

**Educational Planning Committee**  
**Report for Academic Year 2017-2018**  
**Student Access 5.1: Increase Dual Enrollment**  
**Presented by Jonathan Eldridge**

Please keep the report to a maximum of 2 pages for each objective.

1. EMP Recommendation and Objective (Include narrative from 2015-2018 strategic plan)

**EMP Recommendation Student Access 5:** Develop, implement, and assess outreach activities that involve all segments of the college community and that target high school students, under-represented groups, and growing segments of the county's population.

**Objective SA5.1:** Increase dual enrollment of high school students by 15 percentage points per year during the three years of this plan, 2015-16, 2016-17 and 2017-18.

2. What actions have been taken toward achieving the objective? Please describe (reference action steps when relevant). Due to the addition of the fifth COMPASS site at Novato High School this past Fall (joining Terra Linda, San Rafael, San Marin and Tamalpais sites), we added eighteen new 9<sup>th</sup> graders, in addition to new students who enrolled in an expanded number of satellite classes (COM classes taught at high school sites by COM instructors). With respect to Action Steps 1.1-1.4, respectively, with Countywide high school **enrollment** increasing slightly but not consistently at the sites in spite of rising real estate values (Novato District graduates dropped, while Tamalpais and San Rafael graduates increased), our sustained efforts in our **Jumpstart** and **COMPASS Programs** both fueled growth in the concurrent numbers. Expansion of these programs and continued work with HS and community partners will likely support further increases as more students enroll in more than one course while in high school. Exploration, earning college credit and confidence, as well as off-setting future college expenses all support a steady increase over time. As a validation of the value proposition for students and families, reporting the number of HS students taking college courses is now required in State high school accountability measures.
3. Are you on track to achieve this objective? What evidence supports your judgment of progress made toward this objective? Yes, we have made steady progress as our programs and the growing appreciation for the value proposition that concurrent enrollment provides take hold. By expanding the access to concurrent enrollment to a wider range of target students through COMPASS (first generation, low income, under-represented) and satellite classes at key high school sites (San Rafael, Novato, Terra Linda, Madrone, Marin Oaks, San Andreas) we increase early exposure to the college culture, which expands with each year and ultimately affects the student's own expectation of going to college.

**Performance Indicator SA5.1:** Number of high school students concurrently enrolled for credit 15 percentage points higher than same term in prior year. Baseline is 233 based on 233 concurrently enrolled high school students in Spring 2015.

<b>Concurrently Enrolled High School Students as of First Census Day</b>							
	Baseline 2015	2016	% Change 2015-2016	2017	% Change 2016-2017	2018	% Change 2017-2018
Spring	233	369	58.4%	359	-2.7%	407*	13.4%
Fall	255	339	32.9%	770	127.1%		

Source: Argos Headcount, Student Characteristics Reports (First Census)

\*There were several post-census registrations after First Census in Spring 2018. As of 3/21/18, 477 CCP students are enrolled for Spring 2018 (Data Dashboard)—a 32.9% change from the previous year.

4. Have you achieved this objective? Yes  No . If not, why not?