

**April 6, 2026**  
**2:00-4:00 p.m.**  
**AC 217 and Zoom**

**Present:** Holley Shafer, Mary Kesler, Emily Fox, Laura Cooper, Nicole McIntyre, Kathleen Antokhin

**Absent:** Eresa Puch, Hector Saez, Julian Solis, Kai McCarthy, Kahtara Harris, Brier Welch

**Review Agenda** – Agenda approved

**2/2/26 and 3/2/26 and 3/16/26 Minutes:** Mary will email them to EPC for approval

**Goal Review by Emily Fox**

**Strategic Priority: Be the Best Place to Study and Learn**

**Goal 1. *Build a faculty learning community that supports all faculty in expanding innovative, equity-minded teaching practices designed to promote student success.***

**Stewards:** VP of Student Learning and Success - Dana Emerson

Dean of Arts and Humanities - Lauren Servais

### **Faculty Engagement and Collaboration**

- Challenges:
  - Getting those offering Professional Development around the campus together in a meeting.
    - Considering offering a survey of Professional Development areas to gather information
  - Low Participation: After initial interest, programs struggle to engage faculty
  - Fragmented Information: Key projects are publicized haphazardly, often buried in multiple newsletters or dependent on individual faculty outreach.
  - Website as a Barrier: The current website is difficult to navigate and update, hindering campus-wide information sharing.
- Proposed Solutions:
  - Centralized Hub: A single, accessible platform (e.g., a "campus newspaper" section on the website) for all campus news.
  - Website Redesign: A full navigation overhaul is planned after a new Senior Website Editor is hired.
  - Open-Door Culture: Actively invite faculty into existing groups (e.g., CRPP, UEI) to foster collaboration.
  - Flex Week Retreat: A dedicated retreat to align professional development efforts.

### **Faculty Learning Community**

- Current State: Significant progress is being made by existing groups, which the goal aims to integrate and support.

- CRPP: In its 2nd–3rd iteration, focusing on culturally relevant curriculum.
- PLDC: Launching a full budget and planned programming next academic year.
- UEI: Continues to provide resources (e.g., "Equity is Not a Phase" series, upcoming Equity Mental Health Symposium).

**Year 2 Strategy revisions/suggestions:**

- Reframing the Goal: Clarify that the "Faculty Learning Community" goal's focus is on teaching & learning outcomes to avoid perceived exclusion of the broader community served by the PLDC.
- Part-Time Faculty: Reframe the strategy from "how to better engage" to "how to scale successful engagement models."
- Research Opportunities: Define "research" (e.g., discipline-specific vs. teaching & learning) and explore models like faculty time buyouts.

**Strategic Priority: Be a Catalyst for Positive Community Change**

**Goal 1. *Develop a cohesive curricular approach to incorporating environmental action across disciplines.***

**Stewards:** VP of Student Learning and Success - Dana Emerson  
Dean of Math and Science – Jeffrey Reeder

**Support Professional Learning and Research**

- Monarch Way Station: An Academic Research Group (ARG) led by Fernando Agudelo Silva.
- Risk: Project viability is dependent on a single faculty member. A succession plan (e.g., student-to-student training) is needed.
- Impact: Fosters interdisciplinary collaboration (Biology + Graphic Design) and community engagement (Earth Day event).

**Expand career pathways**

- Research Vessel Trip: A multi-campus, interdisciplinary research trip on the Derek M. Bayless.
- Impact: Provides hands-on experience in the "blue economy" and connects students to potential careers.
- Bolinas Field Station & IVC Farm: Expanding partnerships with K-12 schools and exploring the farm as a hands-on lab for GE courses.
- Group coming to COM in April to discuss Blue Careers

**Year 2 Strategy revisions/suggestions:**

- Curriculum Modernization: Add a strategy to incentivize faculty to intentionally evaluate and update course content to remain relevant for student careers.

**EPC Debrief:**

- How do employees find out about these projects and who else (besides Fernando) is doing these types of projects?
- Are we looking for examples or are we looking for tangible, measurable outcomes? How are outcomes measured?

Next meeting: April 20