Email	Name	Other participants?	Title of Presentation	Describe this activity. This description will be used in program planning and publicity. It should include the main goals and takeaways for participants. If possible, it should show a clear conne...	How long is neede
JEldridge@marin.edu	Jon Eldridge	Cara Kreit	College of Marin in a Post-Pandemic World	Building off of the Post-Pandemic Visioning COMmunity Hour held in Spring 2021, this session asks participants to think about all the ways, large and small, we have had to adjust during the pandemic and ponder questions related to where we see ourselves heading in the post-COVID years, such as: •How might the balance of on-campus and remote work change? •What might the lasting effects of the pandemic be on our commitments to equity, access, and accessibility? •Has our use of technology during the pandemic changed our thinking on 'universal design' related to accessible technology? •How might online learning strategies and technologies change the way we approach in-person learning into the future? •How might the idea and nature of office hours and other ways we provide support to students change in our expanded comfort with virtual meetings? •Will there be a reduced need—or an increased need (or both in some ways)—for the physical college campus for our students?	1.5 hours
jjolson@marin.edu	Janis Olson	Wise@Work	Wise@Work Meditations	This is merely a suggestion as I am not sure if it is possible. I found the Wise@Work meditations to be very helpful and feel as though they would be beneficial to be offered to the COM community. I think that their topics focus on the clear connection of moving forward together while benefiting the impact of life and work moving together, fostering self-care, wellness and community care, cultivating an inclusive and equitable environment in the classroom and throughout the COM community, strengthening communication and collaboration with students and colleagues, and developing skills needed for job effectiveness and growth.	1 hour
SLince@marin.edu	Stacey Lince	Kathleen Smyth	Faculty Course Design Sharecase	Are you interested in viewing your fellow colleagues Canvas courses and seeing their design choices? In this session, we invite faculty to share their courses and design strategies they employed to aid students' in course navigation, increase their engagement, strengthen the classroom community, and/or the lessons learned that impacted their design choices and changes over time. If you are a faculty member interested in sharing your course, please email Stacey Lince to obtain a sandbox for content import.	1.5 hours
ssulaimanhara@marin.edu	Sadika Sulaiman Hara	Community Partners - Community Action Marin, CalFresh, Center for Domestic Peace	Leveraging Our Partnerships: Meeting Student's Basic Needs	Participants will learn about the various experiences students have faced over past year and learn about ways the College and community partners in Marin County have provided services and resources to meet day to day needs.	1.5 hours
WCottle@marin.edu	Windee Cottle	Patricia France and Danila Musante	Weaving Social-Emotional Learning into the Curriculum During Challenging Times	In collaboration with the Umoja Equity Institute and Equity in Mental Health Initiative this workshop will cover social-emotional learning activities that foster an equitable and inclusive learning environment. During this workshop you will collaborate with colleagues, create social-emotional learning (SEL) activities, and develop a semester long plan to help students to flourish in hybrid, on Zoom and online.	1.5 hours
mrkent@marin.edu	Matthew Kent	Sadika Sulaiman Hara	COM CARE: Supporting students remotely and in-person	The purpose of this session is to learn and discuss the best practices for supporting students in crisis, identify red flags and warning signs, and work on student intervention skills. We will also be going over resources at the College and in the community so that you can more effectively provide support for your students.	1.5 hours
mrkent@marin.edu	Matthew Kent		Academic Integrity: Responding to and Preventing Academic Dishonesty in the Classroom	As we moved to a remote setting, we saw more reported instances of academic integrity violations, which prompted us to re-examine how the College responds to academic dishonesty. This session will discuss what constitutes an academic integrity violation, what the College's response is, and what you can do proactively to create a culture of academic integrity in your classroom.	1 hour

Email	Name	Co-presenters	Title	Description	Duration
CKreit@marin.edu	Cara Kreit	SLOAC: Nancy Willet, Farhad Zabihi, Logan Wood, and B. Lee Federle	What's Working with Assessment	How do we make SLO assessment more meaningful? How can SLO assessment better inform our equity-minded practices? Come join us to learn about what's working with SLO assessment across the College, what's next, and contribute your ideas and questions. We will highlight examples from English, Math, Fine Art, Business, and CTE about how SLO assessment, along w/ other student success data, can be used to explore thorny questions about student learning, measure impacts of curriculum change, and help us identify lessons learned during the pandemic. Interested in assessing SLOs directly through Canvas? We'll be demonstrating that too!	1 hour
makang@marin.edu	Manjit Kang	Ron Palmer	Creating Culturally Responsive, Sustaining Classrooms, Inclusive Pedagogy, Classroom Transformation	Creating Culturally Responsive, Sustaining Classrooms, Inclusive Pedagogy, and Classroom Transformation is a 2 hour workshop designed for faculty, classified staff, administrators, or managers to maintain and enhance equitable environment in the classroom, engaging with students, communication and collaboration with students and other colleagues to create greater student equity success in college and in professional life. This workshop will be consist of presentation and hands on activities. This workshop main goal, which aligns with the following: • Cultivate an inclusive and equitable environment in the classroom and throughout the COM community • Inspire engaging, student-centered teaching practices and course design • Strengthen communication and collaboration with students and colleagues	2 hours
