



Educational Planning Committee: Annual Report to PRAC

Holley Shafer, EPC Administrative Chair

October 11, 2022

EPC Charge/Role Overview

- 1 Review/Recommend BPs and APs related to educational planning
- 2 Oversee development of Educational Master Plan and Strategic Plans; monitor and report annual progress to BOT (Engage with champions on reporting, successes, challenges; progress)
- 3 Ensure compliance with accreditation standards
(Monitor EMP/SP progress; ensure goals/objectives align with standards)
- 4 Ensure EMP/SP linked to financial and facilities priorities
(Review alignment of institutional plans/budgets, data/evidence)
- 5 Identify educational/student services issues to be addressed; refer to PGS
(Serve as hub for feedback within institutional priorities and activities, track info and resources)



EPC Activities 2021-2022



Assessed Progress on 2019-2022 SP

- Engaged Champions in “look back, look around, look ahead” process to discuss progress on each SP goal
- Reviewed Performance Indicator data



Recommended Changes for 2022-25 SP

- Gathered recommendations from Champion reports
- Reviewed available evidence, progress data and campus visioning suggestions
- Assessed pandemic-related challenges



Reviewed Draft SP Goals/Objectives

- Alignment with EMP goals and performance indicators
- Alignment with Mission, accreditation standards, other institutional plans

EPC Activities 2022-2023



Review 3-Year Plans for Each SP Goal

Engage Champions in review of 3- year plans, timeline, and approach for completing action steps



Engage COM Campus in SP

Find new ways to engage COM community in ownership and execution of SP goals



Provide Support and Feedback

Assist Champions with data, resources, perspective
Help think through additional areas of inquiry



Prepare Year 1 Progress Report

Summarize 2022-23 progress toward SP goals in annual report

Going forward...



1 Communication flow
between PRAC and EPC

2 Ideas for
strengthening/supporting
COM's integrated planning
process