

Educational Planning Committee

May 3, 2021

2:00-4:00 p.m.

Via Zoom

Present: Cara Kreit, Ryan Byrne, Julian Solis, Alina Varona, David Everitt, Rebecca Yim, Holley Shafer, Gina Cullen,

Absent: Connie Siegenthaler

Agenda

Agenda was approved for the current meeting.

Minutes

Minutes approved

SAS Goal 4

EPC supports the self-evaluation of “substantial progress” for Strategic Plan Objective SAS4.1

EPC evaluates progress of this as “substantial progress” for Strategic Plan Objective SAS4.2

SAS Goal 4

EPC supports the self-evaluation of no progress for Strategic Plan Objective SAS5.1

EPC supports the self-evaluation of no progress for Strategic Plan Objective SAS5.2

EPC notes the impacts that the pandemic has had on accomplishing these goals but also commends the efforts of counselors and COM Care staff to support students during the pandemic.

Progress indicator 5.2.1 shows decrease but this may be due to drops in enrollment and may lag in terms of time to move off of academic probation, so likely progress indicator will take awhile to accurately reflect action steps.

Post-pandemic, we may be able to remove barriers to access to support based on new capacities/modalities used during pandemic.

IP Goal 5

Update: The new LRC building includes plans for a Teaching and Learning Center.

Flex Coordinator has met with with architects and submitted planning ideas. At this point there is a confirmed, designated space for the TLC. Research for TLC can be found here:

IP Goal 6

EPC supports the self-evaluation of progress for Strategic Plan Objective IP6.1

EPC supports the self-evaluation of progress for Strategic Plan Objective IP6.2
EPC notes tremendous progress for completion of English/math (close to target already in first year) and core content course grades have held steady too.

EQ Goal 2

EPC supports the self-evaluations above for E 2.1, 2.2, and 2.3 and recommended adding in new union contract language for evaluations as evidence of progress for **E2.3**.

EQ Goal 3

EPC supports the self-evaluation of progress. Recommendation for next strategic plan that the new UMOJA Institute, IDEA Committee, and EEO be part of development of this goal in the second strategic plan.

IVC Goal 1

EPC supports the self-evaluation of progress for Strategic Plan Objective IVC Goal 1.

EPC notes that CTE has a clear vision and Miwok is developing a clear vision and we have new facilities, so work of next strategic plan to consider general education offerings, student services, and marketing and how those will be developed as part of the development of a broader college-wide vision for IVC.

EPC recommends that the focus group who creates the next strategic plan be a cross-functional team that represents all areas of the college to create the broader college-wide vision (counseling, instruction, AVP, Dean of CTE, Outreach, PRIE (needs assessment), Vice Presidents)

IVC Goal 2

EPC recommends that more progress needs to be made on integrating facilities other campus planning for Year 3. Facilities needs stronger connection to instructional programs, program review, needs assessments, student services, etc.

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IVC Goal 3

EPC notes that Year 1 data went down below baseline, likely independent of pandemic, so EPC recommends that more progress needs to be made on integrating facilities into other campus planning for Year 3. Facilities needs stronger connection to instructional programs, program review, needs assessments, student services, etc.

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CER Goal 1

EPC supports the self-evaluations above for CER 1.1 and 1.2 but recommends that CER Goal 1 Performance Indicator #2 be rewritten in the next strategic plan to more clearly define what we mean by increased participation and involvement.