

Educational Planning Committee

April 19, 2021

2:30-4:00 p.m.

Via Zoom

Present: Cara Kreit, Ryan Byrne, Julian Solis, Alina Varona, David Everitt, Rebecca Yim, Holley Shafer, Gina Cullen, Connie Siegenthaler

Absent:

Agenda

Agenda was approved for the current meeting.

Minutes

Minutes approved for 03/15/2021. Amended to add "C" to ER for "CER"

Report Template:

Second year for self-evaluation

Part of EPC charge is annual review of plan

EPC Charge: do we support their evaluation and make recommendations and help to contribute to next year's work.

SAS Goal 1:

Process goal – the goal may be reached.

Outcome goal – the goal may not be reached even though the work has been done.

Recommendations:

- Decrease in Year 1 for P.I 1 from Chancellor's Office may not be accurate due to spam filtering of applications, but this goal will likely stay on track by end of 6 years.
- Recommendation – Tracking PI SAS 1.1 as students served instead of amount of services offered is important, so that PI should likely be re-written for next plan.

EPC supports evaluation of progress.

SAS Goal 2

Recommendations:

- Broaden language to be inclusive of all adult learners (ESL and non) aligning to CCCCCO and AEP language defining student groups and adult education goals. Leverage equity-centered language and planning to think about defining student populations and identify who we want to serve and how we want to serve them.
- For Strategic Plan Objective SAS2.3, consider who to partner with, and that may be contingent on how you define the above – Outreach Office? Marketing? County?

EPC supports the outcomes and signal lights as indicated.

SAS Goal 3

Recommendations:

- There was a decline for this goal in persistence and some contextualizing language as to why this might have happened would be helpful.
- Data around retention is good despite the pandemic.

EPC supports the outcomes and signal lights as indicated.

IP Goal 1

Recommendations:

- Roadmaps may happen in the spring.
- This goal may be impacted due to shift to new ways to instruct due to pandemic.
- 9% decrease in average number of units accumulated surpassing goal.
- Units accumulated (PI #1) has already dropped well below the target in first year of plan. Yay! This is also a Chancellor's Office Vision for Success goal we have achieved.
- Recommendation: Connect to IP Goal 3 work in Year 3 and potentially next strategic plan.
- Use outcomes from Visioning session from spring 2021 to help inform direction.

EPC supports the outcomes and signal lights as indicated.

IP Goal 3

Recommendations:

- Not much progress has been made on the Master Schedule.
- Student centric scheduling must take into consideration the students' intent in going to college.
- EPC supports this self-evaluation of progress - perhaps we could say something like orange -- not substantial of yellow but some actions have been made so not no progress
- Connect to IP Goal 1 in terms of clear pathways; not just rotations.
- Improving Online CTE Pathways grant
- PI #1: Record number of degrees given but handful of students finishing degrees (4-5 degrees) may have raised number a bit. Is there a way to exclude outliers? We are expecting this to go down over time. Full and part-time together -- part-time students increased this past year significantly. Units can show more efficiency rather than time to degree. Might be good to look at this in different ways in next planning cycle. Parsing out full vs part-time might show where barriers exist and how we can meet needs of students.

EPC supports the outcomes and signal lights as indicated. EPC feels there has been some progress.

IP Goal 5

Recommendations:

Keep an eye on PI for IP Goal 5 for FLEX obligation.

EPC supports the outcomes and signal lights for first one and Cara will follow-up regarding second one.

Next Meeting – May 3, 2021