

DREAM. LEARN. ACHIEVE.

Planning and Resource Allocation Committee Presentation Career Education and Workforce Development 2023-2024 Section 1

AREA OVERVIEW

CAREER EDUCATION PROGRAMS



• Administration of Justice

• Auto & Industrial

Auto Collision Repair; Auto Technology; Electronics; Machine & Metals; Theater Technology - Stage Carpentry

• Business

Applied Accounting; Business Administration; Entrepreneurship; Hospitality Management; Real Estate

• Computers & Multimedia

Computer Information Systems; Graphic Design; 3D, Video, Game Dev; Web Design and Development; MS Office Specialist Certification

- Court Reporting
- Early Childhood Education

• Health Sciences

Registered Dental Assisting; Emergency Medical Technician; Medical Assisting; Registered Nursing; FIRE Foundry

• Education 2 Career (E2C)

- Construction/OSHA 10
- Certified Nurse Assistant/Home Health Aide
- Latinos in Finance (Counseling and BofA)
- Entrepreneurs of Color (slated for fall 2024)
- Summer Career Academies
- Apprenticeship Programs
 - ECEPTS-Early Childhood
 - Golden Gate Transit Bus Coach Operator

• Dual Enrollment Pathways

- NHS-Medical Careers/Public Safety
- Auto Dual Enrollment Pathway

CAREER EDUCATION DIVISION OVERVIEW

Annual Total Teaching Units: 713 and Total Chair and Coordinator Units: 21.5

Full Time Faculty: 12 1 Department Chair Part Time Faculty: 39 9 coordinators

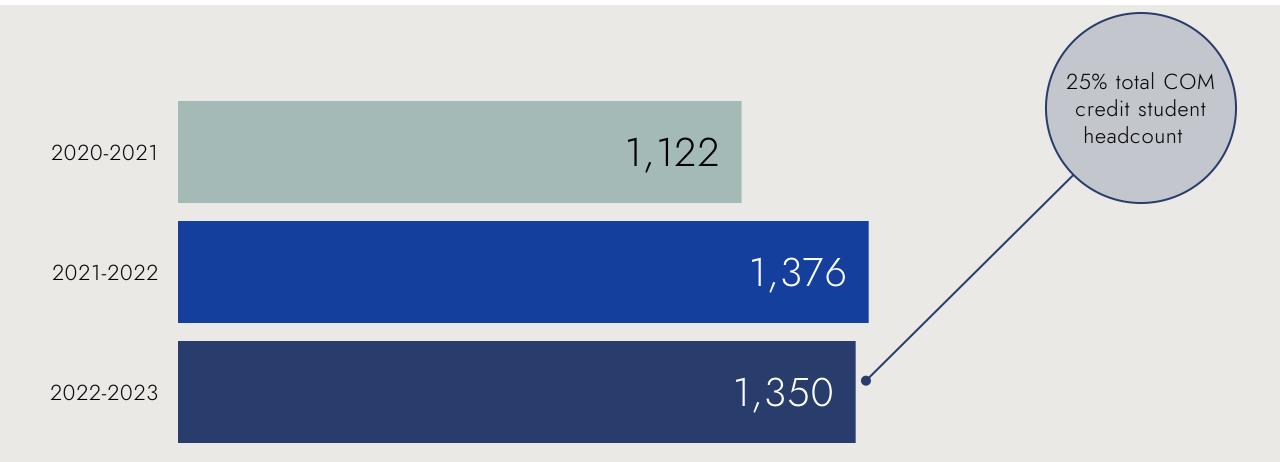
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AREA OVERVIEW

	ADMINISTRATORS	FACULTY	STAFF	TEACHING UNITS	COORDINATION UNITS
Career and Workforce Education			3 FT/1 PT		21.5
Auto Collision and Repair (ACRT)	1 Dean, 1 Program Administrator	1 FT - Chair 3 PT	1 FT-Shared with AUTO	30.5	1
Court Reporting (COURT)		1 FT 4 PT	2 PT	77.7	2
Computer Info Systems (CIS)		4 PT	1 PT Instructional Specialist	54.85	2
Automotive Technology (AUTO/ELEC)		1 FT 2 PT		94.6	1 /3.5 Chair
Machine Metals Technology (MACH)		1 FT	1 PT Instructional Specialist	30	0
Welding		2 PT		18.6	
Administration of Justice (AJ)		4 PT		31.9	0
Graphic Design-Multi Media Studies		2 FT 2 PT		92	1
Fire Technology/EMT		1 FT 5 PT	1-4 Skills Instructors	58.4	3
Dental Assisting		2 FT 1 PT	1 PT Instructional Specialist	73.25	3
Medical Assisting		1 FT 2 PT	1 PT Instructional Specialist	54.4	3
Vocational Construction		4 PT		19	
Early Childhood Education		2 FT 4 PT		78	2

