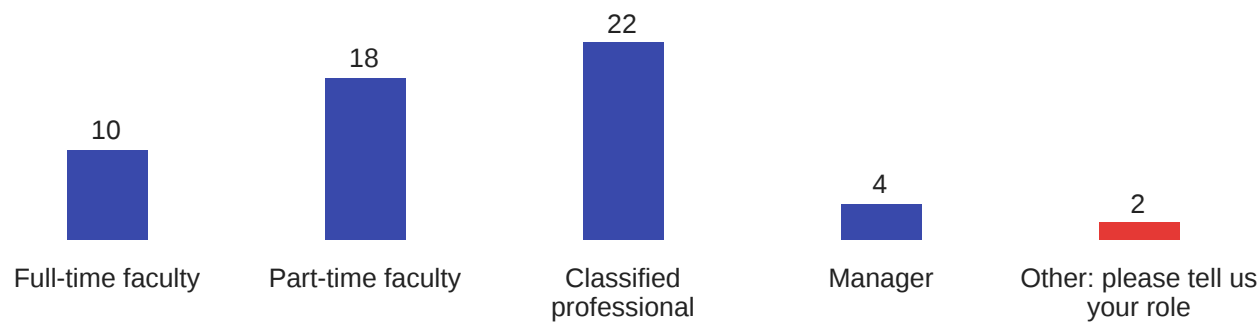


Professional Learning Survey - Spring 2023

Q1. Respondent role (N=57)



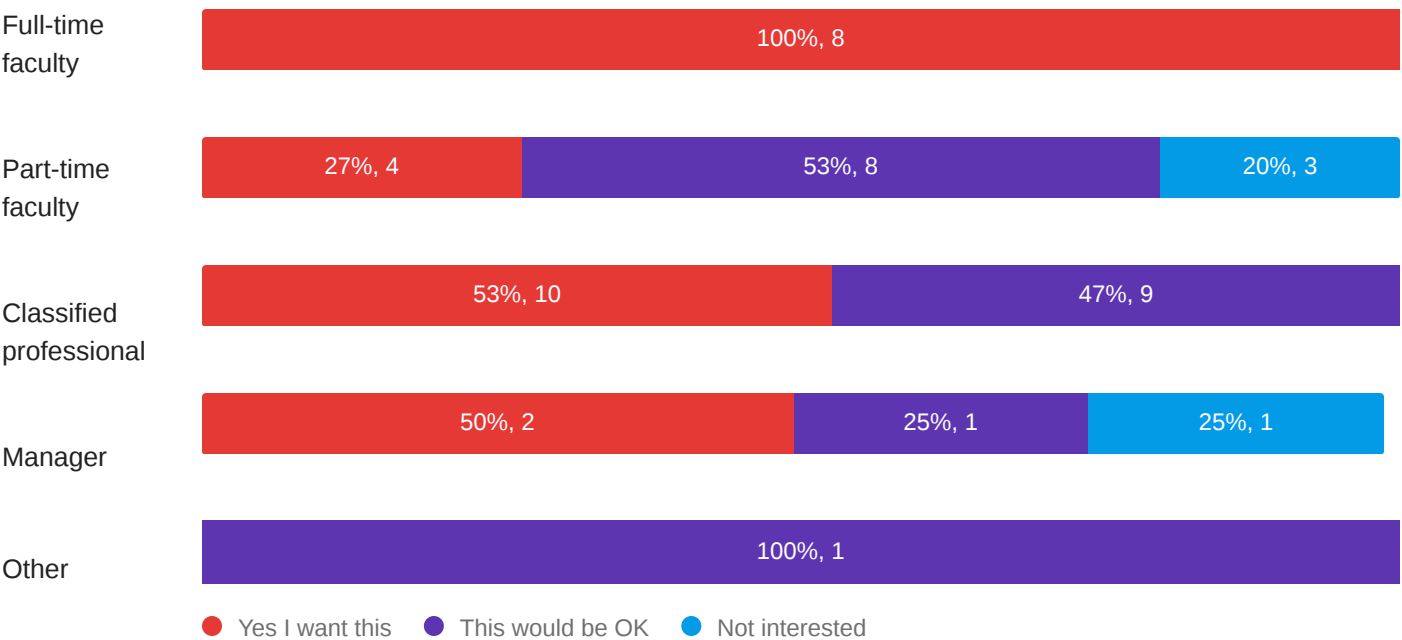
Other: please tell us your role

Community Ed Instructor

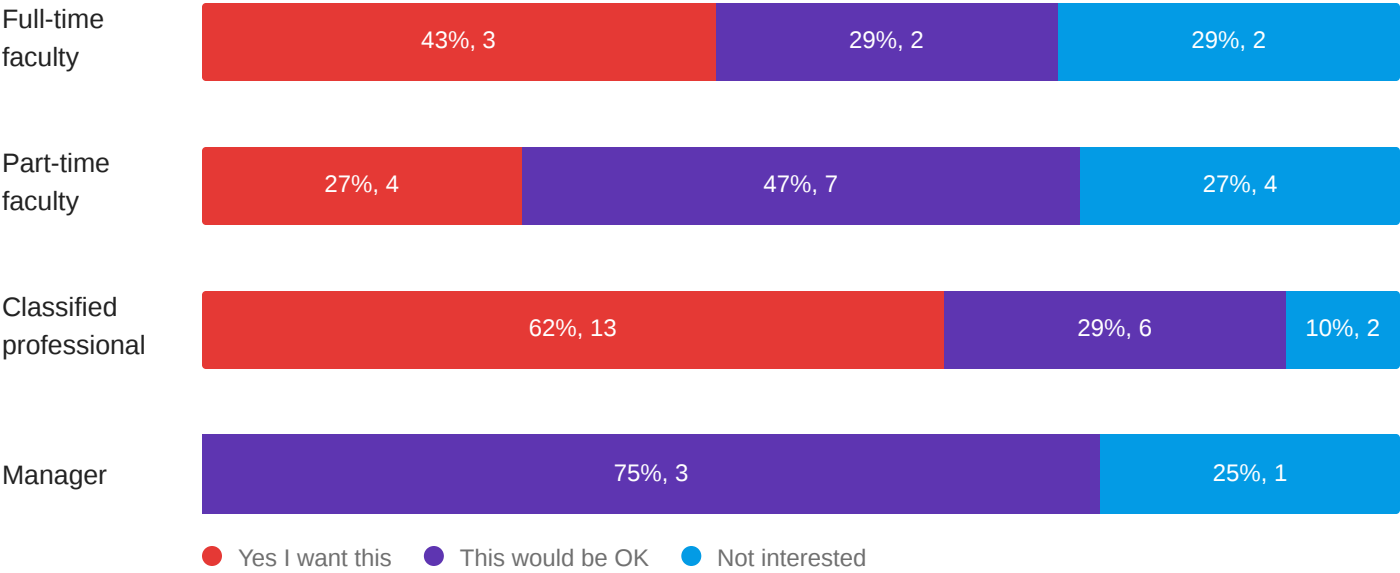
contractor

Q2. Personal Development: Next year I would like to see more FLEX/Professional Learning activities about:

