

IVC1-1.1.

NOTE: RESPONSES ON THIS PAGE AREN'T SAVED UNTIL YOU CLICK "CONTINUE/SAVE RESPONSES" AT THE BOTTOM OF THE PAGE. YOU MAY SAVE AND RETURN LATER FROM THE SAME DEVICE TO MAKE CHANGES.

IVC1: Develop and implement a plan for educational use of IVC that brings more students to campus, allows programs to be completed, and serves multiple student pathways (credit, noncredit, not-for-credit).

Objective 1.1 Develop and expand program offerings to increase enrollment at IVC.

	Timeline: Please select which academic year(s) the action steps will be executed:			Brief narrative for action steps addressed in 2022-23: <ul style="list-style-type: none"> Describe your approach/priorities/plans for Year 1; What are the challenges and opportunities? What questions do you have that would be helpful to think through with the EPC?
	Year 1 (2022-23)	Year 2 (2023-24)	Year 3 (2024-25)	
Incorporate IVC into IP Goal 3 master schedule work so that students can complete a 2-year GE pattern at IVC or in combination of IVC/DE.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Per AVP Torres, We have an IVC master schedule that we ask departments to follow to ensure we are offering enough GE courses at IVC each semester. We are still working through the student-centered schedule work and haven't gotten to campus-specific scheduling yet.
Develop new and expand existing cohort-based Career Education programs to increase enrollment at IVC. (Fire/Safety, Certified Nursing Assistant, Certified Home Health, Transportation/Logistics, Construction, Dental) in collaboration with instructional faculty and Counseling.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>We now offer 3-4 cohorts of non credit construction (up from 2-3) annually with 18-25 student per cohort. Facilities have expanded with the former IVC pool space converted to allow for yearlong programming (use of indoor-outdoor teaching space to accommodate training during inclement weather). A full time fire faculty has been hired and a second fire foundry cohort with 23 students is underway. An expanded high school health and safety pathway has launched with 30 students enrolled in Emergency Medical Responder. A portion of the rising seniors will enroll in a high school only yearlong EMT dual enrollment program. CNA/CHHA has received State approval and program development is underway. Program will launch in 2023 with an initial cohort of 15-20 with a current a waitlist of 28 interested students. Dental, which was previously under-enrolled, now operates at full capacity each year: 24 per cohort. The bus coach operator apprenticeship program, part of a regional transportation partnership, will launch in fall 2023 with an anticipated annual 15-25 apprentice headcount.</p>
Expand IVC-located dual enrollment opportunities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>In addition high school only yearlong EMT dual enrollment program, a yearlong auto dual enrolment pathway is in development. This partnership spans three high schools and will bus students to IVC for an onsite DE experience in automotive with additional points of connection to COM and embedded college and career exploration opportunities. Summer academies, 1-unit contextualized counseling courses offered during the summer, continues to expand and refine its offerings. Across all priority areas, capacity continues to be a challenge, while deeper integration across disciplines, college areas, and high school districts continues to be an opportunity.</p>