CAREER EDUCATION UNDUPLICATED STUDENTS

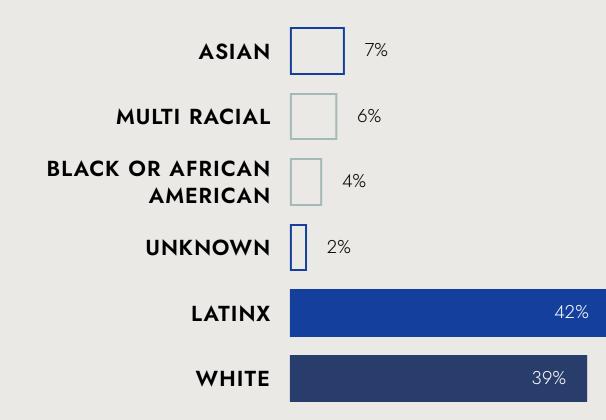
21% total COM Enrollment when including Nursing, WEXP, ECE, Business. 30% COM Unique Headcount



NATIVE HAWAIIAN, PACIFIC ISLANDER, AMERICAN INDIAN, ALASKA NATIVE MASKED N<1%

CAREER EDUCATION STUDENT DEMOGRAPHICS *

*2022-2023 N=2,508 for all Top CE Codes including, ECE, Business, Nursing



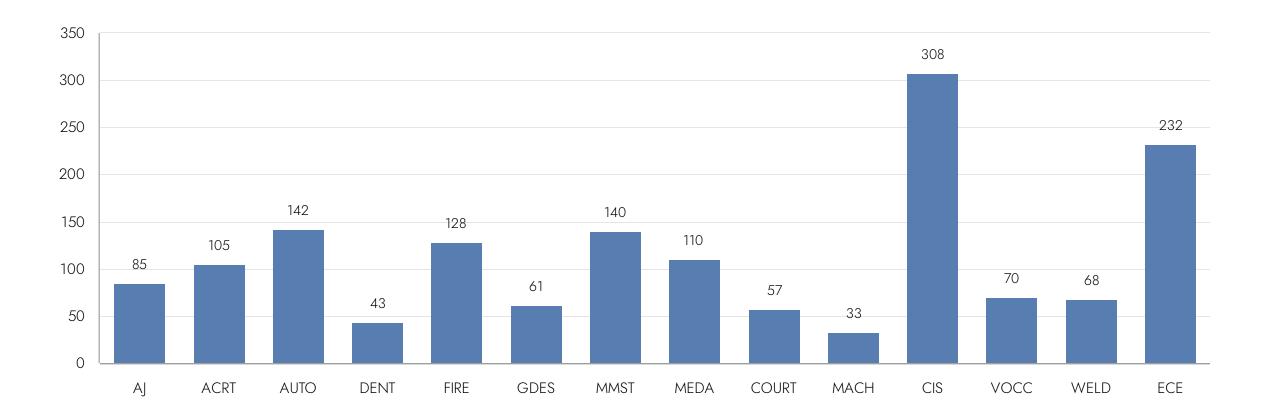
CAREER EDUCATION ALIGNED WITH ALL OTHER COM STUDENT RACE AND ETHNICITY DEMOGRAPHICS

ACADEMIC YEAR 2022-2023

ENROLLMENTS BY PROGRAM

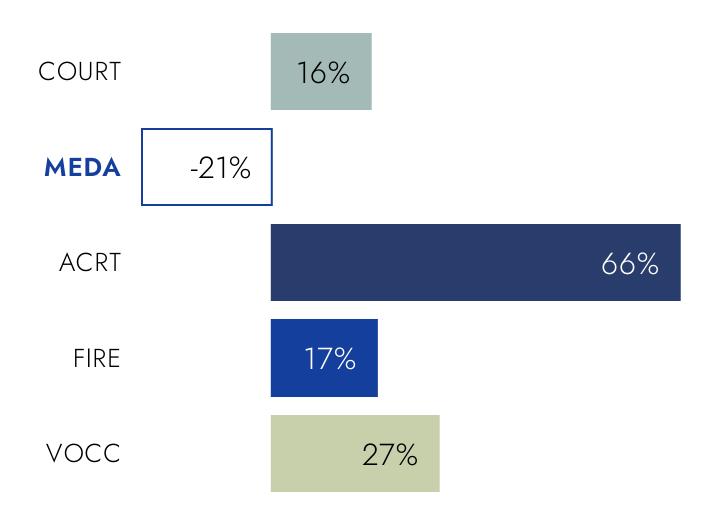
Unduplicated Headcount: N=1,582 Enrollments: N=3,146