Strengthening Connections Across Departments

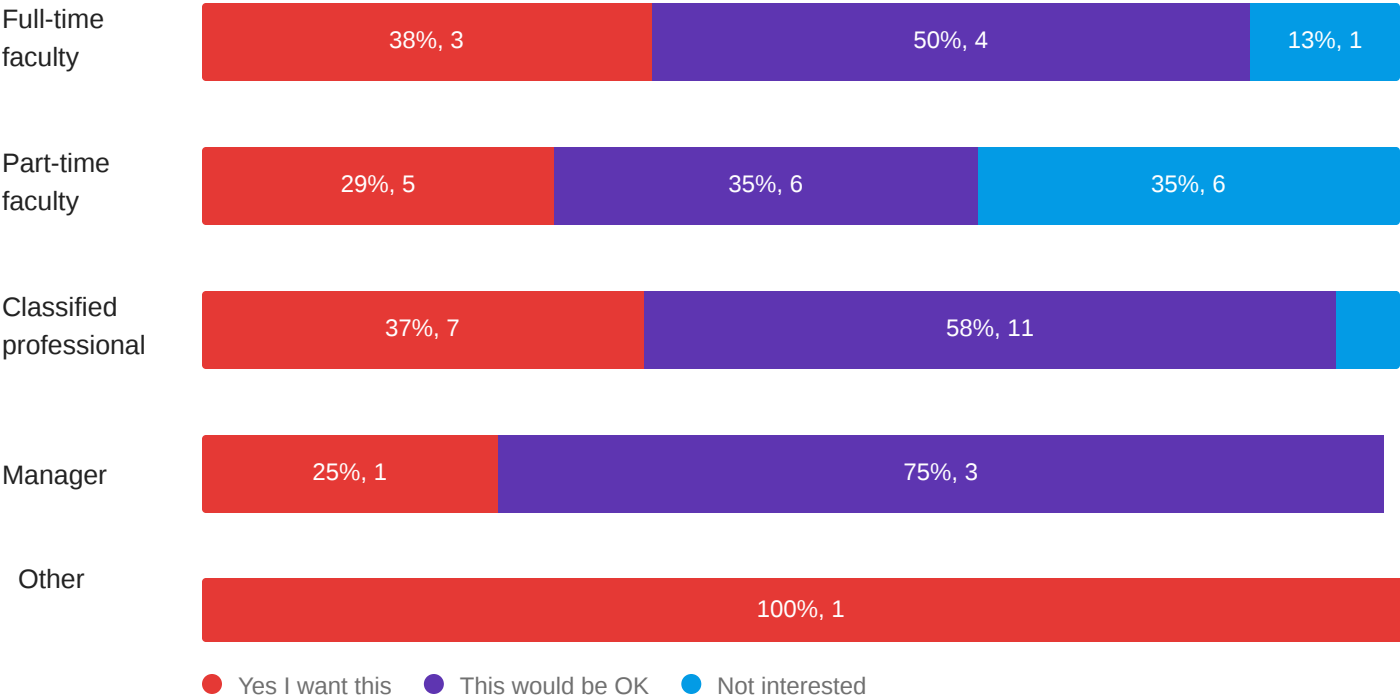


Health and well-being

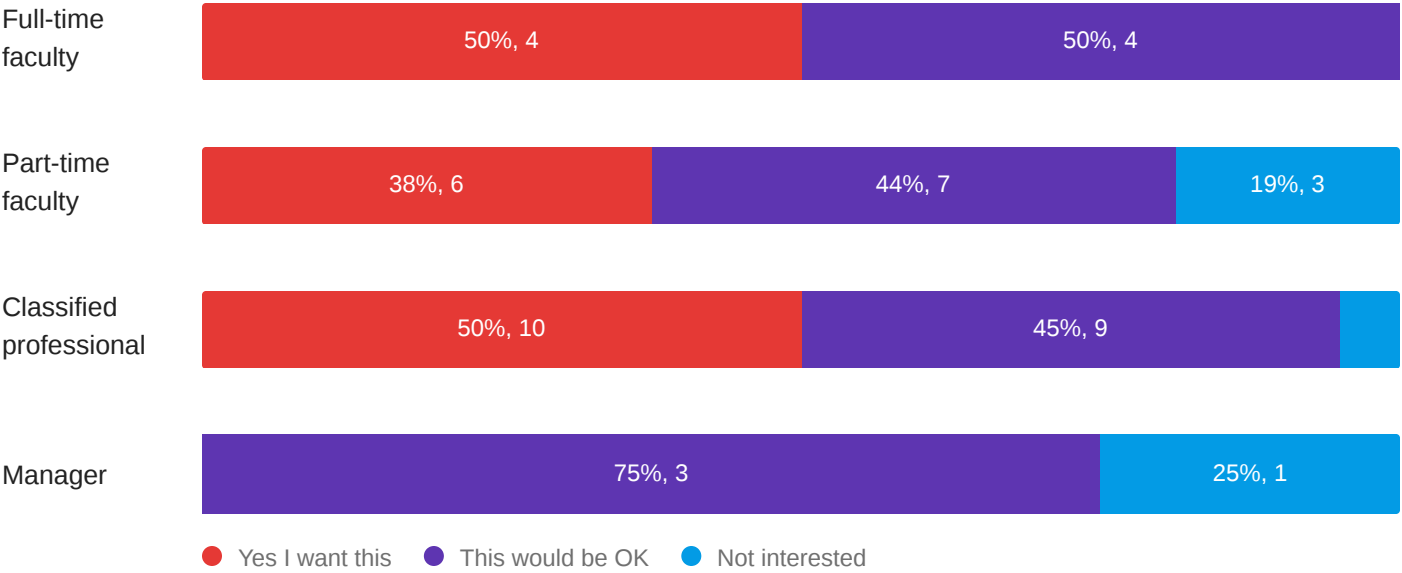


Other - No responses to this question

Retirement planning

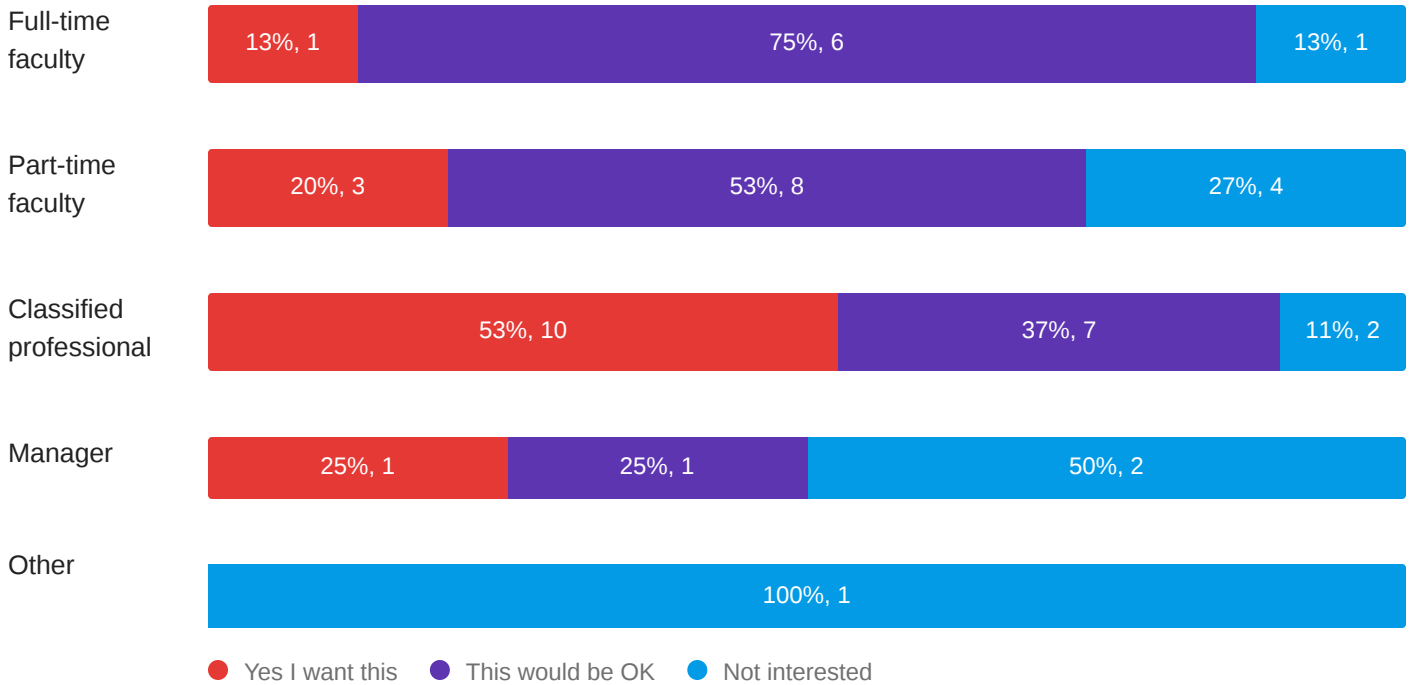


Safety and emergency preparedness



Other - No responses to this question

Goal-setting and Career Advancement



Other ideas for Personal Development:

Pedagogy

Project Management

online teaching; inclusion and equity

I want department specific training. I want workshops on Second Language Acquisition research.

Creative art-based activities: increase staff morale, build fun and happiness, strengthen relationships which enhances staff longevity, increases workplace problem solving

