



PARTICIPATORY GOVERNANCE SYSTEM (PGS) COMMITTEE REFLECTION

PGS Committee: Governance Review Council

Instructions: The Governance Review Council requests that committee chair(s) facilitate a discussion during a committee meeting to reflect on its work this academic year and to document this in the following questionnaire. Please respond to each question to the best of the committee's abilities and ensure that all members are encouraged to participate and that all voices are reflected.

Individual committee members are welcome to submit feedback directly to the GRC if they are unable to participate or would prefer to offer a separate reflection outside of the full committee discussion.

Please submit the completed form to GRC Chair Dave King (dking@marin.edu) by May 14th, 2026.

Section 1: Evaluating Your Committee's Work This Year

- How well has your committee's work aligned with its role within the PGS?
- Does your committee's current charge reflect the work you have been doing this year? If not, where does it feel misaligned?
- What is one or more realistic improvement your committee could implement this semester and/or next academic year to strengthen its effectiveness?

GRC has worked toward aligning more with its role in PGS by identifying systemic needs and a method to improve PGS going forward. (Spring appointments, FLEX workshops, annual PGS evaluation process and template, membership tracking, outreach)

GRC needs to further facilitate outreach, onboarding, mentorship to students, work toward redeveloping the website and PGS plan, revise its charge.

GRC should also consider the following actions to implement next year:

- Assign GRC liaisons to attend one meeting per semester of each major PGS committee.
- Create a standing "PGS Coordination" item on every GRC agenda
- Facilitate follow-up with committees by developing a simple tracking document to monitor implementation and progress of recommendations, and report back to College Council and GRC members.

Section 2: Reflecting on Last Year's Evaluation (for continuing members)

- Which strengths identified in last year's [Participatory Governance Evaluation Report](#) reflect your committee's work this year? How?
- Which concerns identified in the report are reflected in your committee's work this year? Why?

- Which committee-specific or system-wide recommendations has your committee worked to address this year? How?
- Which recommendations do you feel your committee still needs to address? Why?

These were the recommendations for the GRC from last year's PGS evaluation: Refine the GRC charge to prioritize core responsibilities such as reviewing committee charges, supporting participatory governance processes, and tracking systemic recommendations. Strengthen onboarding of new members to improve continuity from year to year. Increase meeting frequency and/or duration to allow sufficient time for committee business.

GRC successfully refined its focus on the core responsibilities and priorities in its charge since last year's evaluation. GRC made progress on supporting PGS processes and systemic recommendations, but these recommendations will require an overhaul of the PGS plan. GRC can do more work to strengthen onboarding of new members, especially students. GRC kept its meetings at 1-hour once per month, with the addition of one longer meeting near the end of the semester. We recommend extending meetings to 1.5 hours in the fall.

Section 3: System-Level Feedback to GRC and College Council

- Where does the PGS break down or create barriers to effective participation, communication, or coordination?
- Are there parts of the [PGS Plan](#) that need clarification, updating, or additional support?
- Is there anything else you would like the Governance Review Council and/or College Council to consider as they work to strengthen the PGS?

GRC needs more support from College Council and constituency groups to fulfill its obligations to maintain our PGS.

GRC encourages the college to support the system-level priorities identified in this year's PGS Evaluation (2025-2026).