

**Educational Planning Committee**  
**Report for Academic Year 2016-2017**  
**Student Success 3.1**

Please keep the report to a maximum of 2 pages for each objective.

1. EMP Recommendation and Objective (Include narrative from 2015-2018 strategic plan)

**EMP Recommendation Student Success 3:** Develop, implement, and evaluate a plan for systematically tracking the progress and success of students, with particular attention to students in the general-education, career-technical-education, and basic-skills pathways. Then develop, implement, and evaluate strategies for the use of that information to support effective instruction and improve student success. Ensure that evaluation results feed into the program review cycle.

**Objective SS3.1:** Institutional/programmatic decisions reflect sound data and analysis of factors impacting student success.

2. What actions have been taken toward achieving the objective? Please describe. (reference action steps when relevant).

**Action Step 1.1:** Track trends in indicators for feedback on progress

- All strategic plan performance indicators are tracked and reported as part of annual progress monitoring by EPC.
- A variety of progress and outcomes measures are routinely tracked and disseminated via the online Fact Book <http://www.marin.edu/com/PRIE/factbook/index.html> such as student success and retention rates (disaggregated by division, course type and student race/ethnicity), persistence to next term (by student race/ethnicity), progression from pre-college to college level courses, degrees awarded, and number of transfers to four-year institutions.
- Institution-set standards are tracked, monitored and shared annually
- Student Success Scorecard metrics are tracked and disseminated via the PRIE website and to the Board of Trustees. 2016 report is at: [COM Student Success Scorecard 2016 report presentation to Board of Trustees \(July 2016\)](#)
- Hired ½-time grant-funded research analyst to focus on CTE outcomes and research

**Action Step 1.2:** Research and analyze factors contributing to or detracting from indicator success for identified groups and evaluate current and potential interventions.

Numerous research studies and analyses focused on COM's student success and equity have been conducted, disseminated to relevant campus groups and the campus at large. Many are posted on the Planning, Research & Institutional Effectiveness (PRIE) department's Research and Analysis web page: <http://www.marin.edu/com/PRIE/research/current-reports.html> Examples include:

- Hispanic student enrollment projections
- Culturally Enriching Campus Engagement survey (analysis in progress)
- English 120AC analysis
- Time-to-Degree analysis
- Examining persistence patterns across time (in progress)
- [Students Who Left COM: Where Did They Go?](#)

- [Concurrently Enrolled High School Students: Subsequent Enrollment and Success at COM](#)
- [Comparison of Student Success Outcomes: Puente Program and Non-Puente Students](#)
- [What Most Influences COM Students' Completion?](#)
- [Feedback on Classified Professional Development Day](#)
- [Employee Diversity at College of Marin Compared to Peer Colleges](#)

**Action Step 1.3:** Advance strategies for utilizing data and research findings in major decisions.

Strategies:

- Sharing data, research, and planning with relevant committees, Deans, President's Cabinet, and posting online and notifying via COMAll. Examples: monthly [Data Nuggets](#) and added [Institution-Set Standards](#) and [Graduation/Completion Rates from IPEDS and Scorecard by Race and Ethnicity](#) to online Fact Book.
- Increasing visibility of strategic plan (brochure, posters, online), college data (updated Fast Facts brochure [College of Marin Academic Year 2015-2016](#), high school data to high school principals) and targeted research among COM internal constituencies and external community
- Utilizing quantitative baselines and performance indicators in [strategic](#), student equity (see Equity plan on this page <http://www.marin.edu/com/PRIE/planning/index.html>) and EEO plans (see link on this page <http://president.marin.edu/>)
- Data dashboard available to all COM employees, providing training and encouraging use for program review
- Collaborating with faculty and managers to evaluate high-priority initiatives (e.g., Puente), new programs (e.g., Summer Learning Academies) and beginning to examine enrollment patterns to assist with increasing enrollment.
- Hired ½-time grant-funded research analyst to focus on CTE outcomes and research

3. Are you on track to achieve this objective? What evidence supports your judgment of progress made toward this objective?

Yes. Action steps information provided above and the following performance indicator.

**Performance Indicator SS3.1:** Review of evidence indicating major student success related decisions are based on data and research.

Numerous student success decisions have been made based on FLIT's research, including development of the Basic Skills Master Plan and receiving the transformation grant, developing Hum transferrable orientation class. Revisions to AC120 and the growth target for concurrently enrolled students have been based on data and research. Disaggregated basic skills math course success relevant to Statway and College Success Saturday effectiveness research used to improve outreach to Tam students.

4. Have you achieved this objective? Yes  No  If not, why not?  
Objective is achieved, but will expand and deepen over time as our culture of evidence-based planning and decision making evolves. Therefore, progress will be reported in each year of this 3-year strategic plan.