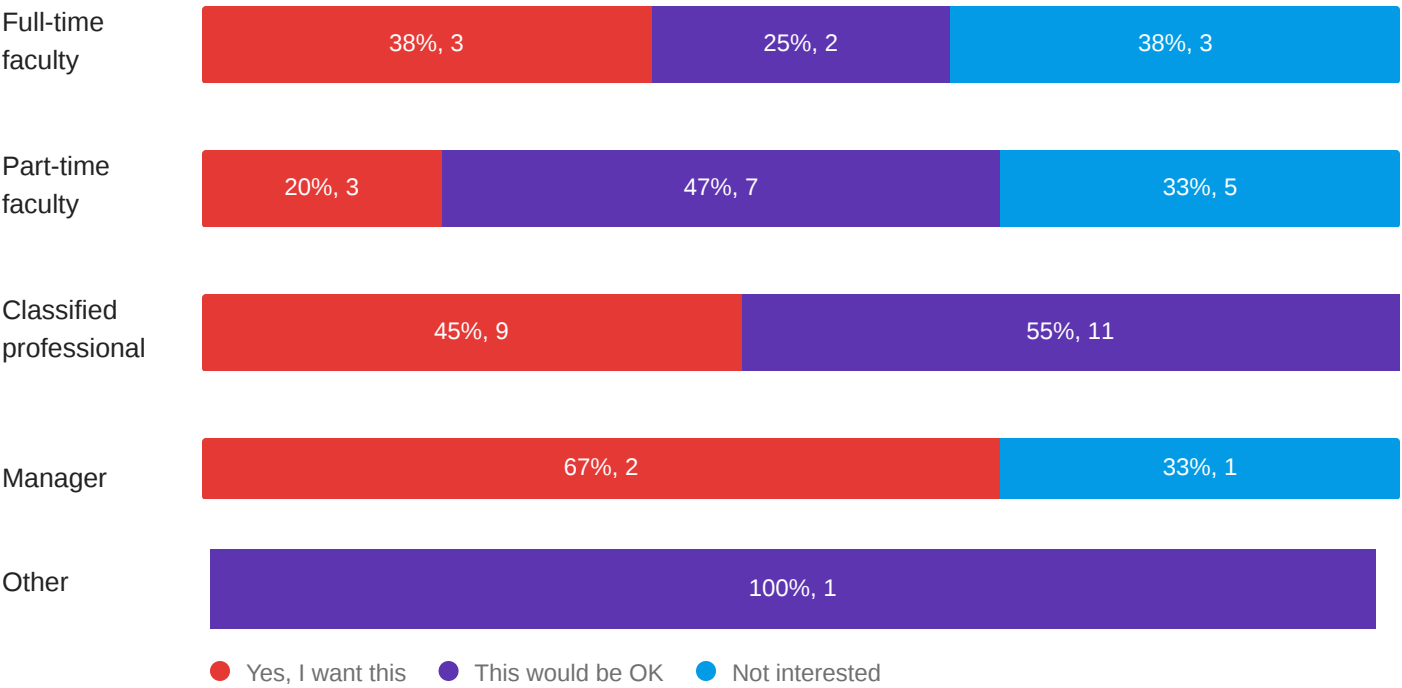
teaching techniques, leadership

Mental health and or drug impairment assessment and awareness

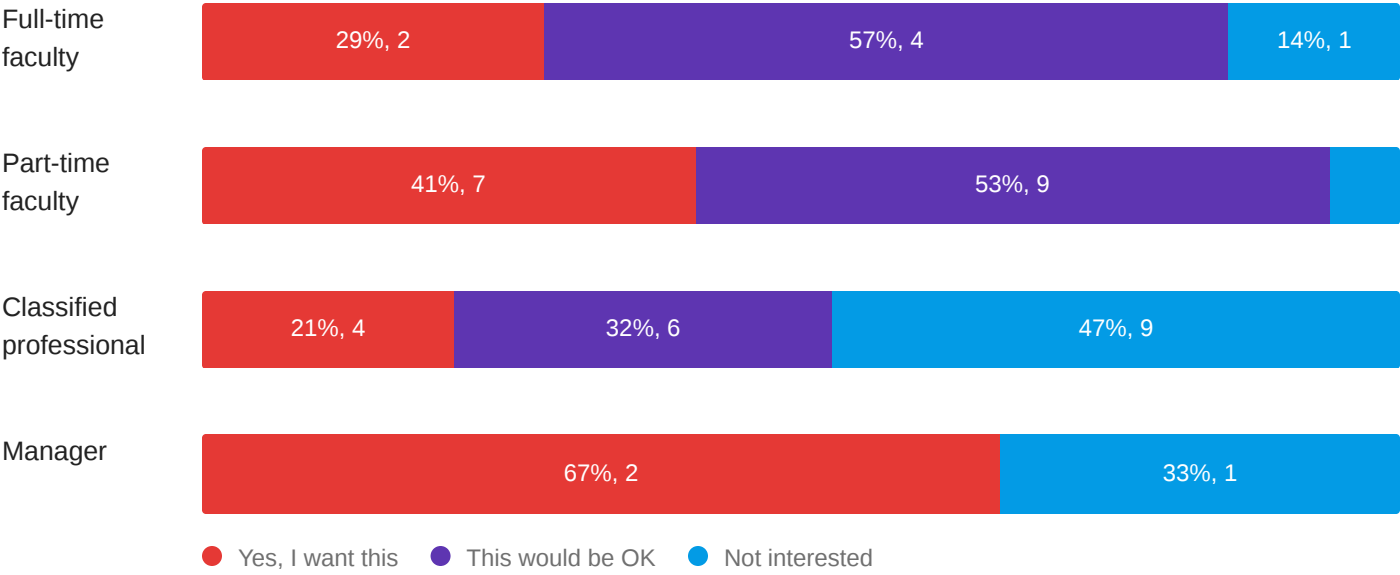
How big/global issues, such as racism, rise of authoritarianism, capitalism, impact our teaching

Q3. Technology: Next year I would like to see more Flex/Professional Learning about:

