

Educational Planning Committee

February 3, 2020

2:00-4:00 p.m.

Room AC229

Present: Gina Cullen, Leslie Lee, Cara Kreit, Holley Shafer, Connie Siegenthaler, Ryan Bryne, Logan Wood, David Everitt, Amina Nakhuda, Sharon Goldfarb (via Zoom), Julian Solis

Absent:

Guests: Nikki Harris, Tonya Hersch, David Snyder, Carol Hernandez

Agenda

Agenda approved for the current meeting.

Minutes

Minutes approved for 01/27/2020

Agenda Items:

- 1. Follow Up on College Systems Goal 2** – follow-up on item regarding Staff/Faculty involvement in work groups. Cara sent Isidro Farias an email regarding this issue requesting evidence to support this and has not heard back from Isidro as yet.
- 2. Instructional Programs Goal 6: presented by David Snyder, Tonya Hersch and Carol Hernandez**
Improve completion of transfer-level math and English courses within a one-year time-frame through changes to curriculum and teaching/learning practices.

Strategic Plan Objective IP6.1: *Given AB705 implementation, maintain current success rate in gateway math and English courses with higher numbers of students.*

Action steps and accomplishments are outlined in the report. Future steps are outlined in the report. Description of companion courses and self-evaluation/self-placement process outlined in the report for both Math and English curriculum.

Strategic Plan Objective IP6.2: *Given AB705 implementation, maintain current success rates in content courses which utilize English/math skills.*

Discussion of STEM pathway development is outlined in the report. New and enhanced tutoring and peer tutoring practices are outlined in the report.

EPC assessment of progress for IP Goal 6: EPC supported the Champion self-evaluations of Substantial Progress for Objective 6.1 and No Progress for Objective 6.2. It was noted that the EPC was not alarmed by the “No Progress” rating for Objective 6.2 since many of these programs are in

their first year of implementation and therefore there is no data available to evaluate their effectiveness. This will be noted in the 2019 – 2020 Annual Report of the strategic plan.

3. Equity Goal 2- presentation by Nikki Harris

Hire, support, and retain equity-minded employees reflective of the diversity of the student body and expect all College employees to approach their work with equity-mindedness.

Strategic Plan Objective E2.1: *All aspects of hiring processes prioritize the hiring of equity-minded employees who understand and take ownership of racial equity gaps at the College.*

Discussion of Multiple Methods Model from Chancellor's office outlined in the report.

Strategic Plan Objective E2.2: *All new employee services and programs utilize an equity-minded approach to employee support and retention.*

In the development phase. Discussion included in the report.

Strategic Plan Objective E2.3: *Evaluation tools and processes are equity minded.*

Subject to union negotiation. Discussion included in the report.

Follow up action items for this Goal: Cara will request handout from Nikki Harris RE EEO Plan and Multiple Methods to be included in this report.

EPC assessment of progress for EQ Goal 2: EPC supported the Champion self-evaluations of "Substantial Progress" for Objectives E2.1 and E2.3 and "No Progress" for Objective E2.2. The "No Progress" was not viewed as a red flag because no data is available for this yet. This will be included in the 2019-2020 Annual Report for the Strategic Plan.

4. Proposed new Progress Indicator for CER 2.2 – it was requested by the Superintendent/President we add the following progress indicator for Community Engagement and Responsiveness Goal 2 Progress Indicator 2.2: *"Increase average high school capture rates by 20%. Baseline is 14.2% and target is 17%."* **Committee voted to add it.**

Next Meeting is February 24, 2020