PLANNING & RESOURCE ALLOCATION

Synthesis of 2023-24 Requests

CATEGORIZING REQUESTS



PEOPLE

PROGRAMS

PROCESS

FACULTY

Counseling FTE to sustain HS presence: \$130,000 2D Art Instructor FT: \$130,000 WLC Spanish Instructor FT: \$130,000 Nursing increase in units (40) to meet clinical limitations: \$220,000 Political Science/History FT Retirement Replacement: \$0 Physics FT Resignation Replacement: \$0 Life & Earth FT Retirement Replacement: \$0



Total: \$610,000

Expand PRIE Admin III from .54 to .80: \$20,000 **Tutoring PT Instructional Specialist: \$39,000** Math/Science Admin II to FT: \$9,500 Purchasing Technician: \$95,000 Staff Accountant: \$104,000 Courier/Receiving Clerk: \$73,000 Facilities Technician \$88,000 Custodian: \$69,000 Enrollment Services Associate I: \$115,000 Marketing Program Coordinator: \$141,000



Total: \$753,500

Transfer Center for University Visits: \$10,000 Art increase Materials Fees to match demand: \$30,000 Library for Equipment Support Costs: \$7,000 Lease of 5 vans to support Ath/Bio/others: \$75,000 Electric Carts to support Ath/M&O: \$45,000 Athletic Uniforms replacement cycle: \$12,000 Athletics Software License Increase: \$8,000 Athletics Officials Fees Increase: \$3,000 Nursing Warranties Increase: \$15,000 ESLN Transportation Fee Offset: \$20,000 Umoja Equity Institute Coordination/Events: \$69,000 Learning Communities Food/Supplies/Events: \$15,000 MAPS Coordination Support: \$22,000

Mi Familia Learning Community: \$123,000

Puente Second Cohort: \$130,000

Science Equipment Maintenance: \$6,000 IT Cloud-based Software: \$80,000 Banner/Oracle Contracts: \$60,000 Banner 9 Consultants: \$60,000 CO2 Monitors: \$45,000 Trauma Kits: \$25,000 Feminine Product Dispensers: \$58,000 Dump Truck: \$60,000 Pallet Stacker: \$15,000 Textbook Offset Pilot: \$25,000 Internal Events Costs: \$35,000

Welcome Center Budget: \$10,000

BenefitBridge: \$15,000







GRAND TOTAL: \$2,441,500

DE Futurizing: Support Clearer Direction Basic Needs: Sustainable Approach



GUIDING PRINCIPLES

All recommendations must be:

- *student centric*, meaning that they should not only negatively impact the least number of students possible, but also consider how we can better help as many students as possible reach their educational goals, whether by changing what we do or how we do it.
- *equity-minded*, meaning that they should call attention to patterns of inequity in student outcomes by critically reassessing our practices, policies, and structures and recognizing stereotypes that harm student success.
- anti-racist, meaning that they should produce or sustain racial equity in educational outcomes.
- made to protect and improve teaching and learning by illustrating efforts to employ cogent best practices and innovation.
- *responsive to our diverse community*, but cannot be all things to all people all the time so we must find creative ways to stay true to our mission.
- made with a *consideration of their impact on the environment* and how intentional choices might reduce that impact while being maintained over time.

PRAC GROUND RULES

- We check our professional and personal biases. We serve as a high-functioning committee that transcends departmental responsibilities.
- *We solicit input from all campus constituents*. We actively encourage people to stay informed and think creatively beyond the status quo.
- All College activities and programs are subject to review. There are no sacred projects, programs or functions immune from discussion, examination, and recommendation for potential modification, reduction, or elimination.
- We are critical yet fair. We use our creative and critical thinking skills and maintain an 'all problems can be solved' attitude.
- We regularly assess our effectiveness. We consider how our policy and resource allocation recommendations support our guiding principles once implemented, learning from this analysis to improve as a committee.