

IP1-1.2.

NOTE: RESPONSES ON THIS PAGE AREN'T SAVED UNTIL YOU CLICK "CONTINUE/SAVE RESPONSES" AT THE BOTTOM OF THE PAGE. YOU MAY SAVE AND RETURN LATER FROM THE SAME DEVICE TO MAKE CHANGES.

Objective 1.2: Connect and bolster pathways to support students on their educational journeys.

This question was not displayed to the respondent.

IP3-3.1.

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IP Goal 3: Implement a student-centric master schedule that meets student needs for timing, location, and course offerings rotation.

Objective 3.1 Establish and implement the master schedule process.

	Briefly describe your approach/priorities/plans for Year 2 (2023-24): What has been/will be accomplished in Year 2? What are the challenges and opportunities?	Expected progress <u>at the end of Year 2</u> (2023-24):		
		Minimal progress/On hold	Substantial progress	Work completed
Establish a working group to engage stakeholders (faculty, students, chairs, staff, and administrators) in determining a clear set of values, goals, principles, priorities, tools, and data needed to design a master schedule in order to remove institutional barriers to education goal completion, based on the three student journeys (CTE/Transfer/ESL - concurrent enrollment HS).	This is ongoing, iterative work. We need to go into the next phase of this work during 2023-2024.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Use findings from IP Goal 4 work team to inform the master schedule, including student needs and success rates.	We are exploring a pilot dual delivery to research dual-delivery/hyflex models for instruction. This is ongoing work.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

IP4-4.1.

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IP Goal 4: Develop innovative offerings, scheduling, and delivery methods for student success and equity.

Objective 4.1 Develop student-centered, data informed course offerings that consider scheduling (time of day / late start) and delivery methods that enable student success and equity.

This question was not displayed to the respondent.

IP5-5.1.

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IP5: Create opportunities for faculty to collaborate and share effective teaching methodologies.

Objective 5.1 Embed equity principles and practices in the classroom.

This question was not displayed to the respondent.

IP5-5.2. Objective 5.2 Open the Teaching and Learning Center for faculty and staff professional learning.

This question was not displayed to the respondent.

IP6-6.1.

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IP6: Improve completion of transfer-level math and English courses within a one-year timeframe through changes to curriculum and teaching/learning practices.

Objective 6.1 Improve communication to high schools of the benchmarks needed for math, English, and ESL at COM, engaging in anti-racist practices to improve access and success (see also IP Goal 2).