

Educational Planning Committee
October 7, 2024
2:00-4:00 p.m.
AC 217 & Zoom

Present: Holley Shafer, Mary Kesler, Alina Varona, Brier Welch, Emily Fox, Julian Solis, Kathleen Antokhin, Logan Wood

Absent: Eresa Puch, Meg Pasquel

Review Agenda and introduce new members – Agenda approved

New Members: Logan Wood and Kathleen Antokhin and Meg Pasquel (not present)

Minutes from last meeting 9/23/24: approved

Debrief on 9/30 Plan 2030: Defining Our Future

Whiteboard use had mixed feedback; some breakout rooms had trouble collaborating on how to use the whiteboard

- Employees must be logged into their COM Zoom account to participate in whiteboard discussions

Review of Summary of 9/30 Forum: 5-year Aspirations, Challenges, Considerations/Priorities for Implementation plans.

- Topics discussed during the forum:
 - Professional Development for Universal Design and Culturally Responsive Pedagogy
 - College-wide definitions of Universal Design and Culturally Responsive Pedagogy
 - Guidelines for use of AI

Review data and feedback materials to inform Plan 2030 teaching and learning goals/activities:

Review of Instructional Programs goal from the current Strategic Plan

- Discussion of Hyflex: is it still a goal for having flexible modalities?
 - Technology issues: there are more hyflex pilot classes scheduled for this spring.
 - Is there a demand from the students? This question was asked in the student survey. Results can be reviewed during the next meeting

Considerations for Plan 2030 5-year Goal Development within SMARTIE framework

- Academic Senate will approve drafts of all Plan 2030 goals. Faculty not on the EPC can take part in goal development via the COMmunity hour forums.
- Community of faculty is needed: More faculty sharing best practices and pedagogy with each other.
- The goal and/or implementation plan could utilize the Teaching and Learning center to create faculty community.

- Engaging part-timers and faculty who teach in the evenings may be a challenge.
- Hiring more full-time faculty could increase engagement in professional learning.
- Part-timers: suggestion to utilize monthly department meetings, and bring training and CRP to those meetings
- Depts. can have a tour or meeting at the T&L Center during one of their meetings.

Review of Vision 2030 – Strategic Directions

- Innovative Teaching and Learning:
- Equity in Success, Equity in Access, Equity in Support
- Looking at Vision 2030 goals as the north star
- Discussion of how we track some related metrics:
 - Student Survey
 - Student Equity Dashboard
 - Accountability metrics
- Many faculty around campus are already doing innovative teaching methods.
- Potential target outcome: Every faculty member receives training and implements innovative teaching methods
 - How to assess? Increase by X% or by number of participants. CRP info needs to be disseminated to all faculty.
 - Consider adding professional learning development to the Program Review template. For example: “Here is what I’m doing in alignment with the goals.”
 - More Professional Development – send more people to conferences, then sharing what was learned at conference; find more funds to support part-timers' PD, including sabbatical, grants
 - Gather feedback from students on how innovative teaching PD impacts their experience in the classroom

Discuss and draft 5-year goal for teaching and learning, recommendations for year 1 implementation priorities

Draft goal language: Build a faculty learning community that supports faculty in expanding innovative teaching practices that promote student success.

- Measuring the number of training and professional learning opportunities
- Using the Teaching & Learning Center
- Engage more part-timers
- Monthly department meetings
- Ultimate outcome of the goal is student success

Next Meeting: Mon. October 21st

Meeting Adjourned