

Educational Planning Committee
Report for Academic Year 2017-2018
Student Access 5.2: Improve Matriculation Process
Presented by Jonathan Eldridge

Please keep the report to a maximum of 2 pages for each objective.

1. EMP Recommendation and Objective (Include narrative from 2015-2018 strategic plan)

EMP Recommendation Student Access 5: Develop, implement, and assess outreach activities that involve all segments of the college community and that target high school students, under-represented groups, and growing segments of the county's population.

Objective SA5.2: Improve matriculation process through cohesive activities that support strong transitions at COM.

2. What actions have been taken toward achieving the objective? Please describe (reference action steps when relevant).

With respect to Action Step 2.1 and 2.2, we have expanded and targeted **pre-college support**. With the implementation of multiple measures, we have re-tooled our matriculation process at the high schools thanks to the close coordination with the Counseling Department. With the placement results derived from students' responses to questions in CCCApply, we now request transcripts for each student who applies, then the Counselors review them and advise students in a follow-up meeting as to whether they need to take the placement test (especially in the case of English Language Learners and students in sheltered/modified English or Math classes). This extra contact point not only provides context about the importance of more accurate placement on success and persistence, but builds the relationship and trust with the student. We continue the practice of offering the Math/English Accuplacer Tests at the HS sites, and for the larger sites, we offer "push-in" Counseling Sessions right after the testing so that students can set up their Student Ed Plans in preparation for College Success Saturday. We already see the value of the transcript review in the students' sense of ownership and confidence as they leave the transcript review session, knowing and understanding what the next steps are. Accordingly, College Success Saturday ("CSS"), the priority registration event for graduating seniors (and their parents) has more meaning, as the process is more cohesive and makes more sense. Students often ask us "what's next?", and our pipeline approach now answers the question earlier so that students know what to expect. We now have students asking about CSS and Summer Bridge, our transition program from high school to college (June and July 3-week sessions that include Math/English review, 1 unit of College Success credit, navigational, community- and trust-building). Our Summer Bridge numbers have steadily grown from the first year of 23 students to last year's 118 with an expected total this year of 150. We have been fortunate to be able to offer incentives for the past two years thanks to a local family foundation, with a choice of a device or a book grant of similar value. Our partnership in the Marin Promise network has also leveraged our college readiness, college enrollment, and completion efforts as COM representatives serve on the respective Action Teams. Close partnerships especially with 10K Degrees, Huckleberry Youth, Canal Alliance, and with our high school partners have also leveraged the efforts we have made by expanding our bandwidth due to the collective impact model.

What we have learned from our high school efforts we have applied to our work with adult/re-entry/ESL students by piloting an Adult Ed College Success Saturday with a Counselor-led Orientation, campus tour, with application support for those who had not yet completed CCCApply, and for a few students, registration for classes. Through our partnership with YWCA, as well as Community Action Marin, we also hosted application sessions for students with presentations by faculty members. Our bilingual Student Ambassadors also supported Non-Credit and Credit ESL with CCCApply at the Orientation Workshops in the Fall. Navigational and registration support is as important with our adult students as it is for our high school students, and our team is committed to providing a parallel support system for this important population.

3. Are you on track to achieve this objective? What evidence supports your judgment of progress made toward this objective?

Our COMPASS and Jumpstart Programs, growth in CCP numbers, outreach through our growing team (addition of 3 highly talented and fully bilingual Coordinators in the last year) in addition to increased faculty support in new events such as the Super STEM Saturday event with 5 hands-on workshops led by COM faculty, and through project work by Logan Wood and Alan Scofield (promotional video, interactive sessions at middle schools, faculty to faculty contact with HS instructors, FLEX workshops focused on expanding the pool of faculty engaged in outreach activities) have all increased the capacity, quality, and reach within the community.

Performance Indicator SA5.2: Increase student attendance as well as staff and faculty participation by 10% in all of the pre-college activities. Baseline: AY 2014-15, 24 Summer Bridge students; 160 College Success Saturday participants in May; 6 faculty participants in new student orientation.

There were 118 Summer Bridge students last year, with a goal of 150 this year; we increased faculty participation last summer in the Summer Bridge sessions with 30 faculty members participating in panels and presentations; 167 graduating seniors attended College Success Saturday in 2016 with 186 attending last year, and we are shooting for an expected 205 seniors at this year's College Success Saturday, with at least 25 faculty members participating in orientation sessions and assisting in registration, or tabling at the Welcome Center.

4. Have you achieved this objective? Yes No _____. If not, why not?