COM Faculty Remote Instruction Survey
Fall 2020
Verbatim responses: "**In what areas do you feel you could use additional training/professional development to improve the quality of your remote/online instruction?**"

Additional Training on Specific Technology (13 comments)
- Any interactive tools to encourage student's participation during synchronous language classes. I have not yet use Proctorio, some students claim they could no install it. I could not attend the proctorio workshops due to conflict schedule: I'd like to attend one eventually.
- Embedding videos in powerpoints. Break out sessions during zoom class.
- How to embed videos; how to make videos and embed them
- I need more help with technology.
- I need to learn to use audio (and video) editing software in order to create a virtual chorus performance.
- I need to spend more time learning how to make effective videos. I know what to do To get started but just haven't had the time.
- I would like more one-on-one instruction on how to use more of the available technologies. I haven't had time to meet with Stacy so far this semester.
- I would like more training in options for recording lectures and requiring students to comment on them. I currently upload Powerpoint presentations to VoiceThread, but I have to add the narration after uploading them. So if I change the Powerpoint presentation in the future, I have to record the entire narration again. (The reason I narrate after uploading is that VT only captions the first slide of a narrated uploaded Powerpoint presentation).
- Padlet subscription. More workshops for VoiceThread and FlipGrid, or similar tools. I would like to know how other teachers are using these or other tools. What's really working to engage students?
- Power Point Presentations
- Some students use Discord and GitHub. These forums support game and software developers. they are specialized and Require substantial background. Nonetheless, I have students who are in bracing
- Training in new Canvas and third-party Canvas tools (like Cidi Labs) is always appreciated and helpful.
- Video

Remote instruction Design/Pedagogy (11 comments)
- A Student Tech Help Line that if featured on the FRONT web page for the college. Continued classes on interactive synchronous instruction like using Nearpod with Google Slides imported to Canvas.Zoom
- being more effective in a remote environment - anything helps

- I do not know. This is an alien environment for me. I can see that the College has done some work to try to support ALL of the instructors, but when you have been teaching in-person for the entirety of your career many of your instincts and skills may be ineffective. Completely relearning your entire skillset in six months is difficult.
- I just need more practice using all sources of education. It's still trial and error
- I would like to have time to develop my lesson plans for the online teaching. I wish that I had a better equipment, too.
- instructional design
- Keeping up to date with best practices will be helpful. I appreciated the two-week boot camp as that was very helpful. I am currently enrolled in an ACUE course which is even better at helping to understand student needs in an online environment.
- Online teaching pedagogy.
- pedagogy in online synchronous instruction
- The DE training in late July was suitable for teachers of high intermediate and advanced ESL, but not at all for teachers of beginners. I have a significant amount of experience teaching absolute beginners without using the students' native language(s), but with DE as opposed to the classroom environment it is much more difficult for students to understand the material. Therefore, in order to make progress at a reasonable pace, I find I need to use Spanish. I've been watching YouTube tutorials of Spanish speakers explaining English grammar and pronunciation so that I can figure out how to do this, but this means I have to wade through a lot of useless stuff before I find the good stuff. I would appreciate training in how to teach English through Spanish.
- Virtual labs have been a huge challenge

Engaging students (11 comments)
- Any interactive tools to encourage student's participation during synchronous language classes. I have not yet use Proctorio, some students claim they could no install it. I could not attend the Proctorio workshops due to conflict schedule: I'd like to attend one eventually.
- Discussion forums.
- How to capture students who are disappearing and not responding to emails.
- how to create community in class/enable students to connect more with each other
- I need more training in engaging struggling students to encourage them to spend time with the material and seek feedback regularly. students who struggle are more likely to drop or ghost rather than work through challenges, even though I implore them to email/zoom
- I wonder if there are any other "online place" where students could hang out and be together talk about how it going, and make connections. I feel that a lot of the students are lacking that connection piece and it makes harder for them to stay motivated and have the same energy level as the beginning of the semester

- Methods of organizing my workload would be helpful. As would learning strategies/resources for student engagement in reading and writing both in Zoom and Canvas synchronously.
- More on using Canvas Studio video quizzes; community building via Zoom/Canvas
- Not sure. Encouraging participation in zoom?
- Padlet subscription. More workshops for VoiceThread and FlipGrid, or similar tools. I would like to know how other teachers are using these or other tools. What's really working to engage students?
- To hear from faculty who have figured out how to host engaging classes of 20+ students in which most students participate.