6,615 Total COM Credit Students 2022-2023



ENROLLMENT TRENDS

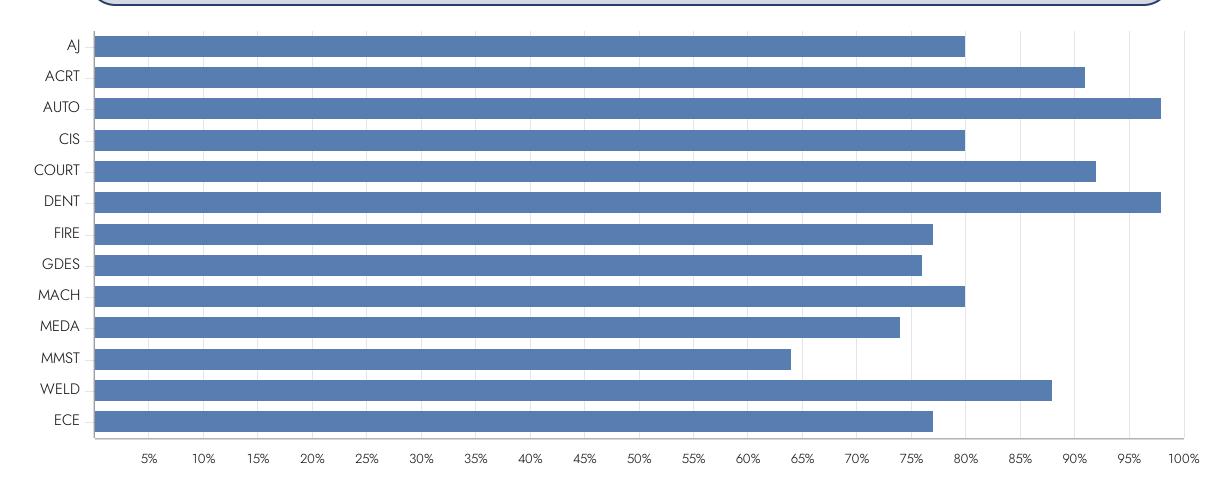
2021-2022 vs. 2022-2023 Enrollment Comparison

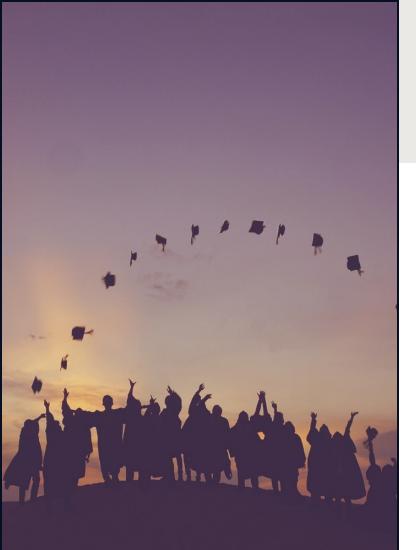


SUCCESS RATE ACROSS 13 CREDIT PROGRAMS, ALL MODALITIES FOR 2022-2023

COURSE COMPLETION

Average Success Rate for CE 83% Average Success Rate for COM 77%

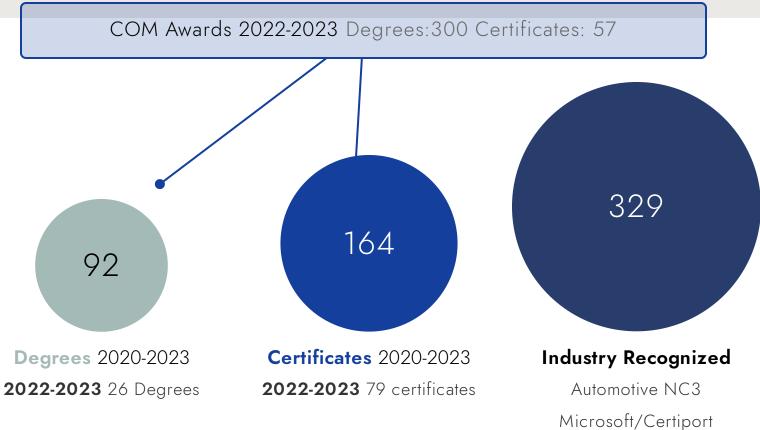




Career Education Comprises 30% of all COM Degrees and Certificates

CAREER EDUCATION OUTCOMES

Source: Awards Transfers-Career Ed 2020-2023



OSHA 10 California Department of Health

CAREER TECHNICAL EDUCATION OUTCOMES SURVEY (CTEOS) 2023 EMPLOYMENT DATA

423 Student Respondents

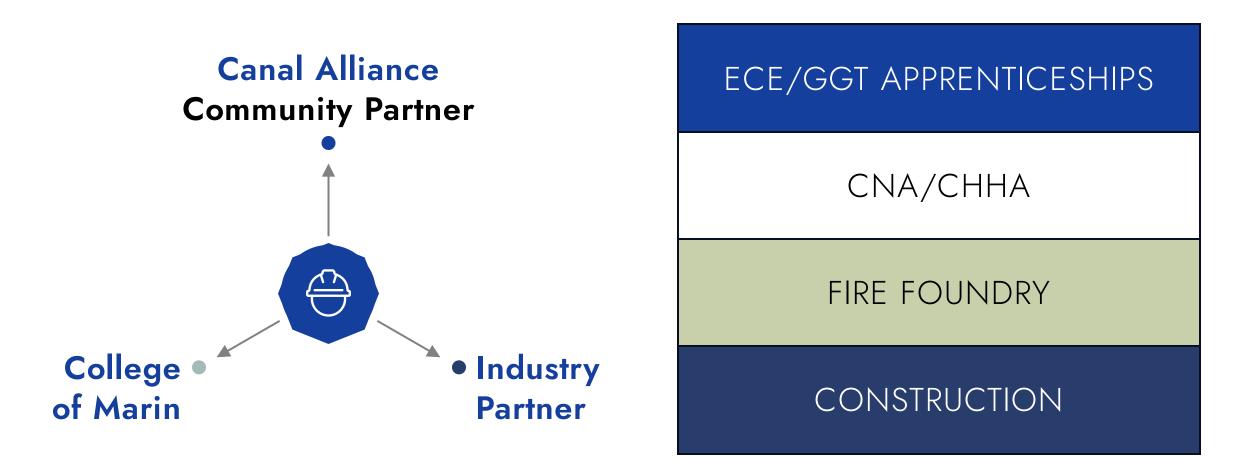
85% GOAL

Found a job very closely or closely related to their field.

