

November 26, 2018

2:00-4:00 p.m.

Room AC217

Present: Peggy Dodge, Cheo Massion, Christina Leimer, Connie Siegenthaler, Hien Nguyen, Elizabeth Pratt (via Zoom), Gina Cullen, Leslie Lee, Cara Kreit, Steve Newton, Hollie Shafer (guest)

Absent: Fernando Sanchez, David Everitt, Lauren Halvorson, Julian Solis

MINUTES

Agenda

Agenda approved for the current meeting.

Minutes

Minutes approved for 11/19/18.

Priority Development

Proposed Focus Areas from last meeting:

- Equity (students, employees, serving community)
- Student Access
- Student Success
- IVC
- Instructional Programs (innovative teaching, enrollment/curriculum, flexible response to community educational needs)
- Community Engagement
- College Systems (Image, Facilities, Bond)

Exercise to attempt to fit goals under the proposed Focus Areas:

Large paper was put on the wall with the proposed focus areas - one each per sheet. The goals were based on the discussion from the spreadsheet exercise. It was noted that how things fit together and/or overlap is secondary to the importance of making sure that a goal is not overlooked or omitted.

Discussion of IVC – including possible master plan for IVC. Noted that IVC cuts across all focus areas, should it be called out as a Focus Area or folded into other focus areas where applicable? Does it mean IVC isn't responsible for the other parts of the plan?

Also consider combining Student Access and Student Success, or should they remain separate? They seem to fit together and would make one less Focus Area while keeping the goals.

Should Community Engagement be called Community Responsiveness instead, or combine and call it Community Engagement and Responsiveness? Engagement makes it a two-way street but responsiveness makes clear we're serving community needs.

Focus Area/Goal Exercise:

Focus Area: Student Success

Goals:

1. Increase Ed Plan #'s for students – help students to identify pathways/ed goals.
2. Multi-pronged teaching offerings for different students.
3. Extended, more individualized/different delivery systems of orientation for different student populations – HUM101/first year orientation, MAPPS.
4. Master scheduling – more responsive to student needs including time of day and course rotation, flexibility in scheduling.
5. Student persistence – ensure students reach milestones & complete ed goal in timely manner. Increase advancement from Basic Skills, decrease time to degree, increase transfers.
6. Basic skills – AB705.

Focus Area: Student Access

Goals:

1. Increase # of adult ed population (defined as >18 who have not gone to college and need support), both credit and noncredit.
2. Shuttle between campuses/transportation.
3. Housing?
4. Identify paths – improve first semester experience and keep students and faculty informed of path options and opportunities.
5. Welcoming atmosphere – reducing barriers, more human contact.

Focus Area: College Systems

Goals:

1. Housing – projects/properties
2. Good stewardship of the Bond \$ - completing construction (Facilities Master Plan)
3. Bolinas Lab
4. Marketing – COM image, good value for the \$, better marketing to all populations.
5. Better integrated planning for use of new resources, programs, funds.
6. Balance of CO Vision for Success vs needs of Marin community.

Focus Area: Community Engagement

Goals:

1. Increase use of IVC to increase number of classes including credit, noncredit and lifelong learning. Including K-12 and Guided pathways.

2. Increase engagement with business/workforce partners/advisory committees to drive curriculum to meet workforce needs and increase internships and job placement.
3. District/community support of IVC.
4. Assess community needs and have a more timely response to community in all arenas to meet community needs.

Focus Area: IVC

Goals:

1. Plan for educational use of IVC
2. Housing?
3. Transportation/improving access.
4. New facilities – part of integrated planning.

Focus Area: Instructional Programs

Goals:

1. Curriculum – develop curriculum that relates to educational pathways & student success. Develop, strengthen and clarify pathways. Connect pathways in new ways such as noncredit ESL to credit classes to completion and HUM101. Educate faculty and counselors to become “experts” in pathways opportunities.
2. Master scheduling – student centered enrollment management to meet student needs.
3. Innovative teaching – develop, collaborate, and share new successful teaching methodologies incorporating data. College hour?
4. Aligning curriculum with K-12 partners – more interaction between faculty and schools
5. Flex teaching strategies.

Focus Area: Equity

Goals:

1. Ensure all students have opportunity and support to succeed.
2. Hire, support and maintain employee diversity, should reflect student population.
3. Support equity mindedness in new and current employees.
4. Reduce disproportionate impact.
5. COM to act as a convener on inequality in Marin.

Action Steps for next meeting:

Christina and Cara will produce a draft write up of the focus areas, context/rationale and goals and send to the committee by Thursday. Committee members will review the draft and be ready to give feedback at the next meeting. The objective of the next meeting is to agree on a final draft EMP for circulating through governance and allowing the strategic plan task force to begin its work.

Next meeting: December 3, 2018