

GRIT Program Review Analysis

Department/Office/Program: Computer Science

Date Reviewed: April 22, 2026

Concerning issues around access, retention, and success of students

- 200 level courses that have maxed out has students sitting on the floor
- Why not offer more hybrid classes or online if there is demand?

Concerning issues around equity

- Lower percentage of females to males in terms of enrollment
- How can deeper partnership with MESA support the students and program?

Promising practices that support students that are being implemented

- Flexible options for 2nd chance learning
- Try before you buy
- Tutors!

Important to note

- No DI that is significant
- Move forward with standardization of OR and SLOs
- Hyflex- concerned that it might create other barriers

Recommendations

- Flesh out the actions that you can take and try them
- More specifics on strategic plan objectives for all students, not just those who are struggling
- Outreach around gender
- Meet as a department and align department SLOs and align with institutional SLOs
- More detail on assessment related work
- Revisit trends around AI and how it impacts how COMP courses and future for program development
- Think critically and think about the nature of the job market moving forward
 - Enrollment is already dropping this spring- what is the plan to address the dynamic nature of this program?
 - Partner with other departments to have conversations regarding opportunities to reimagine new ways to create career pathways

Commendation

- Mostly ZTC course
- Offering free software that is expensive or hard to run in the cloud is an excellent practice that supports equity- particularly access for low-income students
- Independent study classes create opportunity for those who have basic needs or other challenges

Meeting Outcomes and Action Items

Review sent to: *Jeff Yates, Jeffrey Reeder, GRIT committee*

Follow-up date for chair: None necessary

GRIT's Charge

The Guidance, Resources, Integration, and Transformation (GRIT) Committee operates in collaboration with PRAC and the Academic Senate to support College of Marin's commitment to providing equitable opportunities and fostering success for all members of our diverse community. GRIT reviews institutional plans, program reviews, and data to ensure that antiracist practices, equity and access are embedded in all plans and programs and that resources and efforts support overall student success.

Definitions

The following definitions have been adopted by COM as stated in the Educational Master Plan 2017-2025, p. 18:

Equity: Recognizing the historical and systemic disparities in opportunity and outcomes and providing the resources necessary to address those disparities.

Equity-minded: The perspective or mode of thinking exhibited by practitioners who call attention to patterns of inequity in student outcomes. These practitioners are willing to take personal and institutional responsibility for the success of their students, and critically reassess their own practices. It also requires that practitioners are race-conscious and aware of the social and historical context of exclusionary practices in American education.