

Educational Planning Committee (EPC)

November 3, 2025 2:00-4:00 p.m. Zoom

Present: Holley Shafer, Mary Kesler, Emily Fox, Nicole McIntyre, Laura Cooper, Kai McCarthy, Brier Welch, Kathleen Antokhin, Hector Saez

Absent: Julian Solis, Eresa Puch

Review Agenda – Agenda approved

Minutes from last meeting 10/20/25: approved with corrections below:

- 1. Correction to attendance Hector Saez was present at last meeting
- 2. Clarify wording on discussion of AI (CoPilot) and Mari (chatbot on the COM website)
- 3. Delete reference to Scott from IT conducting trainings on CoPilot

Strategic Priority: Be the Best Place to Study and Learn
Stewards: VP of Student Learning and Success - Dana Emerson
Dean of Arts and Humanities - Lauren Servais

Goal 1. Build a faculty learning community that supports all faculty in expanding innovative, equity-minded teaching practices designed to promote student success.

Presentation notes:

- The PDLC (Professional Learning and Development Center) will be the new hub for all professional learning, launching next fiscal year with a new framework and budget.
 - Structure: Tri-chair model (Dana Emerson, Steve Carrera, Alyssa Graff) to ensure representation from management, faculty, and classified staff.
 - Goals are to
 - centralize professional development to track needs and identify opportunities that benefit all constituent groups
 - identify and scale proven practices from successful programs like CRPP and Learning Communities
- EPC suggestion: Create a Canvas repository for faculty to share materials (e.g., icebreakers, community agreements).
 - Canvas access is not universal for classified staff.
 - Explore a neutral platform or collaborative content creation to ensure accessibility and safety (ProLearning platform may be a resource)
 - Incentivizing and engaging part time faculty remains a challenge
- Incentivize & Support Faculty/Student Research
 - Funding: The Academic Research Grant (ARG) can fund faculty time and student compensation
 - Examples of current programs & events:
 - o Fernando Agudelo-Silva's MESA-funded sustainability research.



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- The Ideation Challenge (Dec 19 deadline) for student-led projects
- A potential longitudinal study at the Bolinas Field Station using previous data and collecting new data
- Barrier: Faculty capacity is limited by heavy course loads, making participation in optional activities difficult.
- o Coordination team for Goal 1 will meet to discuss strategy and implementation

Strategic Priority: Be a Catalyst for Positive Community Change Stewards: VP of Student Learning and Success - Dana Emerson Dean of Math and Science – Jeffrey Reeder

Goal 1. Develop a cohesive curricular approach to incorporating environmental action across disciplines.

Presentation notes:

- Discussion of a shift from "breaking down silos" to "connecting silos."
- Leverage distinct expertise (e.g., chemistry, art) by creating institutional pathways for collaboration, rather than forcing a single, undifferentiated approach.
- Leverage Campus Resources
 - Organic Farm: Increase academic integration.
 - Partnership: Redwood High School is ending its SRJC partnership and may potentially create a dual enrollment sustainable agriculture program with COM.
 - A new Sustainable Agriculture Certificate is in progress.
 - Bolinas Field Station: Revisit outreach to non-STEM disciplines (e.g., art, communications) now that the facility is complete, addressing past barriers like transportation.
 - Corte Madera Creek Restoration: Students are actively involved in replanting native marsh plants, providing hands-on workforce development skills.

Expand Career Pathways

- Course Tagging: Tag courses as "sustainability-adjacent" in the catalog.
 - Rationale: Helps students find relevant content and could form the basis for a microcredential.
 - An audit of existing courses is needed to assess feasibility.
- Dean Collaboration: Suggestion to hold regular dean meetings to foster cross-disciplinary connections
 - Rationale: Provides an institutional forum for strategic planning beyond operational topics.
 - Discussion of scope: Intent is to provide interdisciplinary collaboration opportunities, will not interfere with course outlines or curriculum
- EPC suggestions:
 - Follow up on Dr. Park's interest in One Health/social justice and environmental health connection



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Debrief:

- Al Chatbot Clarification: The committee is unclear on the scope and capabilities of the college's Al tools (Copilot, Mari).
 - Request clarification from IT on data sources (website only?), file types (PDFs?), and access restrictions.

Next meeting: November 17

Meeting Adjourned