

November 5, 2018
2:00-4:00 p.m.
Room AC217

Present: Peggy Dodge, Cheo Massion, Christina Leimer, Connie Siegenthaler, David Everitt, Julian Solis, Hien Nguyen, Steve Newton, Elizabeth Pratt, Gina Cullen

Absent: Fernando Sanchez, Lauren Halvorson, Leslie Lee, Cara Kreit

MINUTES

Agenda

Agenda approved for the current meeting.

Minutes

Minutes approved for 10/15/18 meeting with the addition of Lauren Halvorson's observation regarding student diversity and housing/transit.

All COM Forums & External Forums Feedback Discussion

Question for discussion was "How do these documents align and how do they differ?"

Areas of alignment include:

Marketing – possibility of a cost comparison worksheet showing how much it costs to go to a four-year school VS coming to COM for the first two years. Better marketing showing that we support all students regardless of why they are here. Telling stories of student experiences both credit, transfer, degree seeking and lifelong learners.

Seek a balance between support for transfer, CTE, lifelong learning and degree seekers. Strong community responsiveness. Things like the pool seen as an example of serving the community.

Is CTE seen as community oriented and community responsive? More partnerships with business, finding out what businesses need from us. More internships leading to employment with local businesses.

Better student orientation experience for all students.

More streamlined registration process – possible Welcome Center for helping guide students through registration

More credit classes at IVC without cancelling due to low enrollment. There are many factors that are at play in the revitalization of IVC, must do careful planning to see which things should be implemented, in what sequence, and in tandem with what other things?

High cost of living leads to a commuter workforce, difficult for staff, faculty and students.

The Bolinas Lab could potentially become a highly public, visible and much talked about issue for the college. There is a high level of engagement with various stakeholders in West Marin. It was noted that the lab or the Romberg Center in Tiburon, which is run by SFSU, could host a transfer program for marine biology students leading to a degree at SFSU.

SRJC/SFCC – why do students choose these schools instead of COM? A more in-depth look at this might be warranted.

Reminder that all issues should be viewed through the equity lens.

It was noted that COM is already doing many of the CO directives. Many of their initiatives and metrics are already in place and we are receiving the funding. In some areas there can be a broad interpretation of the directives and the money can be spent as COM decides. But with the funding comes increased accountability. We must report back on outcomes in order to continue to get the funding. Basic aid does not remove us from being accountable to CO. Because of our unique Marin older population, we have a large student population that is taking classes for personal enrichment.

Setting Priorities

Spreadsheet exercise to reveal issues which come up repeatedly in various forums and focus groups. This exercise will help to identify common areas of focus for the plan. The results of the spreadsheet exercise will provide us with concrete data to base our recommendations on. It was noted that while there are many different small programs going on around campus in various depts. because of the high level of this plan it will capture all of those various programs under a larger theme.

Action Step for next meeting: Complete the spreadsheet. The goal of the exercise is to identify categories that emerge across the documents to help establish focus areas and priorities that go into the EMP. It is not necessary to prioritize or rank your categories. This is more of a qualitative, rather than quantitative exercise, but it is necessary to know what's being said about the categories you choose, so we can discuss the issues and determine needed goals.

Next meeting: November 19, 2018 –Discussion of results of spreadsheet exercise. Begin priority development.