Students surveyed 18 months after college completion. 91% report being very satisfied or satisfied with the education and training received.

HIGH IMPACT PROGRAMS TO MEET TODAY'S NEEDS AND TOMORROW'S DEMAND

The Education 2 Careers (E2C) Model: Cohesive, Multi-System Coordinated Support for Students



SHORT TERM WORKFORCE TRAINING E2C CONSTRUCTION IMPACT: 2018-2023



261 Students Served 16 cohorts with 96% Latine student population 212 Graduates or 81% Successful Completion New instructors hired with training site expanded, OSHA class added 85% achieved employment gain-promotion, pay increase Average Wage Growth: \$19.40/hr to \$24



3 NEW SHEDS CONSTRUCTED AT THE OLD SWIM CENTER SITE AT IVC

COLLEGE OF MARIN

BUS COACH OPERATOR APPRENTICESHIP PROGRAM

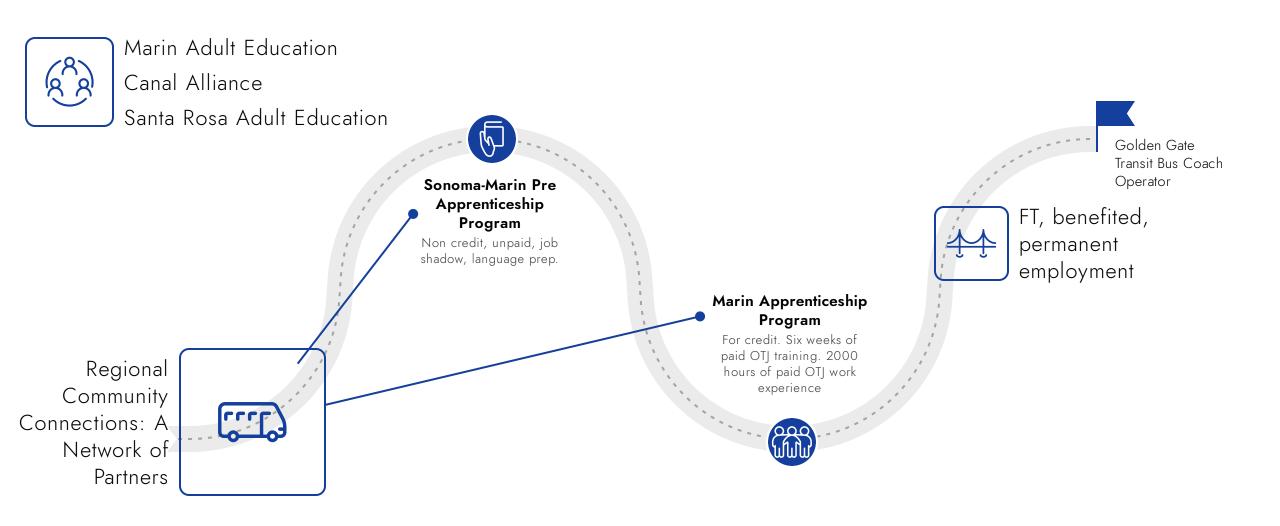
College of Marin, in partnership with Golden Gate Transit (GGT), the Amalgamated Transit Union 1575, and Santa Rosa Junior College, seeks to create a new, innovative, regional Bus Coach Operator Pre-Apprenticeship and Apprenticeship Program to address a major shortage of GGT bus drivers.







NATION'S FIRST REGIONAL PRE APPRENTICESHIP TO APPRENTICESHIP PROGRAM



A TRUE REGIONAL PARTNERSHIP.

MEET NATHAN

Nathan Calderon became a bus operator for Golden Gate Transit, he was working three jobs to make ends meet.

"Now I'm making more than those three jobs combined," said Calderon, 23, who grew up in San Rafael's Canal neighborhood. "And it's a huge difference, working one job instead of three. And I can stay here, grow here, have a career."



E2C: CERTIFIED NURSING ASSISTANT/CERTIFIED HOME HEALTH AID



First Cohort Began June 2023

- Partnership with Canal Alliance, By the Bay Health, Villa Marin, and COM Nursing Faculty
- Broad access entry point to healthcare; stackable pathway certificate model
- Asset-based, community centered model
- Offered under community programs as not-forcredit; 100% grant subsidized
- Second cohort underway; third slated for late March

FIRST COHORT GRADUATION OCTOBER 2023

Application and process to broaden enrollment currently underway!



15 Students Enrolled

- 93% retention
- 87% successful completion of 200 hours of training
- 85% passed skills exams
- 62% (n=8) passed both written and skills exams
- 100% grant and foundation dollars supported
- 62% (n=8) students expected to receive dual licensures via CDPH
- 5 are working in the field 3 months later

A STORY OF PERSISTENCE AND SUCCESS.

MEET LETICIA

Leticia Ramos left Mexico City in 1992 to seek a better future in US which involved painfully separating from her family.

Leticia shares: "Despite working for 30 years in housekeeping at a local healthcare facility, I needed to work two and sometimes three extra jobs to provide for my family."

