

**Educational Planning Committee
Report for Academic Year 2016-2017
Student Access 2.1
Presented by Jonathan Eldridge**

Please keep the report to a maximum of 2 pages for each objective.

1. EMP Recommendation and Objective (Include narrative from 2015-2018 strategic plan)

EMP Recommendation Student Access 2: Assess and make changes as needed in the class scheduling practices throughout the Marin Community College District, including the consideration of various non-traditional scheduling options, additional distance education offerings, and new career technical education courses and programs to meet business and community needs. Develop, implement and annually assess plans for more effective, accessible scheduling practices.

Includes the following:

- Community Responsiveness 5 which states: Assess and make changes as needed in the class scheduling patterns and practices, so that the times, days, and methods of delivering instruction match the needs of commuters and working adults; and
- Student Access 4 which states: Develop, implement and annually assess plans to improve student access, including enrollment at the Indian Valley Campus.

Objective SA2.1: Decrease time to degree by at least one year for the first cohort of the three year strategic plan.

2. What actions have been taken toward achieving the objective? Please describe. (reference action steps when relevant).

Primary efforts related to reducing time to degree include COMPASS (and related K-12 work), Summer Bridge, Statway math-pathway, and the efforts now underway with our Basic Skills & Student Outcomes Transformation Grant—many of which will debut in Fall 2017 (accelerated Math 101/103 pilot, Humanities 101, multiple measures assessment, structured pathway learning communities, supplemental academic support). The packaging of aid also can play a role in units attempted per semester.

3. Are you on track to achieve this objective? What evidence supports your judgment of progress made toward this objective? MAYBE.

Performance Indicator SA2.1: Time to degree 5.5 years or less with a baseline of 6.5 years (in AY 2012-13). Since this is a 3-year plan, three shorter term metrics will be used to show the likelihood of meeting the 5.5 year target. Those indicators are: degree-seekers' first-to-second term persistence, first term mean units attempted and second term mean units attempted.

Time to Degree in Years (All students awarded degrees in academic year)					
	Baseline (2012-13)	2013-14	Target	2014-15	2015-16
Time to Degree	6.5	7.2	5.5	6.8	6.6

Short-Term Progress Metrics					
	Baseline (2012-13)	Target	2013-14	2014-15	2015-16
First-to-Second Term Persistence	52.1%	85%	54.6%	53.9%	54.9%
Units Attempted First F/S Term	7.1	10	7.1	7.2	7.0
Units Attempted Second F/S Term	9.1	12	9.0	9.2	9.3

It is too early to see a trend line specifically tied to the efforts outlined above. The first cohort of students in COMPASS won't graduate high school until 2019; Summer Bridge has reduced the amount of remediation needed, but those students are still in the first half of their time at College of Marin; Multiple measures and Humanities 101 (which will also reduce the amount of remediation for many students) will not go into effect until the coming academic year. All this to say that the targets set are reasonable—but not for the short duration of this strategic plan.

4. Have you achieved this objective? Yes No If not, why not?

See #3 above.

<p><u>Rating by Educational Planning Committee</u></p> <p><i>Activity:</i> Red= No Progress Yellow= Progress Being Made Green= Complete</p> <p><i>Objective Met:</i> Yes <input type="checkbox"/> No <input type="checkbox"/></p>
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