Banner

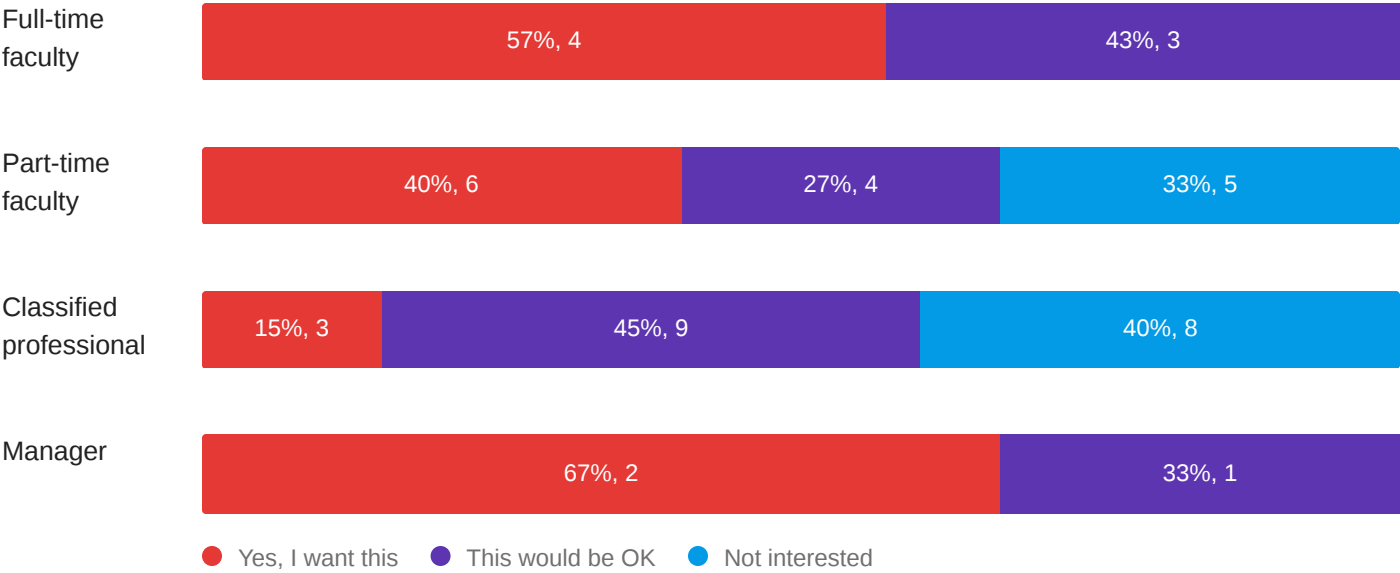


Canvas



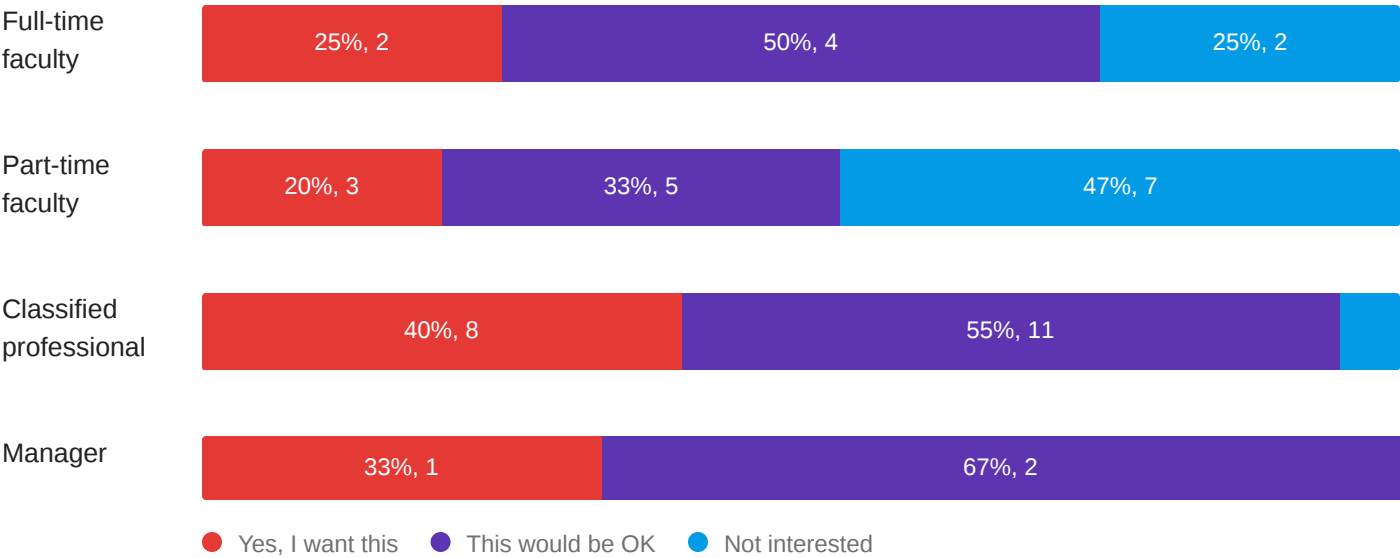
Other - No responses to this question

Audio/video production



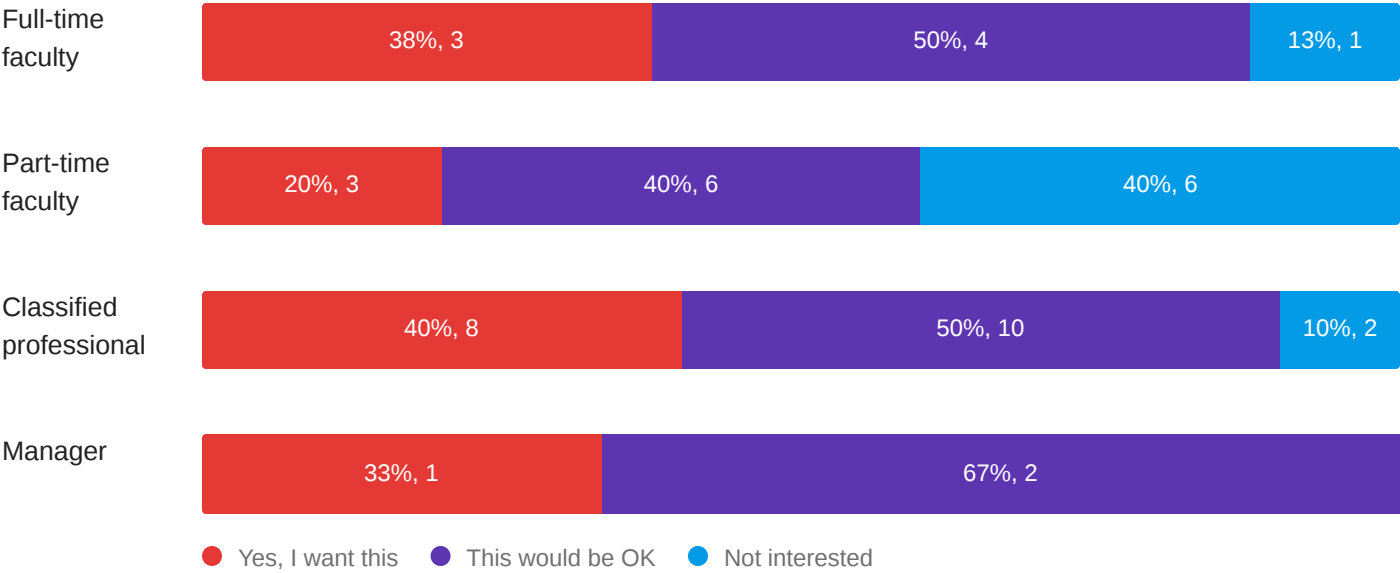
Other - No responses to this question