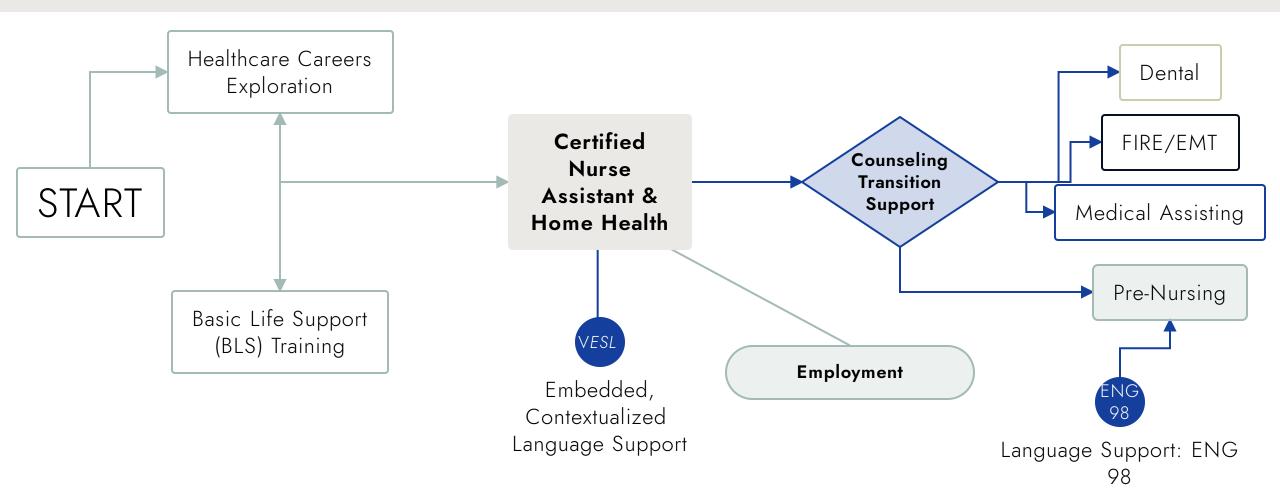
Leticia has fully completed the program and now works as a Certified Nurse Assistant at Villa Marin in San Rafael.



AWARDED 280K FOR CONTEXTUALIZED AND ACCELERATED VESL

ELL HEALTHCARE PATHWAYS

For English Language Learners at COM, Marin County Adult Schools, and Unserved New ELL Students



FIRE INNOVATION, RECRUITMENT, AND EDUCATION E2C-F.I.R.E. FOUNDRY PROGRAM

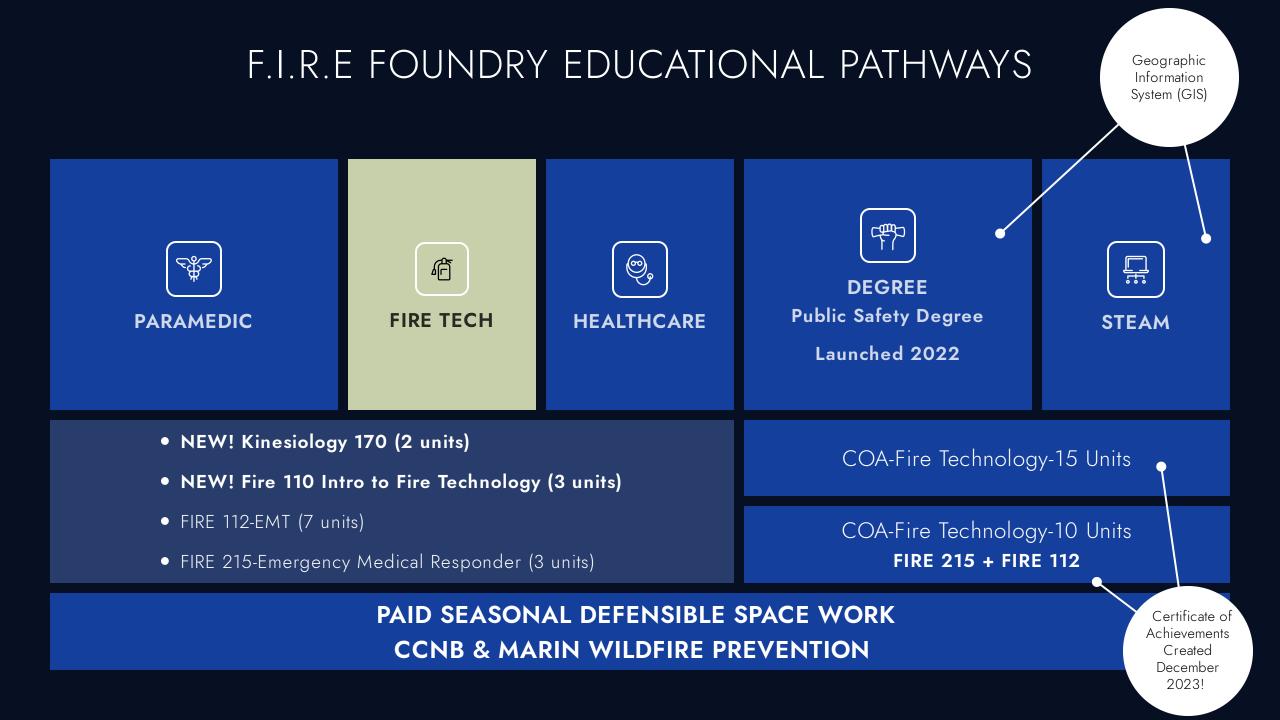
91% of Marin fire service employees identify as white, 90% as male

29% OF THE COUNTY IDENTIFIES AS NON-WHITE AND 51% AS FEMALE

County Partnerships

- College of Marin
- Marin County Fire Department
- The County of Marin Office of Equity
- Marin Wildfire Prevention Authority
- Conservation Corps North Bay
- Marin County Fire Chiefs
- Marin Professional Firefighters IAFF 1775
- UC Berkeley
- Fire Safe Marin
- Workforce Alliance of the North Bay.





