

Guidance, Resources, Integration, and Transformation Committee Meeting

February 26, 2020

2:00-3:00 PM

AC 229

Present: Bea Cazares; Gina Cullen; Maria Coulson; Hugo Guillen; Tonya Hersch; Andrea Hunter; Ellen Shaw; Sadika Sulaiman Hara

Resource: Emy Bagtas; Carol Hernandez; Stormy Miller; Melanie Palomino; Oksana Pensabene; Becky Reetz; Beth Sheofsky; Julian Solis; David Snyder

Absent: Alexander R Jones

Minutes

- Minutes from 2/12/2020 meeting approved.

Agenda

- Agenda approved for the current meeting.

Introductions

- Welcome by Tonya Hersch. Overview of GRIT charge and Student Equity Plan by Tonya Hersch.
- Introductions of Committee members and Resources

Review of Completion of Transfer Level Math & English Activities

1. **Align high school to college math and English curriculum with regard to AB 705.** Carol Hernandez outlined the relationship building that COM Math faculty have been doing with H.S. faculty. Becky Reetz suggested creating a hand out that clarified/simplified the articulation of high school math courses and COM math curriculum. Tonya and Julian spoke about the continuing county wide conversations with high school ESL faculty and COM. Committee members and guests discussed impact of AB 705 on ESL pathway.
2. **Provide professional learning opportunities for English, ESL and Math faculty to discuss alignment of curriculum with K-12 faculty.** Committee members and guests agreed that COM math curriculum is currently aligned with high school. However, there needs to be clearer alignment with English and ESL. The committee and guests agreed that there was an ongoing need for professional learning focusing on teaching strategies targeted to assist students who are still acquiring college skills.
3. **Develop Math orientation.** Committee members and Guests discussed current, in progress, and proposed loci and formats for math orientations. Proposals included Welcome Center, Summer Bridge, mini orientations, HUM 101, and videos.

4. **Evaluate effectiveness of math and English companion courses.** Committee members discussed the need for further data collection prior to evaluation. They also suggested that the companion course registration process should be streamlined and simplified for the English companion courses. Committee members also discussed ways to increase access to the STEM pipeline for under-represented groups. There was agreement that data collected during the Summer session reflects a different population of students than is seen at COM in Fall/Spring.
5. **Explore offering late start classes in math and English and other support options.** English and Math are exploring these options.
6. **Provide professional development opportunities to share best practices in increasing student success and implementing AB 705.** It was agreed that this activity was covered by the discussion on Activity 2.
7. **Identify specific Math/English skills that are needed in core content courses that previously had prerequisites and develop innovative strategies to respond.** Life sciences and Math are meeting with regard to this activity. They are in discussion regarding developing a companion course for Chemistry. Committee members and guests reflected on other disciplines and departments where companion courses could be helpful.
8. **Research and implement best practice for supplemental instructional scheduling.** Committee members and guests discussed strategies to enhance current supplemental instruction including embedded tutors, workshops, and companion courses. Committee members and guests reflected on barriers to improving current supplemental instruction and strategies to overcome these barriers.

Meeting was Adjourned