Office 365 - Making the most of Calendar



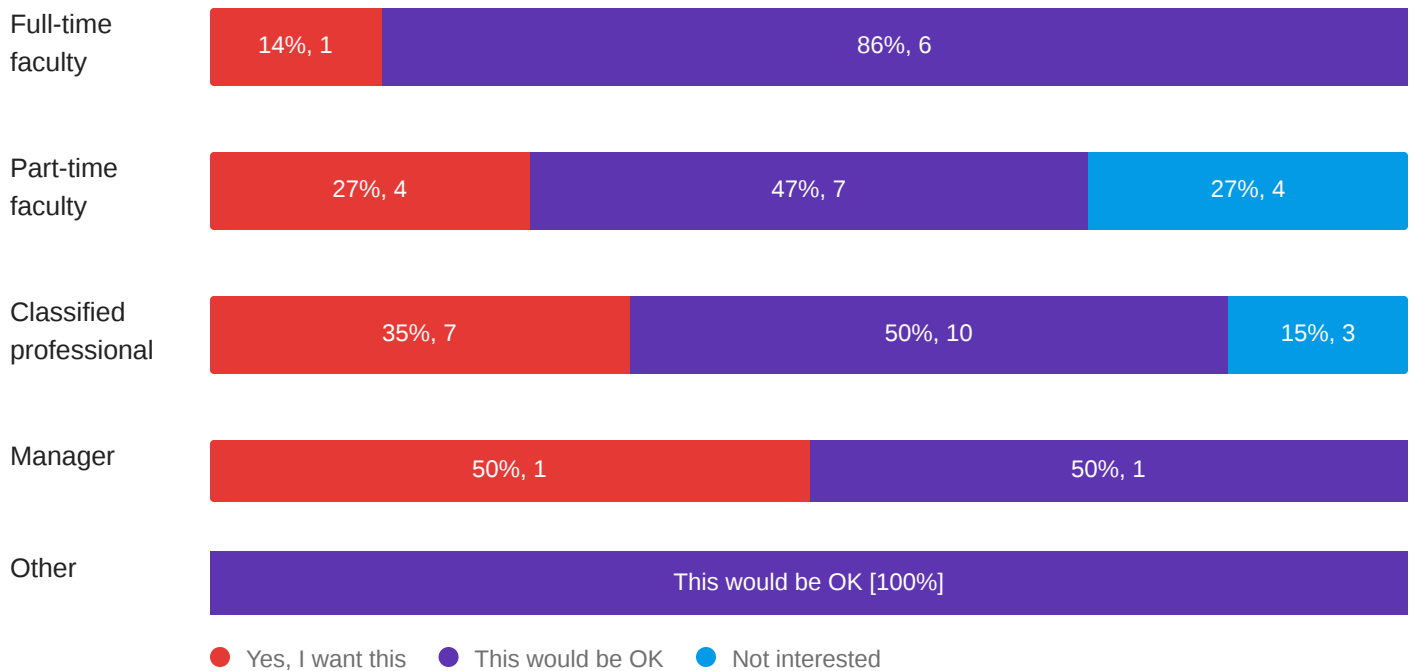
Other - No responses to this question

Office 365 - Using OneDrive & SharePoint



Other: No responses to this question

Accessibility



Q3A - Other ideas for Technology:

Ergonomic supports

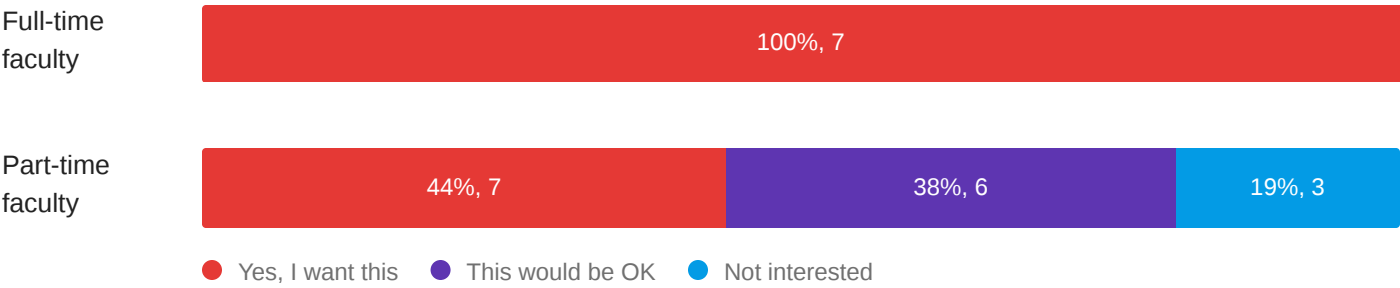
elumin, program review process, better ways to evaluate slo's

Office 365 remedial/basics. Some of us aren't there yet!

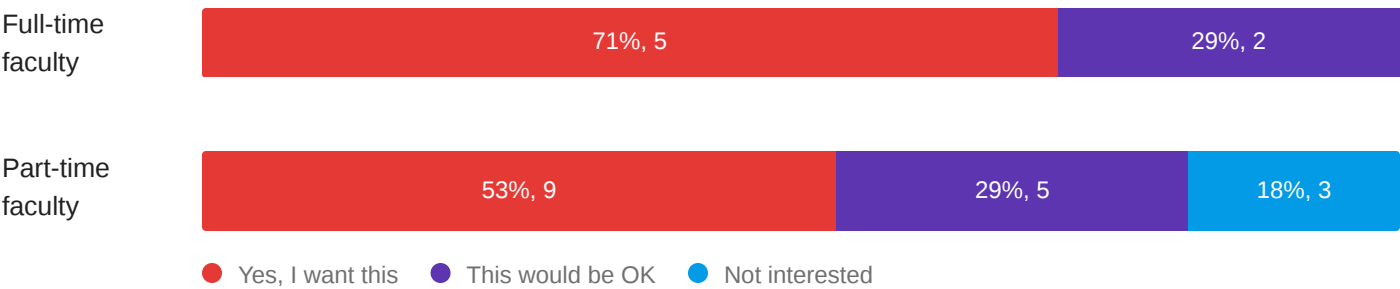
general strategies for time management and task management

Q4. Instruction: Next year I would like to see more FLEX/Professional Learning activities about:

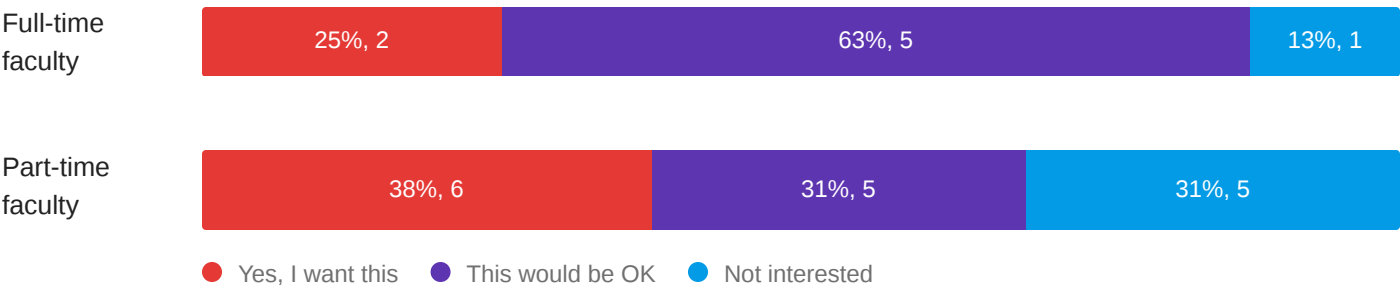
Online teaching best practices



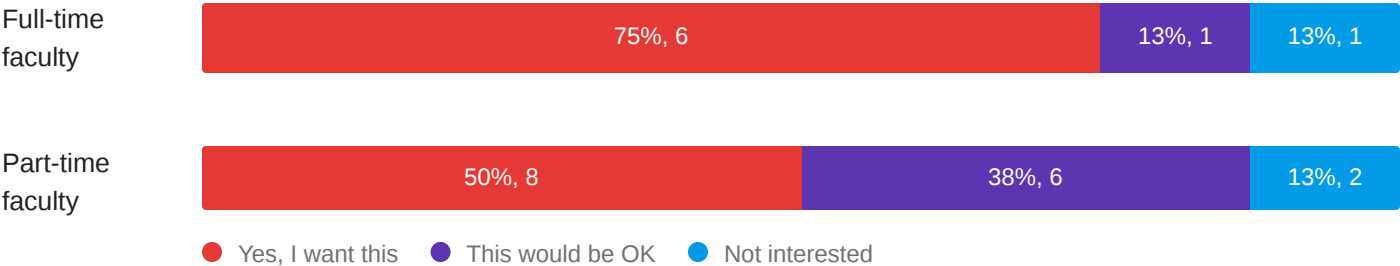
Universal Design (accessibility, equity in an online environment)