THE NEXT GEN OF PUBLIC SAFETY AND FIRE SERVICE FIRE FOUNDRY: 2022-2024



65 Students and Three Cohorts Offered Since 2022 Current Cohort of 23 Students began in January 2024 84% BIPOC student population

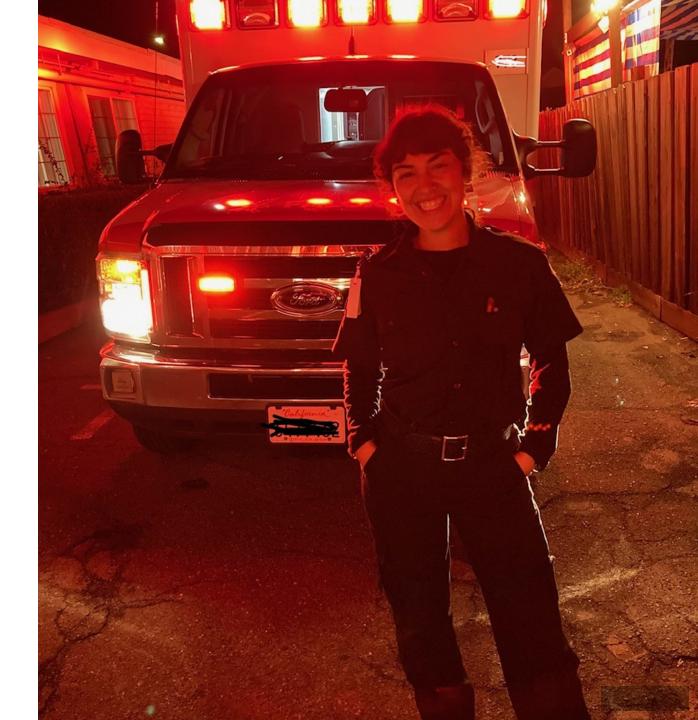
THE FUTURE OF FIREFIGHTING.

MEET ANAI

Anai Esperanza, a single mom of two, was in need of a career with a livable wage and was interested in the emergency medical side of firefighting.

Anai shares: "Fire Foundry has given me the tools I needed to be a competent, and confident individual, along with an incredible support system that makes it almost impossible for me to fail."

Anai has successfully completed the program and now works as a Defensible Space inspector for Marin County. She also tutors for COM in the Fire Foundry program and was recently accepted into the NASA fellowship program for research/wildfires.





2023 SUMMER CAREER ACADEMIES

- Health
 Occupations
- Game
 Development
- Entrepreneurship
- Building Academy: Construction, Engineering, Design

- Education & Social Justice
- Career
 Exploration
- Farm & Agriculture

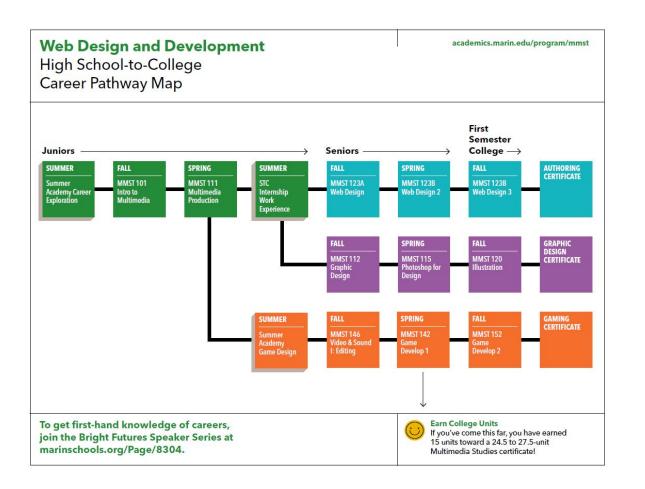




SUMMER ACADEMIES HIGHLIGHTS

- Seven in-person academies
- 132 unique students served
- 145 enrollments
- 1-2 units of college credit awarded per academy
- **Positive** feedback from students

CAREER PATHWAY MAPS



- **5** Career Pathway Maps designed to date
- Lead to **16** Programs and **13** Degree/Certificate Options
- **30** Courses Recommended for Dual Enrollment
- **13 15** COM units students can earn prior to exiting high school
- Earn certificates before exiting high school

