

**Educational Planning Committee**

**April 15, 2019**

**2:00-4:00 p.p.**

**Room AC217**

**Present:** Cheo Massion, Hiem Nguyen, Gina Cullen, Leslie Lee, Cara Kreit, Steve Newton, Julian Solis, Holley Shafer (Guest), David Everitt, Connie Siegenthaler

**Absent:** Christina Leimer, Fernando Sanchez

**Guests:** Jon Eldridge, Anna Pilloton, Cari Torres-Benavides

**Agenda**

Agenda approved for the current meeting.

**Minutes**

Minutes approved for 3/4/19 with the following revision: Julian Solis' name was misspelled

**Educational Master Plan Proposed Changes Discussion**

**Focus Area – Equity (guest - Jon Eldridge)**

**Re: introductory paragraph language “too take ownership in addressing racial equity gaps” vs “to take ownership of racial equity gaps”**

Equity focus area group of task force proposes language should be “too take ownership of racial equity gaps.” Presentation included that we should take ownership of equity gaps at the college; in some cases these gaps widen and we do play a role in this; the institution can control what we are doing that can reduce these gaps

**Accepted:** “to take ownership of racial equity gaps”

**Re: Original Equity Goal 1** has been deleted from Equity and moved to Student Access and Success for review, based on Task Force discussion. E1 read: Ensure that all prospective and current students have the opportunity and academic and services support to succeed in reaching their educational goals.

**Accepted:** It was accepted that this goal was no longer needed in the EMP based on the assurance from Gina and Cheo who are in this focus area that the goal was being addressed at the strategic level in SAS

**New Equity Goal 1 – “Decrease toward elimination existing racial equity gaps at the College”**

If we focus on racial equity gaps, will it benefit other groups as well, as was discussed in presentation?

EPC has decided that it needs to review the full strategic plan to determine if equity gaps that are not specifically racial equity gaps (such as women in science, for example) are addressed in other places in the full plan.

**New Equity Goal 2** - Hire, support, and retain equity-minded employees reflective of the diversity of the student body and expect all College employees to approach their work with equity-mindedness.

The legality of Goal 2 was discussed regarding the meaning of “equity mindedness” and how that would be determined in hiring or retaining an employee.

Accepted: The new Equity Goal 2 language was accepted, but Cara will follow up with Jonathan to ensure legality.

**Accepted - Equity Goal 3 – add the word “that”**

Given “that” Marin County’s stark racial inequities are intertwined with the College’s ability to achieve its mission, be a leader in promoting equity throughout the county.

**Focus Area – Community Engagement and Responsiveness (guest – Anna Pilloton)**

**Accepted** - Proposed changes to opening paragraph were more of a flow issue than actual changes to the wording

**New Equity Goal 3:** Routinely and systematically assess and respond to community needs with specific focus on segments of the service area that have been historically disenfranchised.

Previous:

CER3 Periodically assess community needs (including Novato and West Marin).

CER4 Respond to community needs in all mission-relevant arenas in a more flexible and timely manner

**Accepted** with the addition of “flexible and timely.” Cara will follow up on the omission of the words “mission relevant”

**Focus Area – Instructional Programs (guest – Cari Torres-Benavides)**

**New IP Goal 3:** Implement a student-centric Master Schedule that meets student needs for timing, location and course offerings rotation.

Objective: COM will have a master schedule that allows students to reach their educational goals in 3 years for full-time students and 5 years for part-time students, based on mapped student journeys.

Previous: CS5 Balance requirements of the Chancellor's Office Vision for Success with Marin County's unique educational needs.

This goal will address concerns of Senate about part-time learners, also addresses lifelong learners / comm ed discussions.

**Accepted that IP Goal 3 will be in place of CS Goal 6**

**Next EPC meeting is May 6**