Workload Issues (9 comments)
- a teacher assistant or smaller classes so I can give more feedback to each student
- Double pay for doing twice the work. Pay for adding another WiFi modem so that I could keep up with the workload.
- I could use a TA tom put materials on Canvas for me.
- less classes
- Methods of organizing my workload would be helpful. As would learning strategies/resources for student engagement in reading and writing both in Zoom and Canvas synchronously.
- More than additional training, I just need more time to try new things out (which is hard to find).
- None really. What has really been the biggest challenge is how much time it takes to convert my classes to the online environment. It has been absolutely an insane amount of work! I have been working every weekend and about 10 hour days.
- smaller class sizes, fewer units. I am working 24/7 to support students and transform content to remote learning
- Teaching online takes much more TIME. Online materials must be written, edited, and published, and I feel like I'm writing a book while teaching a course. Because my one-on-one student contact is less frequent, I am needing to spend far more time meeting with students one-on-one outside of class time, and that takes more hours out of my week.

Additional Canvas Training (8 comments)
- All the Canvas training and the open faculty office hours for Canvas have been a godsend. I know I will continue to end them because of the user-unfriendly quirks of Canvas--Canvas is BY FAR the biggest time suck--but I feel CoM has been very forthcoming with training and having guidance available after the training
- canvas resources such a course design to make the pages more interactive
- I could use a TA tom put materials on Canvas for me.
- Lots more on more advanced use of basic Canvas stuff, likewise Zoom, especially for my field

- Methods of organizing my workload would be helpful. As would learning strategies/resources for student engagement in reading and writing both in Zoom and Canvas synchronously.
- more instruction in the advanced tools in Canvas
- More on using Canvas Studio video quizzes; community building via Zoom/Canvas
- Training in new Canvas and third-party Canvas tools (like Cidi Labs) is always appreciated and helpful.

Additional training on Zoom/Synchronous technologies (8 comments)
- A Student Tech Help Line that if featured on the FRONT web page for the college. Continued classes on interactive synchronous instruction like using Nearpod with Google Slides imported to Canvas.Zoom
- Bilingual support for students has been extremely important.
- Embedding videos in powerpoints. Break out sessions during zoom class.
- I would like an experienced online instructor to review my asynchronous course and provide suggestions and feedback.
- Lots more on more advanced use of basic Canvas stuff, likewise Zoom, especially for my field
- Methods of organizing my workload would be helpful. As would learning strategies/resources for student engagement in reading and writing both in Zoom and Canvas synchronously.
- more on zoom features
- More Zoom Confrencing Instruction

More support for students (6 comments)
- a teacher assistant or smaller classes so I can give more feedback to each student
- Atually, it is the student who needs this development. Those that aren't comfortable with tech drop the class
- captioning services
- Having a technologically savvy mentor available at each level of my student's English has been helpful. I can use additional support from time to time.
- Provide introductory computer instruction to ESL students before classes begin, so they have the basic skills they need to feel comfortable in an online class.
- simplified, student friendly orientations to the basics. I don't really need the training, I would like to see such a thing (maybe short videos made by other COM students) made available. The orientation module is too wordy and dense and some of the instructions (particularly resource links) actually don't match how COM is set up. Need something more catchy for students.

General/miscellaneous (8 comments)
- All areas should be re-visited whenever possible
- I think I just need more practice and a newer computer.

- I'm very grateful for having had this opportunity, though during our summer online teaching training I was often overwhelmend and anxious. I'm pleased that students have welcomed our online learning environment and have found it so beneficial to their well-being. I don't know of any additional training that could improve my curriculm or presentation.
- I'm continuing my education through @ONE and have completed a Cultural Responsive Teaching and Learning course and I'm currently enrolled in the official 12-week Design course.
- None.....Elle has been fantastic in providing all the support needed
- ok unless they change the LMS
- Ongoing/permanent funding for online library resources such as EBSCO eBooks, Kanopy, etc. to support all students/courses.
- Since I'm a librarian, I need to seek out other librarians across the state/country to see best practices

Summer training/previous support has been helpful (4 comments)
- I am comfortable with the excellent training that COM provided, in addition to my other experience.
- I really liked the course the college provided to the instructors on the various aspects and topics of online learning.
- I think COM did a FANTASTIC job offering the class over the summer and the stipend. I'm so happy I work here
- I think that the college is providing a lot of training/professional development support. That's been greatly helpful to me.