DUAL ENROLLMENT: AUTOMOTIVE PATHWAY

Marin Oaks, San Marin, Novato High School

• Auto 110 A for fall and Auto 111 for spring

- Certificate, degree applicable and CSU transferrable
- Auto 110-A Intro Automotive Program 3 units of credit
- 3 units of college credit each course
- Auto 111-Auto Maintenance Fundamentals 3 units of credit
- Lecture at Marin Oaks, Lab at IVC
- Serves 16 students from 4 local high schools
 - 81% of students retained and successfully completed the course
 - 70% of originally enrolled students returned in the spring
 - 85% of successful completers returned for Auto 111 spring 2024



DUAL ENROLLMENT: AUTOMOTIVE PATHWAY

Marin Oaks, Novato, San Marin, Nova High School

• Auto 111 Spring 2024

- 100% in person at Indian Valley Campus auto facilities
- 70% of fall cohort and 85% of those who finished successfully persisted from fall to spring
- Students have earned three industry certificates from The National Coalition of Certification Centers (NC3) in tool usage safety, mulitmter, and angle measurement
- Enrolled students will meet with a counselor and complete a student educational plan to support their post-high school transition to College





DUAL ENROLLMENT: MEDICAL CAREERS PATHWAY

at Novato High School (NHS)

Emergency Medical Responder (EMR) Spring 2023

- **30** Medical Careers Pathway **students enrolled** in an EMR dual enrollment course at **Novato High School**
- 29 of students successfully completing
- 26 of students identified as **female**
- 20 identified as students of color

Emergency Medical Technician (EMT) Fall 2023-Spring 2024

12 Medical Careers Pathway **students enrolled** in the Fire 112A course at Novato High School

- 9 of the students identify as female
- 8 identify as students of color

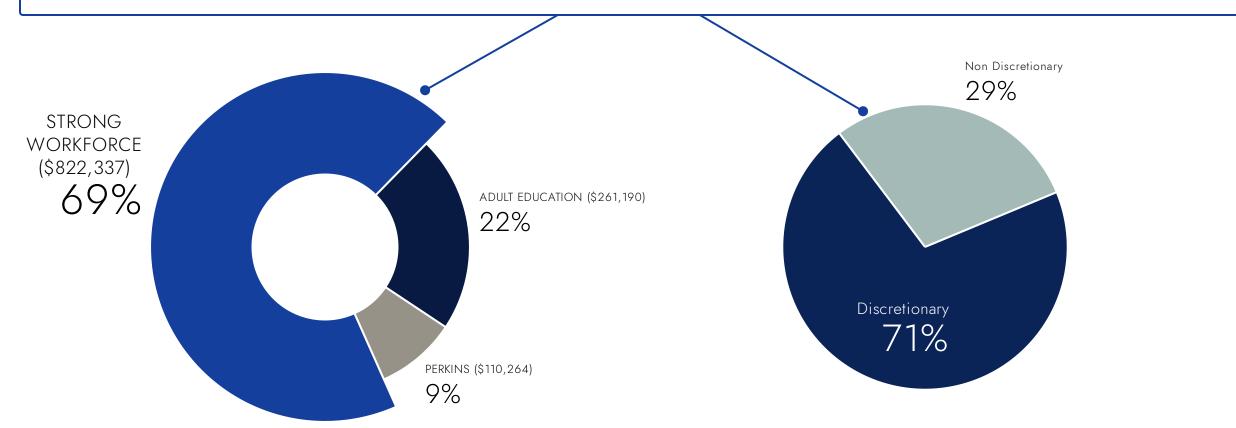


Section 2

BUDGET OVERVIEW

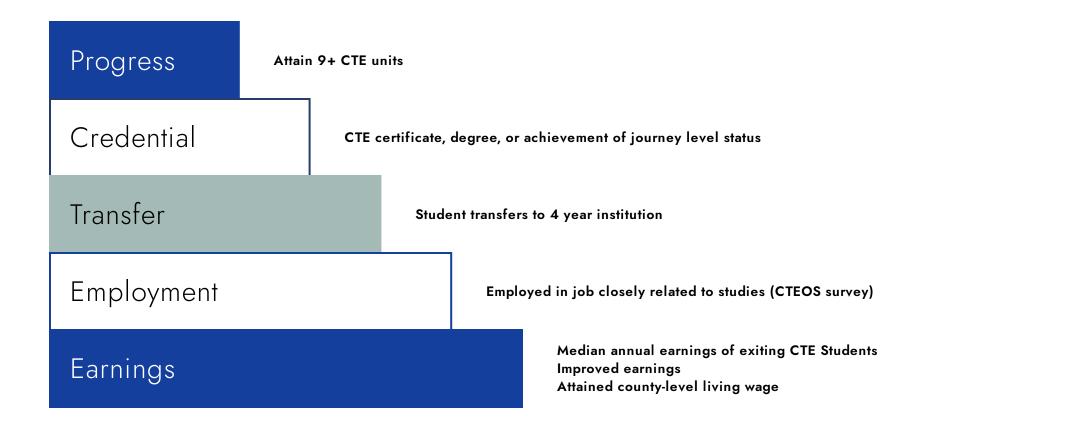
BUDGET: DISTRICT GRANT AND CATEGORICAL FUNDS

1 Program Coordinator @100%, 1 Program Coordinator @ 50%, Career Services Coordinator @ 50%, Part Time Counseling Support for Embedded High School Transition, Research Analyst @ 50% (vacant)



THE STRONG WORKFORCE PROGRAM (SWP): STATE CATEGORICAL FUNDING TO SUPPORT MORE AND BETTER CAREER EDUCATION FOR CALIFORNIA

What Guides Funding Decisions?



