COLLEGE OF MARIN

Guidance, Resources, Integration, and Transformation Committee Meeting

May 12, 2021 2:00-3:00 PM Via Zoom

Present: Bea Cazares; Maria Coulson; Gina Cullen; Hugo Guillen; Andrea Hunter; Tonya Hersch; Alexander R. Jones: Ellen Shaw; Sadika Sulaiman Hara

Resources and Guests: Emy Bagtas; Luz Briceno-Moreno; Nino Cucchiara; Nequeshe Dyer; Nigel Haikins; Carol Hildebrand; Matthew Ng; Holley Shafer; Melanie Palomino; Anna Pilloton; Cari Torres; Blaze Woodlief

Absent:

<u>Minutes</u>

• Minutes from 4/28/21 meeting approved

<u>Agenda</u>

• Agenda approved for the current meeting.

Matthew Ng, Senior Research Analyst was introduced and welcomed by the Committee and Guests.

Retaining students and support: Learning communities, EOPS, Counseling, SAS, Student Activities & Advocacy

- Increase the presence of peer student-to-student interactions to enhance access and services support.
 - PUENTE, UMOJA, SAA, STEM and COMPASS joined members and resources in a discussion of activities to increase peer student interactions. It was agreed that the pandemic had made it tougher to reach students, particularly those most adversely impacted by the pandemic.
 - Ongoing and proposed approaches and incentives were discussed. It was agreed that a Learning Community Coordinator would facilitate efforts.
- Increase the number of outreach activities conducted by counselors throughout the semester
 - Counseling shared the successes and challenges of recent outreach activities. Successes included a higher show rate for Zoom Counseling appointments.
- Monitor and Assess Academic Student Progress for Early Intervention
 - \circ $\;$ EOPS shared the timeline they use to track and check in with students.
 - SAA highlighted the successes of the Basic Needs program in assisting students with persistence and retention.
 - \circ $\;$ Members and Guests brainstormed on ways to track students for early interventions.
 - The Learning Community Coordinator position was envisioned to facilitate the alignment of the Learning Communities processes and training. This alignment could lead to the development of a system for tracking across the Learning Communities.

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Noninstructional Program Review Support

• Community Ed., Lifelong Learning and International Education brought their questions regarding the Noninstructional Program template to the committee.

Fall Planning

• Fall planning was held over to the Fall.

Members were thanked for their participation with special thanks given to Student Member, Bea Cazares.

Meeting was Adjourned