

# Fall 2024 Flex Week Proposal Form

**Please submit a Flex proposal if you are interested in offering a flex session during August Flex Week!**

**Flex Week:** Monday, August 12 - Friday, August 16

**Proposal Deadline:** Monday, May 13

**Theme:** Community, Equity, Inclusion, & Accessibility

**Format:** We will have a combination of in-person, online, and dual delivery (in-person and online) sessions.

**We are seeking proposals which focus on:**

- Creating innovative, equitable learning environments that address the diverse needs of learners
- Anti-racist, culturally responsive pedagogy and practices
- Building community
- Fostering self-care, wellness, belonging, and community care

\* Required

## 1. Name \*

## 2. Position \*

- Faculty
- Classified Professional
- Administrator

## 3. Other Co-Presenters?

## 4. Session Title

Often, people will decide to attend or not based on the title alone. Your title should be creative and engaging. \*

## 5. Session Description

This description will be used in program planning and publicity. It should pique interest, indicate session format (lecture, hands-on activity, interactive, etc.), and show how this information can be applied. The session should connect to the theme, Community, Equity, Inclusion, & Accessibility, and relate to one or more of the following:

- Creating innovative, equitable learning environments that address the diverse needs of learners.
- Anti-racist, culturally responsive pedagogy and practices
- Building community
- Fostering self-care, wellness, belonging, and community care

\*

## 6. Session Outcomes

Include two to four session learning outcomes for your presentation. These outcomes will specify the skills or knowledge attendees will take away with them. **Learning outcomes should each start with an active verb** (for example: evaluate, describe, identify, define, analyze, create) to show what participants will be able to do at the conclusion of the workshop. Here's a link for helpful verbs when you are writing learning outcomes: <https://bloomstaxonomy.net/>

### Sample session outcomes:

After the session, participants will be able to:

- Identify trigger points that elevate the stress level in their lives.
- Implement three equity-minded teaching practices.
- Apply anti-racist practices in the classroom and the office.
- Connect students to support services.

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## 7. Check the professional learning focus that best matches your activity. \*

- Creating innovative, equitable learning environments that address the diverse needs of learners.
- Anti-racism / culturally responsive pedagogy
- Building community
- Fostering self-care, wellness, belonging, and community care

8. **How long do you need for this activity? Please note that sessions longer than 1 - 1.5 hours will likely be scheduled in the later afternoon.** \*

- 1 hour
- 1.5 hours
- Other

9. **Which days are you available to give your presentation during Flex Week? Please note that Convocation Day date and location during Flex Week is still being determined.** \*

- Pre-Flex Week, 8/5- 8/9
- Monday, 8/12
- Tuesday, 8/13
- Wednesday, 8/14
- Thursday, 8/15
- Friday, 8/16

10. **Delivery mode**

We will have a combination of in-person, online, and dual-delivery (in-person and online) Flex activities.

Which format would work best for your presentation? \*

11. **Zoom link**

If you would like to give a Zoom presentation or Zoom option for your presentation, please create a Zoom link and paste below.

12. Do you have a class attendance limit?

- No, you can set the limit for me based on the room size
- Yes

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13. Let us know what your class attendance limit is and if you have a particular room in mind for the session.

**14. Additional comments?**

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