

Guidance, Resources, Integration, and Transformation Committee

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Agenda

October 14, 2020

2:00-3:00 PM

Via ZOOM

- Approve Agenda

- Approve Meeting Notes
 - 9/23/20

- Committee charge revision sent to PRAC and GRC

- Non-instructional Program Review Template
 - Guiding Questions
 - Please describe internal and external research and/or promising antiracist and equity practices that are being implemented within the program to improve student access, retention, success, and/or degree/certificate/transfer completion of Black, African American, and Latinx students?
 - What is the impact of these practices on student access, retention, success, and/or degree/certificate/transfer completion of Black, African American, and Latinx students?
 - In what ways is the program addressing the impact of state and/or national emergencies to minimize the effect on student access, retention, success, and degree/certificate/transfer completion?
 - In what ways is the program addressing the impact of systemic racism on student access, retention, success, and degree/certificate/transfer completion of Black, African American, and Latinx students?
 - Institutional Outcomes
 - Programs will improve student access, retention, success, and/or degree/certificate/transfer completion of Black, African

American, and Latinx students through the use of internal and external research and/or promising antiracist and equity practices.

- Students will develop skills and knowledge that improve their ability to access, persist, and succeed in college.
- Guidelines for programs
 - Action Plan for addressing outcomes
 - Assessment Plan for assessing outcomes
- Guidelines for specific program outcomes
 - Use active verbs
 - Limit student outcomes