

Educational Planning Committee
November 4, 2024
2:00-4:00 p.m.
AC 217 & Zoom

Present: Holley Shafer, Mary Kesler, Alina Varona, Brier Welch, Emily Fox, Julian Solis, Kathleen Antokhin, Logan Wood, Meg Pasquel

Absent: Eresa Puch

Review Agenda – Agenda approved

Minutes from last meeting 10/21/24: approved

Goal development forum discussion and planning:

- Debrief on October 23 Campus Forum (Student Support)
 - Low attendance for this forum – only 8 attendees
- Campus Forum was held today, November 4 (Positive Community Change)
- Next forum December 2 (Great Place to Work)

Data Discussion

- CCSSE student well-being report, student survey data
 - Students feel a lack of engagement with other students on campus
 - There are resources in place, however, students may not be aware of them or accessing them.
 - Importance of communicating this information to the students and employees
 - Suggestions to review data from other schools about the demand and success of hyflex courses
 - Review of the current Strategic Plan around Student Access and Success
 - Different ways to measure the success of our students, increasing ESL enrollment

Discuss and draft 5-year goal for student access and success, recommendations for year 1 implementation priorities

Draft Goal: *Streamline student access to support through centralized referral and increased faculty/staff training around existing support services.*

- Academic and student support services are already available to students—learning communities, counseling, basic needs services--
- Discussed the need for better communication and consolidation of support services for students
- Highlighted the importance of faculty and staff training to handle specific situations and improve student engagement.
- The need for a more user-friendly and accessible website to better serve the college community.
- These issues are relevant to the ongoing "Caring Campus" initiative, which aims to create a culture shift and bring together various pieces of the college experience.

- The discussion also noted the overlap between this initiative and the "Make COM a Great Place to Work" goal, which aims to increase operational and organizational efficiency.
- Discussion of ways to improve integration and communication between faculty, staff, and support services at the college.
- Suggestion to have faculty and staff share case studies and experiences to identify gaps in knowledge about available resources. This would inform training needs and help everyone understand the full student experience.
- Suggestion of having designated leads or representatives for different areas who can serve as experts. A "systems integration team" that faculty and staff could report knowledge gaps to, in order to facilitate continuous training and improvement.
- Suggestion of having a point person to consolidate this information into training. The idea of integrated access—such as COM Cares—for training and referrals was also discussed.

Next Meeting: Mon. November 18

Meeting Adjourned