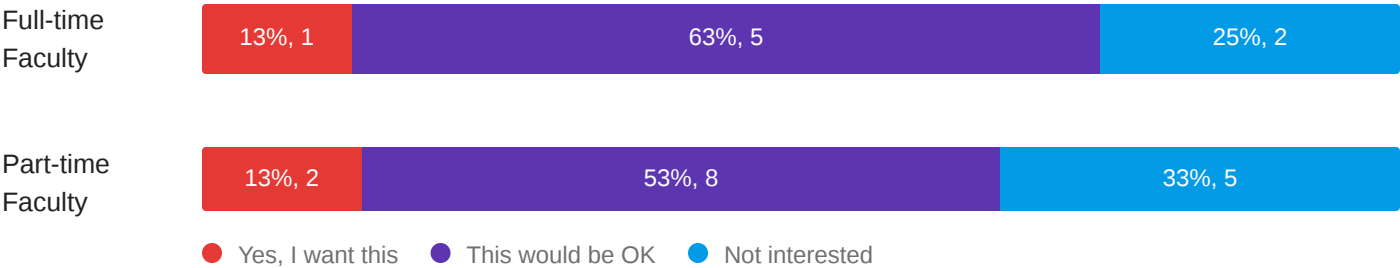
Grading



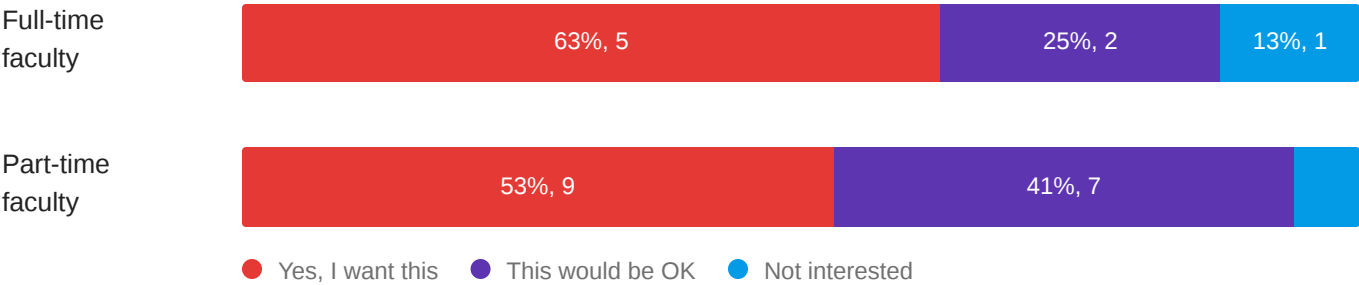
Equity-minded teaching



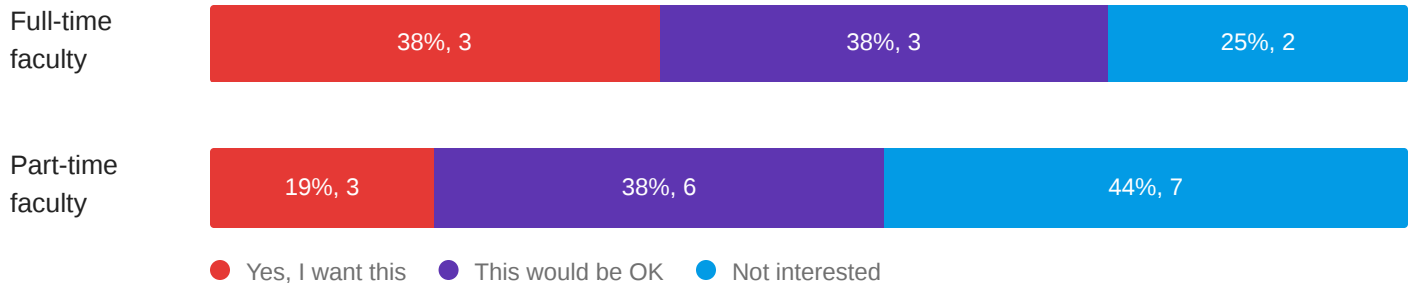
Syllabi design



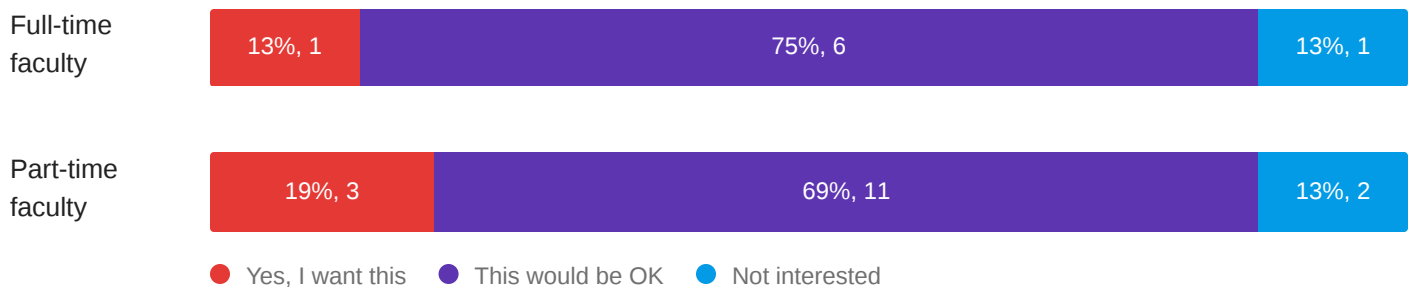
Culturally responsive teaching strategies



