

CER4: Respond to community needs in all mission-relevant areas in a more flexible and timely manner.

Objective 4.1 Use data from internal and stakeholder engagement (qualitative, quantitative,) and other sources to respond to needs of high-priority groups (Latinx, African American, ESL, First Generation) identified in CER Goal 3 and other mission-relevant areas.

	Timeline: Please select which academic year(s) the action steps will be executed:			Brief narrative for action steps addressed in 2022-23: <ul style="list-style-type: none"> Describe your approach/priorities/plans for Year 1; What are the challenges and opportunities? What questions do you have that would be helpful to think through with the EPC?
	Year 1 (2022-23)	Year 2 (2023-24)	Year 3 (2024-25)	
Work team will annually aggregate, assess, and discuss broad findings from community engagement to determine highest priority needs, themes, opportunities.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">The president will convene a work group those individuals most directly involved following the completion of the ISER in August to develop a plan to address this area.</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">The above mentioned plan will address this area.</div> <div style="border: 1px solid black; padding: 5px;">This is an ongoing annual process and funding decisions are made based on PRACs recommendations.</div>
Services, programmatic and curricular decisions are data driven and informed by multiple points of validation.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Identify potential funding streams to support identified community needs and priorities.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	