

**Student Equity Plan Retaining Students & Academic Probation Support**  
3/11/2020

**Overall Population**

Metric	Activities	Support
<b>Retained from Fall to Spring at the Same College</b>	<ol style="list-style-type: none"> <li>1. Increase number of outreach activities conducted by counselors throughout the semester (SAS 1.2. Action Step 2.3)</li> <li>2. Monitor and assess academic student progress for early intervention (SAS 5.1. Action Step 1.1)</li> <li>3. Develop academic support strategies for students (SAS 5.1. Action Step 1.2)</li> <li>4. Utilize varying methods of communication for students</li> <li>5. Evaluate and pilot delivery modalities for just-in-time information and timeline reminders as well as targeted essential skills that are mapped by week of the semester (SAS 3.1. Action Steps 1.2 and 1.3)</li> </ol>	<ol style="list-style-type: none"> <li>1. Counseling</li> <li>2. Educational Success, Counseling, EOPS, Student Activities &amp; Advocacy, SAS, Enrollments Services, Student Services, Deans/Directors</li> <li>3. Educational Success, Counseling, EOPS, Student Activities &amp; Advocacy, SAS, Enrollments Services, Student Services, Deans/Directors</li> <li>4. Educational Success, Counseling, IT, Outreach</li> <li>5. Educational Success, Enrollment Services, Counseling, IT</li> </ol>
<b>Transfer to a four-year institution</b>	<ol style="list-style-type: none"> <li>1. Outreach to students undecided on majors, or on academic/progress probation or dismissal for federal aid or California Promise (formerly BOG fee waivers)</li> <li>2. Explore best practices to support students on probation (SAS 5.1. Action Step 1.2)</li> </ol>	<ol style="list-style-type: none"> <li>1. Educational Success, Counseling, EOPS, Student Activities &amp; Advocacy, IT, SAS, Enrollments Services, Student Services, Deans/Directors</li> <li>2. Educational Success, Counseling, EOPS, Student Activities &amp; Advocacy, IT, SAS, Enrollments Services, Student Services, Deans/Directors</li> </ol>

**2019 Student Equity Goals, Activities, Resources for Disproportionate Impact Groups**

Metric	DI Group	Activities	Support
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<b>Transfer to a four-year institution</b>	<ul style="list-style-type: none"><li>• Male Veteran</li><li>• Male LGBT</li><li>• Male Foster Youth</li><li>• Male Some other Race</li><li>• Female Foster Youth</li><li>• Male Black/Af. Am.</li><li>• Male Hispanic/Latino</li><li>• Female Am. Indian or Alaska Native</li><li>• Female Filipino</li></ul>	<ol style="list-style-type: none"><li>1. Provide transfer support for special populations and historically underrepresented groups</li></ol>	<ol style="list-style-type: none"><li>1. Transfer, Learning Communities, Counseling, EOPS, Student Activities &amp; Advocacy</li></ol>
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