



*Professional Learning Committee (PLC)*

**Agenda / Minutes**  
**Tuesday, December 13, 3:30-4:30**  
AC 303 and Zoom

TOPIC and Time		Notes
2 min	<a href="#">Agenda and minutes</a> Goals: <ul style="list-style-type: none"><li>• Review and finalize Flex proposals.</li></ul>	<ul style="list-style-type: none"><li>• Information, Discussion, Action</li></ul>
5 min	Committee Updates <ul style="list-style-type: none"><li>• Appreciative inquiry from around the College.</li></ul>	<ul style="list-style-type: none"><li>• Information</li></ul>
2 min	Requests for Classified Funds	<ul style="list-style-type: none"><li>• Information, Discussion, Action</li></ul>
20 min	Flex Week January / Classified PL Day Planning: <ul style="list-style-type: none"><li>• Updates</li><li>• <b>Review of Flex proposals</b></li><li>• Evaluations</li></ul>	<ul style="list-style-type: none"><li>• Information, Discussion, Action</li></ul>
20 min	Classified PL Updates <ul style="list-style-type: none"><li>• Early focus areas for sessions</li><li>• Possible mental health first aid session</li></ul>	<ul style="list-style-type: none"><li>▪ Information, Discussion, Action</li></ul>
3 min	Next Steps	

Spring Flex Week: January 17-20

## **Theme: Strengthening Connections and Embedding Equitable Practices**

We are seeking proposals which focus on:

- Universal design for learning principles and transformative practices, including specific focus on decolonialization of the curriculum and anti-racist practices in the classroom (course design, teaching methodologies, materials, grading practices, Canvas)\*\*
- Effective use of diverse instructional delivery modalities following the principles of anti-racism and universal design\*\*
- Best practices in implementing AB 705 \*\*
- Creating working definitions and naming critical practices that address continued focus on equity in the classroom\*\*
- Engaging, student-centered teaching practices and course design that increase student success.
- Celebrating community and belonging.
- Foster self-care, wellness, and community care.

**Session can be in-person, online, or dual delivery (hybrid).**

Universal design is defined as....

\*\*These are action steps for achieving IP Goal 5 in the current Strategic plan 2022-2025

## Convocation Planning:

### Fall 2022 Recommendation for Keynote –

- From last meeting: 1619 Project student and employee panel – “ah ha” moments from work w/ text and/or local focus on systemic racism in Marin. Response: Student focused (yes!) but broader than 1619.
  - Perhaps COMmon Read is opportunity for all of us (students and employees) to be learners and to model what learning looks like. Student / employee panel: What were your “ah ha” moments as learners this fall?
  - For context: Original Spring Planning for August – (A panel of students and employees)
    - How have people been impacted by the turmoil of the past two years?
    - What lessons can we take from the pandemic moving forward?
    - What vision do we have for the campus? (Review info from the earlier visioning sessions with Cara and Jon.)
    - What kind of community do we have/want to have at COM?
    - Why do we do what we do?
    - How can we continue to create a culture of care and belonging?
    - What does it mean to be reconnected?
    - What do students and employees need moving forward?
    - What successes can we celebrate?