SAS4: Build awareness in students of educational goal options and paths to achieve these goals.

Objective 4.1 Increase the number of students who have current educational plans that align with their educational goal.

	Timeline: Please select which academic year(s) the action steps will be executed:		on steps will	Brief narrative for action steps addressed in 2022-23:  Describe your approach/priorities/plans for Year 1;  What are the challenges and opportunities?  What questions do you have that would be helpful to think through with the EPC?	
	Year 1 (2022-23)	Year 2 (2023-24)	Year 3 (2024-25)		
mplement My Path for students by year two.	0			There are technical obstacles that need to be examined and overcome in order to implement.	
Determine how best to utilize existing interest clusters, such as nelping students to determine their course schedule and major.	0			Work with the counselors to more closely connect majors to interest clusters when working with students (for example, CourseFest is a way to directly outreach to students regarding "course shopping" that is related to interest clusters	
Utilize multiple modalities to communicate important information about educational goals and plans.	0			Mid-term major check (message students about progress to completion); determine system to use to provide the information to students and relevant messaging (positive outreach to students to incentivize momentum); consult with IT about modalities and technical aspects	
Students can change their major more easily utilizing one new nethod.				Major change form implemented by the end of Spring 2023; use the form to collect more information (where do you plan to transfer; have you met with a counselor?)	