

Guidance, Resources, Integration, and Transformation Committee

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**Agenda**

**October 28, 2020**

**2:00-3:00 PM**

**Via ZOOM**

- Approve Agenda
  
- Approve Meeting Notes
  - 10/14/20
  
- Non-instructional Program Review Template: Previous Work
  
- Non-instructional Program Review: Institutional Outcomes and Impact
  - Guiding Questions
    - What practices are being implemented within the program to improve student access, retention, and/or success?
      - What research, models, and/or framework is informing the use of these practices?
      - Intended Objectives
      - What is the impact of these practices on student access, retention, and/or success? Please provide both quantitative and qualitative data
    - What antiracist and equity practices are being implemented within the program to improve student access, retention, and/or the success of Black, African American, and Latinx students?
      - What research, models, and/or framework is informing the use of these practices?
      - Intended Objectives
      - What is the impact of these practices on student access, retention, and/or the success for Black, African American,

and Latinx students? Please provide both quantitative and qualitative data

- In what ways is the program disrupting systemic racism to improve student access, retention, success, and degree/certificate/transfer completion of Black, African American, and Latinx students?
    - Explain
  - Analysis and Reflection
  - Next Steps Going Forward
  - Needs & Findings
- Institutional Outcomes: Strategic Plan
    - Programs will improve student access, retention, success, and/or degree/certificate/transfer completion of all students.
    - Programs will improve student access, retention, success, and/or degree/certificate/transfer completion Black, African American, and Latinx students through the use of internal and external research and/or promising antiracist and equity practices.
    - Students will develop skills and knowledge that improve their ability to access, persist, and succeed in college.
    - Reassess practices? How could you improve processes?
  - Guidelines for programs
    - Action Plan for addressing outcomes
    - Assessment Plan for assessing outcomes
  - Guidelines for specific program outcomes
    - Use active verbs
    - Limit student outcomes
    - Data requests? Process? Time frame?
    - Define expected outcomes that are closely tied to program practices
    - Connections to other programs and collective impact; comparative data