, Marketing & Communications, and President's Offices. There were also changes to the fee structures for Eventbrite. Historically Eventbrite was a free platform, each department/user was able to set up their own accounts, create their own invitations, and manage their own pool of constituents. The challenge is there is no uniformity in branding of invitations and there was not central repository of information of those who were attending the events to generate a baseline.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Increase engagement (or usage) of campus facilities during summer in collaboration with IVC Goal 2 team.	E2C and Summer Career Academies are among the successful programs that have increased engagement and usage of campus facilities at IVC. There are also the numerous external events and aquatic competitions that take place as part of rentals at the Bill and Adele Jonas Center and Miwok Aquatic and Fitness Center.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Collaborate with Performing Arts, UMOJA Equity Institute, Directors of Student Services, Director of Outreach and School/Comm Partnerships, Flex Coordinator, and Comm Ed to increase breadth and diversity of points of engagement, activities, and offerings in collaboration with Equity Goal 3.	COM continues to offer campus-wide and collaborative events such as It's Fall Y'all, Spring Fling, Revolutionary Art of Emery Douglas, Convocation, Equity Mental Health Symposium, and Welcome Week which attract a wide range of students, faculty, and staff. Unfortunately, not having a common platform for registration limits our ability to successfully gather critical data points. We will continue to promote Learn In Community slogan until we transition to the Centennial slogan: Honoring Our Past, Defining Our Future.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Collaborate with UMOJA Equity Institute, Directors of Student Services, Director of Outreach and School/Comm Partnerships, Flex Coordinator, and Comm Ed to increase breadth and diversity of activities and offerings in collaboration with Equity Goal 3.	*This seems like an unintentional duplicate of the above; the above being modified to include Performing Arts.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Provide virtual options to increase participation in committees, events, and programs at COM for faculty, students, and staff.	Through virtual platforms such as Zoom, Teams, and YouTube; COM has increased the number of COMmunity Hour and other events that include a virtual option. Zoom, in particular, has been a very important tool for connecting students, faculty, and staff at meetings and activities. The limitation is that attendance is not qualified or quantified. This is further complicated when individuals create their own account. Marking this as work completed does not mean the work in the action step is done, rather that it is time to reassess this action step and align it with future goals.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Ensure collaboration so that IVC events complement and align when appropriate with Kentfield activities.	There has been some success in aligning IVC events with Kentfield activities, but the final year is a good opportunity to call out specific outreach needs and collaborate on how to better engage with the different audiences, as identified in the Year 1 report.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

CER5-5.2. Objective 5.2 Plan and host College's Centennial Celebration 2026.

	Briefly describe your approach/priorities/plans for Year 2 (2023-24): What has been/will be accomplished in Year 2? What are the challenges and opportunities?	Expected progress <u>at the end of Year 2</u> (2023-24):		
		Minimal progress/On hold	Substantial progress	Work completed
Hire an event planner/consultant in year one to support preliminary and ongoing planning, marketing, coordination with existing college activities and events.	In the fall of 2023, an event planner was hired to help assist with the planning and execution of events for the centennial. She is a seasoned and local professional with deep ties in Marin County. These are critical assets to have as we expand our external reach into the community. The next step is engaging with the internal campus community during fall 2025 for opportunities and ideas on events and activities tied to the slogan Honoring Our Past, Defining Our Future.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Establish cross-functional Centennial Celebration group which includes students and community members in planning efforts.	In the fall of 2023, the Centennial Committee hosted its first meeting. The Committee consists of a faculty retiree, staff retirees, community, and student members across multiple disciplines. Roles and responsibilities have been created which will create the template for expanding the committee members to include current students faculty, staff, alumni, and community members.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Establish approach to track alumni to support reengagement post-graduation (Advancement Office, Marketing, Transfer and Career Center).	The Information Technology Department has provided all contact records for known alumni with name, address, and degree. The files have been updated through the National Change of Address (NCOA). With the degree information, we have been able to segment mailings during the testing phase. Files have been uploaded into Advancement's database which has created a central repository of data.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Increase student outreach and engagement with specific focus on transfer and commencement interactions, alumni registration, grad packs.

Alumni specific software is currently being investigated to create an alumni community that would enable us to track alumni, provide engagement opportunities, employer/employment opportunities, and create infinite groups. Rather than grad packs, a Finish Line Campaign to cover the cost of every graduate and transfer student's cap, gown, and tassel was successfully launched. Graduates and transfer students were able to pick up their complimentary regalia and along with it, a message of encouragement from one of the donors.



Embed Centennial awareness through new and existing programming to increase community awareness.

Minimal progress, but on schedule identified in Centennial planning meetings. Draft Centennial identity will be presented at the April 2024 Board of Trustees Meeting. During the summer, feedback will be reviewed and the final identity will be developed and ready to launch in fall 2025.



Work with Academic Units to ensure student educational projects and academic accomplishments are represented and incorporated into Centennial materials and the event itself

Minimal progress, but on schedule identified in Centennial planning meetings. Assets will include a Centennial Playbook with the slogan and other editorial themes as well as how to incorporate into materials, events, and activities.



CS1-1.1.

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CS1: The fiscal integrity and wellbeing of the District is maintained in a manner that is prudent, responsive, sustainable, and transparent.

Objective 1.1 Reserve is maintained in accordance with BP/AP 6251.

This question was not displayed to the respondent.

CS1-1.2. Objective 1.2 Adequately maintain the District's credit/bond ratings with Standard and Poor's and Moody's associated with all bond types – revenue, lease revenue, general obligation, certificate of participation, and others.

This question was not displayed to the respondent.

CS2-2.1.

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CS2: All facilities are conducive to 21st century teaching and learning and are maintained in a high functioning, safe, clean, and environmentally sustainable manner, aligned with the Measure B schedule.

Objective 2.1 Ensure efficient use of bond funds and complete all capital projects on both campuses on schedule and in alignment with other COM plans.

This question was not displayed to the respondent.

CS2-2.2. Objective 2.2 Adequately maintain all College properties and facilities with environmental sustainability in mind that supports the mission of the College.

This question was not displayed to the respondent.

CS3-3.1.

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CS3: Plan, design, facilitate and provide logistics for the creation of workforce housing for the purpose of recruiting and retaining district employees including staff, faculty, and administrators in a sustainable manner.

Objective 3.1 Plan and design a facility to house District employees at the Kentfield and Indian Valley Campus.

This question was not displayed to the respondent.

CS3-3.2. Objective 3.2 Develop the Board policies, administrative procedures, and associated collective bargaining related to employee housing.

This question was not displayed to the respondent.