HOW WE CREATE PROGRAMS AND IDENTIFY OPPORTUNITIES



A DECISION MAKING FRAMEWORK



ONE MILLION SECURED. TWO MILLION PENDING AWARD NOTIFICATION.

RESOURCING CAREER AND WORKFORCE EFFORTS

Thanks to the hard work of faculty, staff, and our colleagues, we forecast nearly 3 million secured to support Career and Workforce programming for academic year 2023-2024.

Pending: CAI ECEPTS, BOAP 2.1M	Caring4Cal - HCAI 504K		
ELL Healthcare Pathways 280K	Apprenticeship Pathways Demonstration Project 99K		
COM Foundation	Regional Equity and Recover Partnerships 50K		

Section 3

PROGRAM REVIEW SUMMARY

PROGRAM REVIEW 2023-2024

• All areas up to date except Administration of Justice.

- No full time faculty for this area. Department chair leadership or faculty peer guide needed to support completion. Discussed identifying existing part timer with ability to lead AJ through PR cycle.
- Programmatic themes and similar grit feedback indicates more support is needed.
 - Several programs encouraged to seek support from PRIE, clarify disaggregated data, and better elucidate enrollment, outcomes data in connection with program implications.
 - Given so many new faculty, additional program review training, data coaching, and peer guides can help support meaning-making for programs moving through the process.

Section 4

RESOURCE REQUESTS

NEEDED UNITS, FACULTY, AND MATERIALS

No resource requests at this time. Equipment requests submitted to IEC.

SUPPORTING COLLEGE OF MARIN'S EDUCATIONAL MASTER PLAN

The six focus areas of the EMP include student access and success, equity, instructional programs, Indian Valley Campus, community engagement and responsiveness, and college systems

• 15 Career Education Academic Programs

- 1. AJ-24 AS-T
- **2.** AUTO
- 3. ACRT
- **4.** ELEC
- **5.** VOCC
- **6.** MACH
- 7. WELD
- **8.** ECE
- 9. COURT
- **10.** CIS
- **11.** MMST
- **12.** GDES
- 13. DENT-52 Certificates and 12 Degrees
- 14. MEDA-36 Certificates and 21 AS Degrees

• Dual Enrollment and Pathway Programs

- **1.** Summer Academies
- 2. Medical Careers Pathway at Novato High School
- 3. Automotive Dual Enrollment Pathway: Marin Oaks, Novato, San Rafael

• Apprenticeship Programs

- 1. Early Childhood Education
- **2.** Bus Operator

• E2C Partnership Programs

- 1. Latinos in Finance (COUN)
- 2. Certified Nurse/Home Health (Nursing)
- 3. FIRE Foundry
- 4. Construction
- 5. Entrepreneurs of Color (BUS)

15. FIRE

ANTICIPATED STAFFING NEEDS

Fall 2024-Spring 2025



Part Time Faculty Pools

meda dental



More Staffing to Support Expanded Programming & Partnerships

Additional Program Coordinator to support complex multi-partner programs and build capacity

Legal career pathways, MEDA dual enrollment pathway, comprehensive nursing pathway-CNA-LVN-RN

Supporting all career education advisories and partnership efforts collegewide

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Additional Program Coordinator

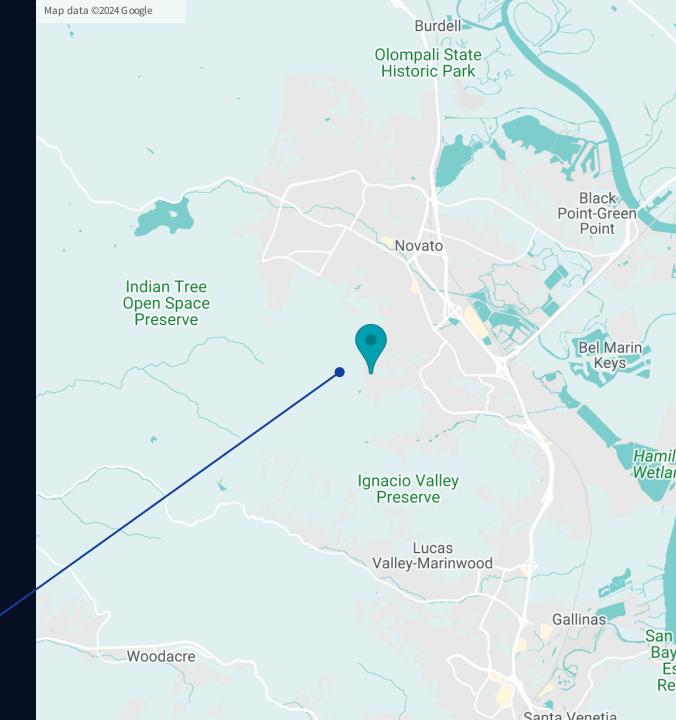
Begin hiring process fall 2024 100% Categorically Funded 2024-2027 Potential for extension 2027-2030

THANK YOU

Alina Varona, Ed.D (she/her/ella)

Dean, Career Education & Workforce Development

arvarona@marin.edu





QUESTIONS AND DISCUSSION

