COLLEGE OF MARIN

Educational Planning Committee (EPC)

March 5, 2018
2:00-4:00 p.m.
Room AC217

Present: Cheo Massion, Christina Leimer, Connie Siegenthaler, Emy Bagtas, Peggy Dodge, Steven Newton, Nicole Oldendick, Jon Gudmundsson (guest), Cari Torres-Benavides (guest), Jonathan Eldridge (guest), Tonya Hersch (guest), Katheryn Horton (guest)

Absent: Alexander Vassiliou, Amy Diaz, Cara Kreit, David Everitt, Elizabeth Pratt

MINUTES

Agenda
Agenda approved for the current meeting.

Minutes
Minutes for 2/5/18 meeting were approved with an added revision. The minutes will be modified to indicate that PRIE will draft the educational master plan.

GRC Survey
Jon Gudmundsson administered a survey on behalf of the Governance Review Council to all present EPC members.

EPC Report Discussion before Presentations
Prior to Champions' oral presentations, members discussed questions and comments that arose based on their review of written reports.

Regarding Student Success 4.1
Clarification is needed on the table headers in the English/Math placement tables.
Further information is needed on AB705 and its impact on the objective and performance indicator.

Champion Objective Presentations
Objective SS 4.1: Increase percentage of students advancing from pre-college level courses to college-level courses by 2018.
- Multiple measures has placed more students in transfer-level courses.
- HUM 101 and MATH 103IN piloted, ENGL 62 and MATH 85 were eliminated in Fall 2017; ESL mirror courses have been expanded to include ESL 53 through ESL 76 and ESL 86.
- AB705 requires multiple measures placement and that colleges maximize the probability that a student will enter and complete transfer-level English or math within a one year

timeframe. COM will have only one level below transfer-level English and math by Fall 2019.
- Supplemental instruction, corequisites, curricular changes are all being considered in the context of guided pathways.
- AB705 and related initiatives should be considered when developing the educational master plan.

Objective SS 1.1: Increase institutional preparedness to address student equity.
- The employee survey and action steps demonstrate that there has been an increase in awareness of and participation in training around student equity.
- Training opportunities are now becoming more focused on certain topics such as equitable hiring and equity in the classroom.

Objective SS 1.3: Increase the percentage of degree, certificate and/or transfer-seeking students who earn at least 30 units within three years starting with Fall 2014 entering cohort and the two subsequent entering cohorts.
- The action step has largely been achieved and an integrated student success/equity/BSI plan is now in place.
- Christina will check on the baseline wording.
- The data for this objective needs to be investigated further. A yes/no rating will be done at the next EPC meeting.

Objective CR 1.1: Engage community and economic development partners to participate in the assessment of industry and community demands for workforce and economic development. The findings will be shared with the campus community.
- CTE employees have presented to a number of organizations over the last year, shared information with the campus community, and convened advisory committee meetings.
- CTE regularly examines the local and regional workforce along with economic development indicators.
- COM engages in many joint ventures with other colleges and programs unique to the region.

Objective SS 3.1: Institutional/programmatic decisions reflect sound data and analysis of factors impacting student success.
- PRIE routinely tracks indicators and outcome measures such as those for the strategic plan, Scorecard, ACCJC reports, and the Fact Book.
- Much of the work done last year was proactive so departments could have information to work from. This year, more requests have been received in-house and the results have been largely shared internally.
- PRIE collaborates with, presents to, and provides data for departments across the College.

EPC Discussion/Rating of Progress

Ratings

Student Success 4.1: Increase students advancing to college-level

- Activity: Green
- Objective Met: No

Student Success 1.1: Employee preparedness for student equity

- Activity: Green
- Objective Met: Yes

Student Success 1.3: Increase students earning 30 units

- Activity: Yellow
- Objective Met: Pending – need data from PRIE in advance of next meeting.

Community Responsiveness 1.1: Industry/community demands assessment

- Activity: Green
- Objective Met: Yes

Student Success 3.1: Decisions based on sound data and analysis

- Activity: Green
- Objective Met: Yes

Next meeting: April 2, 2018

Agenda items include presentations on Student Access 2.2, 2.3, 5.1, and 5.2.