

**Educational Planning Committee
Report for Academic Year 2016-2017
Student Success 1.1**

Please keep the report to a maximum of 2 pages for each objective.

1. EMP Recommendation and Objective (Include narrative from 2015-2018 strategic plan)

EMP Recommendation Student Success 1: Develop, implement and evaluate a college-wide plan for student retention and success, including mechanisms to connect SLO assessment to program review.

Objective SS1.1: Increase institutional preparedness to address student equity.

2. What actions have been taken toward achieving the objective? Please describe. (reference action steps when relevant).

AS 1.1 Develop a tool to gauge institutional preparedness; develop support programs, training and other activities to meet this objective.

- Participated in fall 2016 EAB Community College Climate Survey to understand scope and nature of sexual misconduct that students experience; developing Yes means Yes campaign and partnership with NGO for education and survivor support
- Expanded diversity of topics in Flex offerings, including workshops about working with students with disabilities, veterans, and distressed students
- Offered forum to students and others in wake of violence and tone and rhetoric of election campaign; COM President statement to community on college efforts to ensure support for multicultural community; promoting and developing additional resources and activities to support students at risk, e.g., undocumented student legal and resource update
- Continue to implement Equity, BSI, Credit and Noncredit SSSP plans;
- Implementing Transformation Grant

AS 1.2 Increase professional development to enhance understanding and support for multicultural communities and inequities.

- Sending team of faculty and counselor from ESL and English to TESOL conference to develop improved pedagogy to serve generation 1.5 students
- Developing Humanities 101 curriculum to pilot in Fall 2017
- Held in service on use of multiple measures with math and English faculty; upgraded CCC Apply version to include student self-reporting of high school math and English
- Sponsor(ed) numerous professional development opportunities, including Umoja Consortium, Title IX trainings, spring 2017 CCC Veteran summit, 3CSN workshops

AS 1.3 Implement promising practices in pedagogy, curriculum, policies and student services.

- Developed and launched EAB Navigate, online platform to support onboarding and retention of students
- Offered two sessions of math jam, intensive, free tutoring before fall 2016 and spring 2017 semesters began; approximately half of participants improved their placement; others focused on preparing for success in currently enrolled math

- course and reported greater confidence
- Increased Summer Bridge cohorts from 3 to 4 for summer 2016; 5 cohorts planned for summer 2017
- Provide enhanced learning community program development for students via Puente, FYE (being rebranded First Generation Scholars) and Umoja, including programming and space development
- Procured additional software and assistive technology for students with disabilities, both via SAS and library/lab availability
- Procured 30 laptop computers for use in ESL classrooms; upgraded ESL lab computers
- Procured 86 laptops for checkout to learning community, veteran and foster youth students
- Expanded textbook loan program from math to provide for 4 science courses so students over the next few years will not have to purchase textbooks for these courses
- Opened food pantry in Fall 2016 and pop-up food distribution sites; exploring partnership with SparkPoint to enhance coordination and delivery of low income student services
- Increased mental health staffing, including bilingual counseling in Spanish
- Developed partnership between EOPS and county foster youth agency to identify and collaborate on services for enrolled foster youth; developed foster youth webpage
- Hired Equity and Activities Coordinator, Educational and Community Partnerships Coordinator, COMPASS Coordinator, Career Internships and Service Learning Coordinator, and Veterans Resource Specialist, leveraging the new FTE to significantly expand and enhance programs and services
- Expanded number of high schools with COMPASS; sponsor Algebra Academy and outreach partnership with Boys and Girls Club
- Hired new counselors and classified staff, increasing ethnic diversity of student services staff, number and depth of areas with bilingual employees, particularly in Spanish, as well as knowledge of diverse communities, including veteran and disabled
- Improvements in financial aid awarding, management, scholarship and grant process improvements and awards, increased work study positions, student loan workshops, etc.

AS 1.4 Embed equity, inclusion and diversity in governance, committees, and work groups, and through teaching and research.

- Enhanced representation at SASc, including closer coordination between SSSP, Equity, Transformation Grant and BSI planning
- Proposed Equity and Inclusion participatory governance committee

AS 1.5 Assess effects of equity, inclusion and diversity efforts.

- Equity related research and assessment by PRIE, including Puente, Summer Bridge and College Success Saturday analysis
- Preparing for follow up CCSSE and FSSE administration

3. Are you on track to achieve this objective? What evidence supports your judgment of progress made toward this objective?

Performance Indicator SS1.1: Higher level of institutional preparedness in Spring 2017 than currently (defined by opportunities to learn about different identity groups and employee participation. Baseline Fall 2015: 13% of respondents said COM “often” and 40%

said COM “sometimes” provides opportunities to learn about different identity groups; 29% “often” participate and 21% “rarely” participate.)
We will know whether we have achieved this after administering the follow up survey, yet to be completed.

4. Have you achieved this objective? Yes__No X__

It is a work in progress, but as can be seen, significant work has been done and is underway. We will be better able to claim achievement after administration of the follow up survey in Spring 2017.

Rating by Educational Planning Committee

Activity:

Red= No Progress

Yellow= Progress Being Made

Green= Complete

Objective Met: Yes____ No____

If not, why not?