

# PRAC Minutes 10/10/2023 In-Person and Zoom

**Attendees:** Monica Applegate, Patricia Hulin, Dayna Quick, Maria Coulson, Jon Horinek, Janis Olson, Jessica de Leon, Holley Shafer, Sofie Totapudi, Cari Torres, Colleen Mihal, Ryan Byrne, Meg Pasquel, Kathleen Smyth, Kristin Perrone

### **Off-Cycle Requests**

- **PRIE** Splitting current position description and focusing on hiring a Data Systems Specialist. This FTE is already funded; however Holley will be back in the spring to request another hire. This person will work on the internal data warehouse (SQL?) which PRIE needs to continue its work in an efficient manner.
- ECE With a retirement pending (effective 7/1/24) ECE is requesting to recruit early and replace the retiring faculty member in the spring so that there is no gap the PTers in ECE all have full time jobs/are busy and so the department needs the continuity to continue its work with coordination, grants etc.
- <u>Kinesiology</u> Kinesiology wants to post for a coach and instructor in the areas of Women's Basketball, Soccer (M/W) and Volleyball and hopefully find qualified people to coach two of the three sports as well as teach kinesiology and health education. Kathleen shared she believes this is the College's best chance for recruiting highly qualified and, hopefully female, coaches. With Cal moving leagues... There was some concern that there was a claim that PRAC previously approved a volleyball hire and committee members did not believe that to be true. It was requested that Sarah pull the PRAC recommendations from the last few years. (Added: I (Maria) have received a copy of the 2021 PRAC recommendations where it specifically says PRAC does NOT recommend a volleyball hire)
  - o PRAC Spring 2021 Minutes stating that Dr. Coon accepted PRAC's recommendations.
  - KIN PRAC request presentation for 2020-2021.
  - o <u>KIN PRAC request presentation for 2019-2020.</u>
  - o PRAC 2019 recommendations.
  - o <u>Dr. Coon's 2019 approval.</u>

PRAC members will reflect on the information and be ready to discuss and reach consensus on recommendations at our next meeting on 10/24/23.

### Subcommittee reports:

-none

### Parking

We are returning to the pre-pandemic request that PRAC take up the issue of parking. In short, PRAC will convene a group that will gather information about parking practices, reflect on the data and report to PRAC its findings and recommendations. We discussed forming the committee and stayed away from trying to solve the problem in the moment.

## Parking Think Tank Membership

- Meg Pasquel
- Jon Horinek, Chair
- Eresa Puch
- Classified from the Police Department Jessica hahi
- Student Sabrina Khalifa
- Someone from the Campus Policing and Public Safety Advisory Council Eresa Puch

### Further Discussion/Off Agenda Items

- 1. Planning
  - a. The P in PRAC stands for planning.
  - b. Where/how do we plan?
  - c. Confusion remains on what comes to PRAC and what doesn't. There was a feeling in the meeting that when PRAC recommends initiatives that we close the loop and hear about the success or not of the program.
  - d. Mi Familia was happy to report the number (it was in the hundreds, I didn't get the exact figure) of students entering the fold.
  - e. We agreed that, at a meeting before we hear the requests in the spring, we review the initiatives that were recommended so that we can query the admins and get data that support (or don't) the success of such initiatives.

### 2. Budgets

- a. The College spends a lot of money.
- b. Are we using it wisely?
  - i. One example: there are classes that are running with very few students. Shouldn't they be canceled?
- c. Perhaps we should go through a zero-based budget exercise and confirm we are not wasting resources.

### 3. Representation

a. The question was posed on how we represent our constituents appropriately without being biased (can't think of a better word right now). We had a good discussion on how we all have different perspectives on various issues and can bring a diverse set of perspectives. Every voice is important.