

Objective 5.1 Students who are experiencing academic difficulties are provided earlier, effective support.

	Timeline: Please select which academic year(s) the action steps will be executed:			Brief narrative for action steps addressed in 2022-23: <ul style="list-style-type: none"> Describe your approach/priorities/plans for Year 1; What are the challenges and opportunities? What questions do you have that would be helpful to think through with the EPC?
	Year 1 (2022-23)	Year 2 (2023-24)	Year 3 (2024-25)	

Provide professional learning to empower faculty to support students.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Through the New Faculty Mentor program, the learning communities, the Umoja Equity Institute (UEI), Psychological Services, Student Accessibility Services (SAS), and Student Activities and Advocacy (SAA), there have been several opportunities for faculty to feel empowered to support students. This work is ongoing.
Encourage faculty to engage in roster management and assign mid-term grades.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Implement collaborative student services and programs to engage students and better support them.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	The Reading and Writing Lab (RWL), the Tutoring and Learning Center (TLC), and SAS have collaborated to provide one-on-one reading/writing and math tutoring for SAS students. In 2022., SAS and the TLC worked together to hire a Math/STAT Instructional Specialist to better support the SAS and TLC students. We continue to explore new ways for student services programs to collaborate.
Provide professional learning for staff and faculty to expand understanding around the principles of Universal Design that will lead to the implementation of Universal Design principles and accessible modalities to increase student access.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Explore intentional intervention strategies to connect students with resources, such as Auto Enroll students in Student Support Canvas Shell.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Explore early alert approaches and communication strategies.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Adjust the Probation and Dismissal Process to include pre-enrollment requirements.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

SAS5-5.2. Objective 5.2 Increase participation in student support and academic services such as learning communities, EOPS, the Library, and tutoring.

	Timeline: Please select which academic year(s) the action steps will be executed:			Brief narrative for action steps addressed in 2022-23: <ul style="list-style-type: none"> Describe your approach/priorities/plans for Year 1; What are the challenges and opportunities? What questions do you have that would be helpful to think through with the EPC?
	Year 1 (2022-23)	Year 2 (2023-24)	Year 3 (2024-25)	

Provide opportunities for class visits and share information from counseling, learning communities, librarians, and academic services representatives	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	The RWL/OWC Instructional Specialists, counselors, and librarians conduct class visits to inform students of their services. We are working on ways to expand these visits and the programs that conduct them.
Develop and implement communication strategies to inform students about student support and academic services.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Students are informed about student support and academic services through multiple avenues, such as the COM website, events, and Canvas. Two in-person events that informed students about student support and academic services were Welcome Week as well as the Find Success! Event. We continue to work on new ways to inform students.
Create a Student Success Hub/Kit for students and determine how best to distribute.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	In Development
Develop process for accurately tracking student participation in student support and academic service and establish baseline measures.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	We have not started working on this project