Classroom management



SLOs

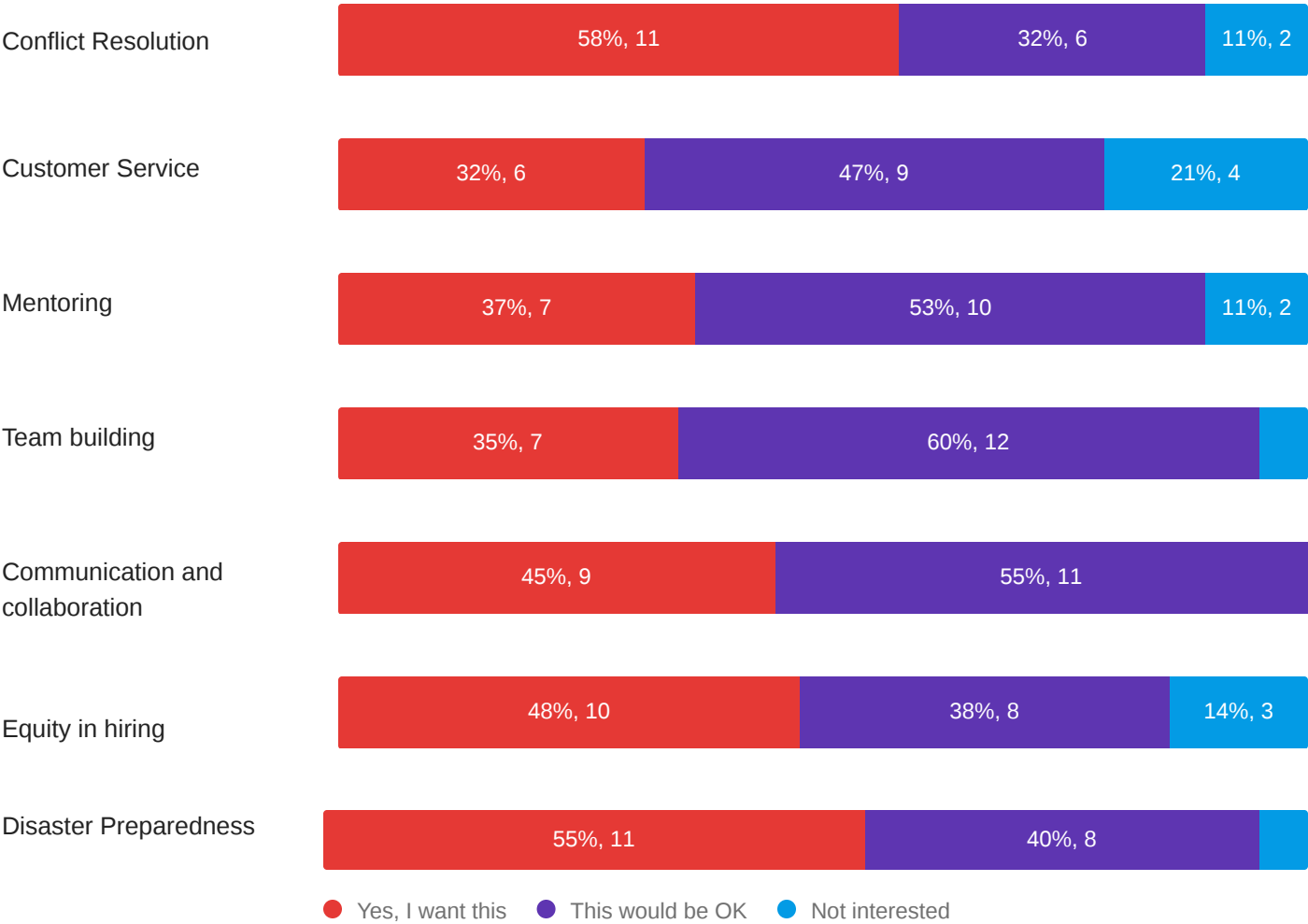


Q4A - Other ideas for Instruction:

The rise of authoritarian forces in our country and around the world and what COM faculty can teach their students to resist.

Q5. Classified Professionals: Next year I would like to see more FLEX/Professional Learning activities about:

All responses by classified professionals.



Q5A - Other ideas?:

time management

Creative art-based activities: increase staff morale, build fun and happiness, strengthen relationships which enhances staff longevity, increases workplace problem solving

Q6. What tools, strategies, or innovative changes have supported your work during the past year? How did it impact your work - whether in the classroom, with students, or your position?

Using the LadyBug device in class

Taking 5-10 minute walk breaks, making time to check in with colleagues, using OneNote during meetings for note-taking

Open Educational Resources. Not only does this allow for more flexibility with academic freedom it truly assists the students. Beyond cost-savings OER is also more culturally relevant.

Kahoot, canvas, etc. Would like to explore AI and its potential applications in the classroom

Canvas updates, strategies, and tools.

ChatGPT has given me new tools to use for lesson planning and to teach my students to use for simulated interaction.

I have been using TPRS (Teaching Proficiency through Reading and Storytelling) which has proven extremely motivational to students and provides authentic ways to use language. I would love to see training in this area. I have been using movement techniques that have been shown to improve memory when studying for all, but especially students with learning differences. I would like to see training in this area.

Canvas

Hybrid events, although I feel like my/our hybrid events are clunky!

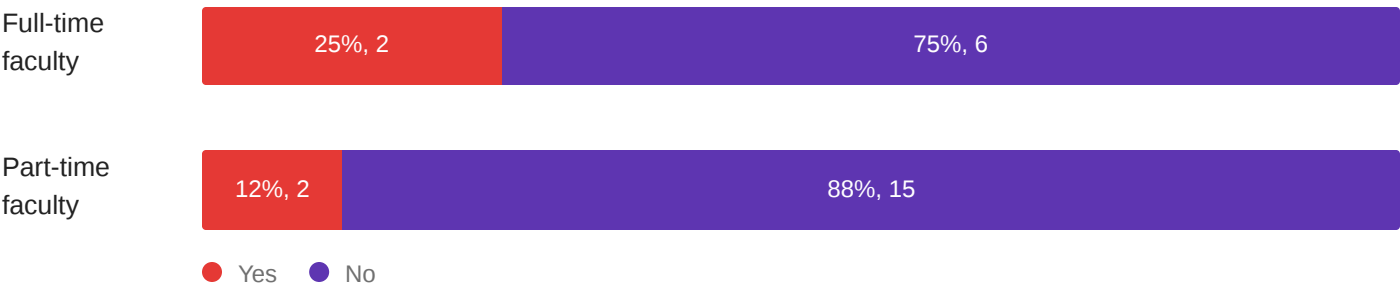
The Equity Flex meeting was great and I implemented what I learned to my classes this semester!

The support and encouragement from upper management has been most helpful to me.

Outlook, Qualtrics, Adobe Sign, and Beautiful A.I. tools are my touchstones. Knowing OneDrive and SharePoint has been critical for document management.

none

Q7. Faculty: This year have you requested PDLC funds (formerly PAC) for conference and travel?



Q8. This year, have you requested Classified Professional Development funds for conference and travel?



Q9. Please share any comments or suggestions about our professional learning program, including ideas for topics or presenters, the FLEX program, or classified activities. If you would like us to contact you to follow up, please include your name.

- I enjoy the flex events and thing they are very helpful
- One that I will remember is the fall walking tour through the IVC gardens. Our opening speaker in the spring was inspirational.
- Coming into this next year, I'm interested in the development of effective habits that support creative, healthy, team productivity at work.
- I would like to have access to ESL specific workshops on listening, speaking, grammar, pronunciation, etc. And not by publishers/sales reps but actual teachers with first hand classroom experience.
- There is often a lag for showing completion/credit after completing and evaluating a course. Perhaps a streamlined roster that can be completed without paper/hard copies.
- The Comprehensible Classroom website and their Acquisltion Academy could be a good resource for workshops on teaching with a comprehensible input focus in language classrooms.

Often, 2023 Kentfield feels like 1933 Germany. What would we want our equivalents in 1933 to have taught their students about the rise of the Nazis? We can't ignore the rise of authoritarian forces in the US with thoughts such as, "Come on, Dave Patterson! Be practical! There is not much COM faculty can do about DeSantis and his ilk. I teach math!" "Or, "Pleeeeeeze! I teach real estate, and I have nothing to offer my students about authoritarian forces. Get real!" I feel like we would be right to critique our equivalents in 1933 Germany lower division education if they said, "You know, I am a biology instructor. I focus on my students. This troublemaker Hitler and his ilk are obnoxious and probably dangerous, but I have nothing to do with them. In fact, I wouldn't know where to begin with my students. I'm not an economist, or a political scientist, or a historian. I teach botany, for heaven sake." I feel like COM needs to mobilize against totalitarian tendencies in the US in a more intentional and explicit way.

I love the idea of departments collaborating and campuses intertwining more. IVC really doesn't get the recognition it deserves.