tperales@marin.edu	Teresa Perales		Brave Spaces: A Proactive Approach to Supporting LGBTQIA+ Students	This presentation convers foundational information about sex, gender identity, gender expression, and sexual orientation. Participants have the opportunity to examine their knowledge and beliefs and critique paradigms that are harmful to LGBTQIA people and gain practices that can help cultivate affirming spaces at College of Marin and our larger communities	1 hour
tperales@marin.edu	Teresa Perales	TBD	Community in Practice: Engaging in Anti-Racism at COM and Beyond.	College of Marin's IDEA Committee launched the Community in Practice (CIP) series in Summer 2020. CIP cultivates community affinity spaces for COM faculty and staff to support, engage, and heal with each other around anti-racist reflection, dialogue, and practice.	1.5 hours
ssulaimanhara@marin.edu	Sadika Sulaiman Hara	Tea Perales and Patty France	Understanding White Supremacy: What Does It Have To Do With Me?	White supremacy is often discussed as a "thing of the past" or a "taboo topic." With the pandemic came the stark understanding of how deeply rooted systemic racism, classism, and oppression is for marginalized communities, which stems from practices and policies steeped in White supremacy. Join us in a conversation about how institutions of higher education are rooted in White supremacy and how we can individually and collectively work to counter and dismantle White supremacy to create equitable access and support for students who historically and currently experience the most impact.	1.5 hours
edimopoulos@marin.edu	Eliana Dimopoulos	sas staff/faculty	SAS Open House for Access and Equity	SAS will present a short panel talk on frequently asked questions about access, accessibility and equity. We will then ask any interested participants to engage in workshop activities and a q&a.	1.5 hours
dmusante@marin.edu	Danila Musante		Get grounded as we Gear up for Fall	Join Psychological Services in centering yourself as we begin the year. We will engage in guided mindful self-compassion practice together to help as relax and ground ourselves.	1 hour
MGray@marin.edu	Maria Gray	none	Stressful mind versus Peaceful mind: Cultivating mindfulness at home and at work.	Have people ever told you to "Breathe", "Have a peaceful mind", "Let it go"? Have you ever wondered "How do I do that"? For many people it can be very intimidating just to hear those words. Without the right tools to assist you in attaining and practicing a peaceful mind, we can get lost and tired of trying. Eventually you may find yourself moving on with the "stressed mind" instead of a balanced healthy mind and body. How can we learn to bring and apply these tools to our environment both, at home and work? In this short class I will talk about some of these tools, and guide you on how to practice and use them daily. Like most everything in life, mindfulness is a practice. The more we practice the easier it becomes. You can develop an understanding of the process of choosing the peaceful mind, over the stressed mind. Come, join in the discovery and understanding of the process where "Letting it Go" can be the path that leads you to Your Peaceful Mind.	1 hour

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DPatterson@marin.edu	David Patterson	Sarah Frye	Library: Services & Resources for You and Your Students	Learn about library services and resources, including basics for instructors, such as requesting library instruction, putting items on reserves, and streaming video; basic library support for your students, including checking out laptops and hotspots, using the library in Fusselman Hall, and getting research help; and new resources, such as an online library tutorial, free access to SF Chronicle and Marin IJ, and "Black Life in America."	1 hour
DPatterson@marin.edu	David Patterson	Beth Patel	COMmon Read: Isabel Allende, Love, Democracy, and Sex!	Learn about COMmon Read 2021-2022, COM's shared reading program focused on Isabel Allende. We'll talk about how you and your students might participate in this year-long festival celebrating reading, democracy, refugees, and bilingualism. We'll discuss events on Zoom and in person, the book giveaway, and, of course, Allende's visit to COM!	1 hour
DPatterson@marin.edu	David Patterson	Anne Wakeley & Lynn Dooley, League of Women Voters - Marin	Personalizing Democracy: How Your Curriculum Can Help Students Value Democracy	How can democracy impact students' lives in the long run? We will discuss ways to include democracy-related themes in your curriculum no matter what you teach. We will explore ways to make democracy relevant for your students across all disciplines. Join us as we join forces with the League of Women Voters - Marin in a non-partisan effort to address authoritarian trends in our nation's politics.	1 hour
hshafer@marin.edu	Holley Shafer		Developing and administering surveys through PRIE	The office of Planning, Research and Institutional Effectiveness (PRIE) is now offering assistance in developing and administering surveys of students, faculty and staff. In this session we will offer helpful tips on planning ahead and working with PRIE to ensure a successful survey project that gets you the data you need..	1 hour
nharris@marin.edu	Nekoda Harris	Eugene Whitlock, Julie Breakstone, Kirsten Gisle	EEO/Diversity, Equity and Unconscious Bias Training	Before serving on a recruitment and screening committee, Title 5, § 53020 (c) requires all individuals to be trained on the elimination of bias in hiring and employment. The training includes the following requirements and topics: a.Title 5 regulations on Equal Employment Opportunity (Title 5, section 53000 et. seq.); b.Federal and state non-discrimination laws; c.The District Equal Employment Opportunity Plan and related District policies on nondiscrimination, recruitment and hiring; d.Principles of diversity and cultural proficiency; e.The value of a diverse workforce; f.Recognizing and eliminating bias in hiring decisions; g.Best practices in serving on a screening committee.	2 hours
pwstewart@marin.edu	Paul Stewart		CPR & AED	Learn valuable CPR and AED skills that can be used to sustain lives in the event of a medical emergency	2-3 hours
epfox@marin.edu	Emily Fox		Microscopy Accessibility Project Content Creation Meeting	This meeting is open to any faculty or staff that are interested in content creation for the Microscopy Accessibility Project, which aims to create an OER digital microscopy library for use during the COVID-19 pandemic and beyond. The agenda will include coordination of library content creation, training in technological tools for library creation, and planning for the semester ahead.	1 hour