

**Educational Planning Committee**  
**December 9, 2024**  
**2:00-4:00 p.m.**  
**AC 217 & Zoom**

**Present:** Holley Shafer, Mary Kesler, Brier Welch, Kathleen Antokhin, Logan Wood, Meg Pasquel, Julian Solis, Alina Varona, Emily Fox,

**Absent:** Eresa Puch

**Review Agenda** – Agenda approved

**Minutes from last meeting 11/18/24:** approved

**Meeting Purpose**

- Discuss and refine goal language for the "College of Marin as a Catalyst for Community Change" section of the strategic plan.
- Decided to focus on one comprehensive goal linking environmental progress, social justice, and preservation of human cultures
- Emphasized the importance of integrating equity considerations into environmental and community impact goals

**Board Feedback**

- Trustees suggested considering "best place to learn" instead of "outstanding place to learn" in priority language
- Trustee De Silva recommended incorporating concepts of sociobiodiversity/biocultural diversity and linking environmental progress to social justice

**College of Marin as a Catalyst for Community Change Draft Goal:** *Advance environmental progress through programs, policies, operations, curriculum, opportunities, and campus culture that link environmental equity, social justice, health, and preservation of human cultures.*

Definitions:

Achieving **environmental equity** and social justice ensures that all communities, regardless of socioeconomic status or race, have access to clean air, water, and sustainable resources while addressing systemic inequalities that perpetuate environmental harm."

**Environmental progress** refers to measurable advancements in protecting, restoring, and sustaining the natural environment through actions that reduce pollution, conserve resources, enhance biodiversity, and mitigate the impacts of climate change. It involves the adoption of sustainable practices, in

novative technologies, and policies aimed at creating a healthier and more resilient planet for current and future generations.

- Discussed need to balance broad, inclusive language with specific, measurable outcomes
- Considered how to incorporate both environmental progress and equity considerations without losing focus on either
- Current Environmental Initiatives
  - Identified need for comprehensive inventory of existing environmental and equity-related programs across departments
  - Holley shared Environmental Action Committee notes
  - Examples mentioned: Ceramics Department lowering firing temperatures, farm composting program, embedded tutoring in environmental courses
- Student Engagement Opportunities
  - Proposed idea for student symposiums to present on environmental and social justice topics
  - Discussed potential for internships and community partnerships to provide hands-on experience in environmental and equity work
- Implementation and Assessment
  - Agreed to recommend an environmental "report card" or dashboard to track progress on various indicators of sustainable practices aligned with Vision 2030
  - Discussed need for both short-term progress indicators and long-term outcome measures aligned with Chancellor's Office goals
  - Administrators will be appointed as stewards of Plan 2030 goals.
    - EPC will support development of ways to integrate the work the existing teams/committees are doing as well as new initiatives, messaging the goals and progress, and advancing decisions

#### Next Steps

- Holly and Alina to clean up goal language, propose short-term progress indicators and draft initial implementation plan framework before Jan 27 mtg
- Create inventory of current environmental and equity initiatives across campus
- Develop short-term progress indicators for environmental and community impact goals
- Develop employee-related goals at next meeting
- Holley to present updated goal language and implementation plan outline to senates and Board of Trustees in February

**Next Meeting: Mon. January 27**

Meeting Adjourned