

GRIT Program Review Analysis

Department/Office/Program: Court Reporting

Date: 2/14/24

- 1. Concerning issues around access, retention, and success of students**
 - A. Persistence rates are unclear in program review.
 1. It is unclear how many students are in the program any given year.
 - B. Persistence and enrollment of men in program.
- 2. Concerning issues around equity**
 - A. Lower enrollment of Latinx students in the program when compared to College wide
- 3. Promising practices that support students that are being implemented**
 - A. Hired a theory teacher.
 - B. Flexible model to learn by recording classes and making them available on Canvas.
 - C. Non-credit classes for speed building classes.
 - D. Material fees paid by Career Ed. Department.
 - E. No textbook requirement for speed building classes.
 - F. Sending instructors to voice training to support students with this skill.
- 4. Important to note**
- 5. Recommendations**
 - A. Meet with PRIE to analyze the data appropriately.
 - B. Finalize free textbooks through Library.
 - C. Medical terminology class (already stated in goals section).
 - D. Outreach to high schools and community programs, such as Canal Alliance and Strong Workforce boards.
 - E. Zoom offerings for students to practice over Zoom.
 - F. Create a plan to increase enrollment and representation of different racial and gender identities in the program.
 - G. Expand and develop a plan for professional learning around antiracist pedagogy and inclusive and culturally relevant curriculum development
 - H. Bring in speakers of color from the field, if this is not happening already
- 6. Commendations**
 - A. Hired a theory teacher.
 - B. Flexible model to learn by recording classes and making them available on Canvas.
 - C. Non-credit classes for speed building classes.
 - D. Material fees paid by Career Ed. Department.
 - E. No textbook requirement for speed building classes.
 - F. Meeting students where they are in terms of learning styles and comfort.
 - G. Implementing and adapting to new AB to include voice writer options.
 - H. Offered online modality.
 - I. Stackable credentials.