

Guidance, Resources, Integration, and Transformation Committee Meeting

November 9, 2022 2:00-3:00 PM AC 229 & Via Zoom

Present: Gina Cullen; Nequeshe Dyer; Tonya Hersch; Alexander R. Jones; Saidy Reyes; Sadika Sulaiman Hara

Resources and Guests: Melanie Palomino; Julian Solis; Cari Torres

Agenda

Agenda approved for the current meeting.

PRAC Presentation

• Committee Chair presented to PRAC. The presentation covered the Program Review analysis process and 2022-20225 Student Equity Plan that is currently being drafted by GRIT.

Student Equity Plan 2022-2025

- Committee chair reported that the SEP has been updated with input submitted by the English and Math Departments as well as Sofie Totapudi, Transfer Center Coordinator. It is anticipated that Kyle Beattie, Academic Counselor with a focus on Foster Youth will be sending feedback today as well.
- Committee Chair went over the CUE Recommendations of COM's 2019 Student Equity Plan
 - Adopt equity-minded language, including operationalizing a definition of equity for the college.
 - Create equity activities that explicitly align the race-specific metrics to race-specific activity descriptions.
 - Include equity-minded inquiry as a strategy to better understand inequities.
 - Work to incorporate more classroom-focused equity efforts and engage instructional faculty.
 - Align equity planning with AB 705 and Guided Pathways.
 - Focus on specific racially minoritized student populations rather than on all students.
- Chair offered the review timeline for the Student Equity Plan. After the plan goes through review within COM, it will be submitted to the Chancellor's Office for Certification no later than November 30, 2022.
- Committee reviewed and revised the updated draft of the Student Equity Plan, integrating the new input and the Strategic Plan goals.



• Committee chair will send the updated draft to Committee members for final approval. Committee members are requested to submit final feedback or approval by end of day, November 10th.

Meeting Adjourned