Present: Holley Shafer, Emily Fox, Mary Kesler, Alison Brier Welch, Alina Varona, Irina Roderick, Logan Wood, Julian Solis, Cara Kreit, Eresa Puch, Greg Nelson

Absent: Lilyana Barajas, Sara Malmquist-West

Guest presenters: Tonya Hersch and Jon Horinek

Agenda: Approved

Minutes 12/5/22: Approved

Study Session

Facilitator leads review of SAS 1, SAS 2, SAS 5 and IVC 3

Champion Presentation by: Tonya Hersch and Jon Horinek

See Champion Report_SAS1 in Additional Materials with the 2/6/23 Agenda

SAS1: Reduce barriers to access and to students achieving their educational plan goals in a timely manner; create a welcoming atmosphere with increased human contact.

Objective 1.1
Offer student services using multiple modalities for all student groups.

Discussion Questions:

1. We have collected some data on student preferences in student surveys. Is there a need for more student surveys for virtual or in-person services modalities?
   A. Biggest challenge is the tech for virtual services and the staffing of these services.
   Tech: Zoom is widely used – but need hosts for each room. A new application, Cranium Café is being studied, not as easily accessible.
   Continuing to ask students how they want to access services is appropriate. However, the problem is consistent staffing of these services.

2. Performance Indicators of progress were number of applicants and persistence as measures of success. Is it the same for this 3-year cycle?
   A. These metrics may not be as aligned for the work being done in the 2nd 3-year cycle. Spam applications that come in have made using this metric less reliable.

Suggestion to be careful with future use of this metric because of spam applications. Perhaps development of the next master plan in a more flexible way, so the metrics are modifiable.

Objective 1.2
Provide necessary information so that students can make informed math, English, and ESL placement and pathway choices.

Discussion:

AB 1705 possible changes discussed- US high school students cannot take any non-credit courses. This will be a challenge for ESL students.

Objective 1.3
Improve the evaluation process that provides students with degree-applicable transfer units.

Objective 1.4
Cultivate and foster student well-being, sense of belonging, and community.

Champion Presentation by: Tonya Hersch and Jon Horinek

SAS2: Increase enrollment of adult students — both credit and noncredit — who have not gone to college and need support; improve outreach strategies to all of Marin's adult populations. Adult student defined: Student who is 25 years and older who has not been to college.

Objective 2.1
Increase number of adult reentry students who enroll in credit courses.

See Champion Report_SAS2 in Additional Materials with the 2/06/23 Agenda.

Champion Presentation by: Tonya Hersch and Jon Horinek

SAS5: Ensure that all students reach milestones and complete educational goals in a timely manner.

Objective 5.1
Students who are experiencing academic difficulties are provided earlier, effective support.

Discussion:

Can Academic Senate help with encouraging faculty to give mid-term grades?

Academic Senate has sent out messages encouraging mid-term grades in the past. Articulating why it is important is the goal. Probably the 2nd most important thing that a faculty member can do for students is giving them mid-term grades for feedback on how they're doing.

Objective 5.2
Increase participation in student support and academic services such as learning communities, EOPS, the Library, and tutoring.

Discussion:

It's difficult to track the data of students' use of services. You need their MOU# to be tracked when they are using services, and many students don't know their MOU#.
Discussion of using student ID card with a strip to swipe in attendance or a digital version of the ID card. Could connect their use of services with their success outcomes.

See Champion Report_SAS5 in Additional Materials with the 2/06/23 Agenda.

Champion Presentation by: Jon Horinek

IVC3: Improve student access to IVC, including transportation.

Objective 3.1
Improve student access to IVC as part of the plan for IVC Goal 1 educational use of IVC.

Discussion:

The discussion of IVC Goal 3 will be tabled until next year.

Debrief Discussion:

Discussion to revisit the metric of the application capture rate and whether it should still be the performance metric for SAS Goals.

How are the Champions chosen? Dr. Coon looked at the list from last year, met with Executive Committee and they made decisions for this year's list.   EPC can make recommendations for Goal Champions.

Discussion of transportation/access at IVC. Effort was made to offer Math classes at IVC, but it did not work. Challenges of students who have classes at both campuses.

Wrap Up

Logan is the next Study Session facilitator for IVC 1, IVC 2, and IVC 4

Next meeting is March 6, 2023