

Educational Planning Committee
October 17, 2022
2:00-4:00 p.m.
AC 229 and Via Zoom

Present: Holley Shafer, Lilyana Barajas, Eresa Puch, Emily Fox, Mary Kesler, Alison Brier Welch, Julian Solis, Cara Kreit, Logan Wood, Sara Malmquist-West, Alina Varona

Agenda: Approved

Introduction of new committee members: Eresa Puch, Lilyana Barajas, Greg Nelson (absent)

EPC 2022-23 organization/documentation

Review reporting calendar, share EPC SharePoint folder, study session sign-up sheet

Study Session

Facilitator leads review of [IP Goal 1](#), [SAS Goal 3](#), [SAS Goal 4](#)

Champion Presentations: Cari Torres-Benavides, Gina Cullen, Jon Horinek, Tonya Hersch

IP1 - Clarify various educational pathways, strengthen existing and develop new curriculum to support those pathways, connect pathways in new ways, and educate faculty to become more knowledgeable about pathway opportunities.

Update on 3-year plan/progress (Cari & Gina)

Objective 1.1: Student Journeys will be clearly mapped for all degree and certificate programs.

Objective 1.2: Connect and bolster pathways to support students on their educational journeys.

See Additional Materials with the 10/17/22 Agenda for these Champion Reports.

Discussion:

- Regarding the online courses: Focus on GE classes to make sure there are online options for GE courses. Students would have choice of online or in person.
- Challenges with international students: they are limited to one online course at a time. If program is fully online, they are prohibited from taking more than one at a time.

Actions: EPC will follow up on tasks 4 & 6 for Year 1.

SAS3- Provide effective orientation and early support to students so that they can determine and achieve their educational goals.

Update on 3-year plan/progress (Jon H, Tonya H, Gina C)

Objective 3.1: Develop mandatory first-year strategies.

See Additional Materials with the 10/17/22 Agenda for this Champion Report.

Discussion:

- This is intended for Degree-seeking students who can opt-out with approval of a Counselor. Requiring students to see a Counselor. Not a requirement before enrollment, so it doesn't get in the way of enrollment. Scheduling will be explored and considered.
- Possible objections from students would be time and money of these required classes. Answer: HUM 101, COUN 130, ENGL 150 are 3B requirements already for transfer students, so it shouldn't require more time or money. Students can opt-out. Idea is to help students use their time here in COM in the most efficient way by getting them on their college education path.
- This plan would be leaving out the students who are not Degree-seeking transfer students (30-35%). Everyone can participate, but not required. No one would be excluded. If the pilot program works, then we could discuss a parallel approach to other student populations.
- Cost analysis would be needed to determine if we have enough Counselors.

SAS4- Build awareness in students of educational goal options and paths to achieve these goals.

Update on 3-year plan/progress (Jon H, Cari T)

Objective 4.1

Increase the number of students who have current educational plans that align with their educational goal.

See Additional Materials with the 10/17/22 Agenda for this Champion Report.

Discussion:

- MyPath is a structured onboarding system. Technical hurdles.
- Students can change their majors more easily with new online form. Up and running by Spring.
- It would be helpful if students were prompted at registration to confirm that their current major is correct. A Yes or No question would be helpful.
- Counselors cannot change student majors.

How can EPC support?

- EPC can support this process by supporting mandatory changes in class requirements.

EPC discussion and debrief

- Feedback or concern: IP 1: Scheduling will play a role in success of student mapping
- CalGETC changes could impact all of these standards. By May agreement for CalGETC, then more work groups. Will be implemented in Fall of 2025. Proposed 34-unit GE pattern. Academic Senate recording is online. Sara will share as there is more info.
- SAS 3 (first year strategies): Who is being left out? How could we intervene to benefit all students? What is the mechanism to enforce these goals? Degree and transfer-seeking students will be served, but need to use this method to support all students. Estimate that 60% of students have an Ed Plan – those students had to see a counselor. International students are required to see a Counselor.
- As part of the exploration prior to the pilot, get answers to questions. What is the percentage of Transfer-seeking students & how many of these students have seen a counselor? Still have too many students who don't complete math and English.
- Suggestion that all students must see a counselor in the first year.

Wrap Up

Next meeting is November 7, 2022